Challenge the status quo to deliver greater value and authentic impact
"I felt like we were outside the square. Like the focus is on the other two...and we sort of sit behind her...a lot of the time she’ll ask a question and the feedback comes from the other two centres and occasionally she’ll ask for our input as well...it’s like you’re there but you’re not there."
“The Proximity Gap”

The absence of non-verbal cues which creates a lack of immediacy and connection.

The ability to use conventional methods to create connection are lacking.

A gap between what the cohort believes they can do on their own and what they can do with their teacher.
Not sure if Excellent

or Educationally unsound
Genres of Connected Learning (Draft)

- **Plugged-in**
  - Individuals in private spaces connecting to teacher either in a class or at their desk

- **Hybrid**
  - Combination of individuals in private spaces and small groups connecting to teacher

- **Embedded**
  - A virtual cohort is fully embedded into a F2F class

- **Integrated**
  - Similarly sized cohorts in learning spaces connected to a teacher in a teachers hub

**Practice driven** vs **Technology driven**

- **Non Structured cohorts and spaces**
- **Structured cohorts and spaces**
I am hoping that the powers that be are talking and aware of how awesome this Project is because I don’t want to go back to the other way of connected learning or teaching fullstop.

Teacher

This way of learning is more intimate and engaging than face-to-face. I’ll never go to another classroom with a teacher in it ever again.

Student