Deaf Gain Curriculum
Innovation

TAFE DIRECTORS AUSTRALIA CONVENTION 2019
Navigating complex student journeys

Adrienne White
Dr Angela Dillon
EDUCATION & TRAINING ~ DEAF (ETD) PROGRAM:

• History & Purpose
• Student Cohorts
• Deaf Educational Context & Legacy  
  – Language Deprivation (thinking, cognitive strategies)  
  – Language Dysfluency  
  – General Knowledge Gaps  
  – Identity & Ontologies (who I am within the world)
DEAF REFUGEES:
PREPARATION & PLANNING:

• Broad Industry Consultation
• Curriculum Advisory Group (CAP)
• Travel

Gallaudet University, Washington D.C
(including Visual Language Laboratory)
Met Professor Bauman

Reading Literature & latest research

Deaf Schools & Colleges, California
“The first step toward a rethinking of the direction of deaf education is to consider the very foundations on which deaf education has been built. Before we can imagine methodologies and outcomes, we must step back and examine the notion of framing in deaf education. ...to imagine a new structure altogether, facing an entirely different direction.”

“... re-imagine the untapped potential of deaf education that magnifies the attributes of deaf people—not in spite of their deafness, but because of it... consider the difference between deaf education as we have known it, and a deaf-gain education as we can imagine it.”
DEAF EPISTEMOLOGIES, ONTOLOGIES, & DEAF GAIN:

“Deaf Gain is… the notion that the unique sensory orientation of Deaf people leads to a sophisticated forms of visual-spatial language that provides opportunities for the exploration of the human character” (Bauman and Murray 2010, 216)

“Deaf epistemology relies heavily on personal testimonies, personal experiences, and personal accounts to document knowledge” (Holcomb: Ohlone College CA)

“Deaf ways of being in the world, emphasizing positive experience-oriented views…” (Ladd, 2005)
OUR WRITING TEAM:

JOANNA AGIUS: TAFESA Auslan Lecturer. Deaf Narungga woman. Specialty: Deaf Aboriginal linguistics, and Deaf Aboriginal Ontologies.

CLAIRE MORRISON MA: TAFESA ETD Lecturer. Speciality research: the language of Mathematics (with Deaf visual/written language bilingual focus), and cognitive development.

ADRIENNE WHITE: TAFESA ETD Coordinator. Speciality: Technology, and education of Deaf immigrants and refugees.

Dr ANGELA DILLON PhD: TAFESA Principal Lecturer. Speciality research: ESL with Deaf visual/written language bilingual focus, Deaf Epistemologies and Ontologies.
MATHS UNITS:
DEAF ABORIGINAL AND INDIGENOUS UNITS:
THE CURRICULUM STRUCTURE:

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<tr>
<th>CORE DOMAINS</th>
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<tbody>
<tr>
<td>Auslan</td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Bilingual &amp; Multimodal Literacies</td>
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<td>Numeracy 1 &amp; 2</td>
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<tr>
<td>Technology</td>
</tr>
<tr>
<td>Deaf Gain</td>
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<tr>
<td>Deaf Ontologies</td>
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<tr>
<td>Executive Functioning</td>
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<td>General Education Choice from 2 areas:</td>
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<td>• Natural Sciences</td>
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<td>• Community &amp; Health</td>
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<td>• Vocational</td>
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Linear presentation creates limitations in how we are able to communicate our thinking about it in English. Multi-dimensional: Each domain intermingled.
joanna.agius@tafesa.edu.au
claire.morrison@tafesa.edu.au
adrienne.white@tafesa.edu.au
angela.dillon@tafesa.edu.au

• Bauman, H-D, 2013, Reframing The Future Of Deaf Education: From Hearing Loss To Deaf-gain, Canadian Hearing Society
