



# **TAFE DIRECTORS AUSTRALIA (TDA)**

ANNUAL REPORT 2022



**TAFE  
DIRECTORS  
AUSTRALIA**

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**#POWEROFTAFE**

## Introduction

This Annual Report reflects the activities and achievements of TAFE Directors Australia (TDA) for the period of 1 January to 31 December 2022.

## About TAFE Directors Australia (TDA)

TDA is the national peak body, incorporated in 1998, to represent Australia's public Technical and Further Education (TAFE) institutes and the TAFE divisions of dual sector universities.

The national TAFE network of public providers delivers a comprehensive and integrated range of tertiary education for individuals, enterprises and communities across Australia. This comprehensive offering is focused on vocational education and training (VET), embracing all Australian industries, apprenticeship training to service critical demand areas, the full suite of Australian Qualification Framework levels as qualifications, skill set, and foundation skills. Ten of the 29 TDA member institutes also provide higher education services alongside VET, while a further six TDA members are TAFE divisions of dual sector universities.

TAFEs operate in [metropolitan, regional, rural and remote locations](#), providing vocational and higher education programs and services which occurs on TDA member campuses, smaller training locations, through online learning, in work places, in Secondary Schools and in offshore international economies.

In focusing on its students, TDA members enable students' education and training aspirations and equip them for their career ambitions as part of entry level acquisition of qualifications, life-long learning and re-skilling. TAFE students can be youthful, mature, from international locations, migrants, regionally located, diverse. During 2022 TDA members have sought to foster opportunities for all students to participate in learning with particular attention to access, equity and inclusion.

TDA's core business is to support its members with policy and advocacy for TAFEs' important role in meeting Australia's need for increased productivity, participation and workforce skills. TAFEs also have an important role in serving their communities, especially across regional, rural and remote Australia where other education bodies do not operate.

Our purpose is to:

- Provide services for members to meet current and emerging priorities
- Position TAFE nationally as the major provider of high-quality skills and vocational education and training
- Advance technical and further education policy to support industry growth in Australia

- Lead advocacy for improved outcomes for students, both domestically and internationally
- Facilitate opportunities for growth, collaboration and partnerships in national and international settings.

## **TDA Vision**

TAFE is recognised as a pre-eminent provider of tertiary education in Australia and as a global standard in vocational education and training.

## **TDA Mission**

To champion TAFE institutes by enhancing their reputation and brand, leading policy thinking, influencing decision-makers, and advising and supporting TAFEs.

## National Board Members in 2022

**Mary Faraone** | Chair (*re-appointed as Chair in June 2022*) | CEO | Holmesglen Institute

**Leanne Cover** | Deputy Chair (*re-appointed as Deputy Chair in June 2022; currently on extended leave*) | CEO | Canberra Institute of Technology

**Christine Robertson** | Interim Board Member (*appointed November 2022 while Leanne Cover on extended leave*) | Interim CEO | Canberra Institute of Technology

**Mary Campbell** | Board Member (*re-appointed June 2022*) | CEO | TAFE Queensland

**David Coltman** | Deputy Chair (*re-appointed June 2022*) | CEO | TAFE SA

**Grant Dreher** | Board Member (*re-appointed June 2022*) | CEO | TasTAFE

**Terry Durant** | Board Member (*re-appointed June 2022*) | Managing Director | South Metropolitan TAFE, WA

**Sam Jacob** | Board Member (*re-appointed June 2022*) | Deputy Vice-Chancellor, Students and VET | Charles Darwin University, NT

**Stephen Brady** | Board Member (*re-appointed June 2022*) | Managing Director | TAFE NSW

**Craig Sloan** | Chair of TAFE Chairs Council (*until June 2022*) | Chair | Canberra Institute of Technology

## Executive staff in 2022

**Jenny Dodd** | CEO TDA | (*August 2021 – current*)



## Report from TDA Chair and CEO - Mary Faraone and Jenny Dodd

2022 was a significant and successful year for TDA and its members. In May 2022 Australians elected a Labour Government resulting in a commitment to 'TAFE at the heart' of skills and training. Prime Minister Albanese delivered on this election promise in his opening speech at the Jobs and Skills Summit where he announced fee-free TAFE places. TAFE was once again at the centre of vocational education and training.

TDA was actively involved in the September Jobs and Skills Summit in Canberra. The TDA CEO was a participant and the TDA Board Chair was a member of a panel. This involvement allowed for an exploration of the critical place TAFE plays in skilling and educating Australians in the tight 2022 labour market and beyond.

This event was the beginning of an extremely busy last four months of 2022. The week following the Jobs and Skills Summit TDA convened TAFE Meets Parliament in Canberra. TDA member CEOs and Executives remained in Canberra for the following morning to participate in a CEO dialogue. This dialogue allowed them to explore with government representatives, industry and union leaders the challenges facing TAFE, proposed vocational education and training reform, and shared approaches for meeting those challenges and proposed reforms.

TDA also engaged quickly with other initiatives of the Albanese Government. This included early discussions with the Interim Director of the newly formed Jobs and Skills Australia, and in the higher education area, the panel established for the Universities Accord

The culmination of this busy period was the highly successful TDA Convention 2022 in November. Over 470 delegates gathered in Adelaide with industry, government, and community stakeholders to hear from leaders and to delve into relevant topics via panels and workshops that focused on how TAFEs are skilling and educating the future and current workforce. A highlight of TDA Convention 2022 was the presentation by South Australian past TAFE students many of whom are now employers and business owners. The *Power of TAFE* was on display throughout this convention.

These four months would not have been so successful without the tremendous effort of the small TDA secretariat, and we thank them for their contribution to these successes.

While the end of the year was particularly frantic the beginning of 2022 was not without its challenges. After long periods of lock downs TAFEs were confronted with backlogs of students who required work placements to complete their qualifications. TDA members therefore juggled both these students and new enrolments against a backdrop of a full employment market and enormous skill shortages.

A particular concern for all TDA members during 2022 was shortages of qualified teachers. This has been particularly felt in trades and will continue to be a challenge as TAFEs help supply the workforce that is required for a net zero economy and community.

TDA continues to demonstrate the outcomes that occur from quality vocational and higher education through the education delivered by TDA members. To achieve the pivotal position that TAFE now has, we acknowledge the collaboration of TDA board members, TDA member CEOs and all TAFE leaders.

**Mary Faraone**

**Board Chair**

**Jenny Dodd**

**Chief Executive Officer**

## Member Services

### Member communications and engagement

TDA maintained its communications with members, partners and stakeholders in 2022 through a variety of platforms including the weekly [TDA newsletter](#), [website](#), [submissions](#), [media releases](#), monthly CEO Bulletins and social media.

The weekly [TDA newsletter](#) continued to have a high rate of engagement including 862 new subscribers in 2022 taking the total to over 3,800 subscribers. The newsletter is distributed to members and non-members including TAFE and industry leaders, international partners and government policymakers. It provides thought-provoking content on developments in the tertiary education sector, it shares TDA's and TAFE's national and international ventures, and updates members on the latest industry news, government policies, training reviews and upcoming events. It also provides a vehicle to showcase the great and diverse work of TDA members to a wider audience.

TDA also significantly increased its engagement through its professional networking and social media channels. TDA made over 800 new connections on [LinkedIn](#) throughout 2022 and used the site to engage with a broad range of stakeholders. TDA also engages through its [Facebook page](#) and on [Twitter](#).

Throughout 2022, TDA sought to consolidate and streamline its website content, adding stories which highlight TAFE partnerships with industry as well as information on all TDA policy networks and upcoming TDA events.

During 2022 TDA continued to consult regularly with members to shape TDA's position on a range of national policy areas using a variety of strategies including:

- representation on numerous key external committees and forums to provide a TAFE voice (for example, senate enquiries, government committees and reviews, stakeholder liaison groups and so on). Regular reports to the TDA Board supported TDA collaboration with stakeholders and TDA's engagement on the Commonwealth's implementation of VET reform processes.
- TDA CEO and secretariat staff delivering presentations to a range of audiences, both domestically and internationally. 2022 saw a continuation of virtual conferences as well as the return of face to face events at which TDA was able to add its voice to promote TAFE and the Australian VET sector more broadly.

The table below includes a sample of some of the Commonwealth committees and advisory groups that TDA participates in on a regular basis on behalf of its members.



Name of Committee/Advisory Group	Commonwealth Department/Agency
Education VISA Consultative Committee (EVCC)	Department of Home Affairs
USI External Reference Group Meeting	Office of Student Identifiers Registrar
Australia-India Qualifications Recognition Taskforce - Australian Advisory Group meeting	Department of Education
ASQA Provider Roundtable	Australian Skills Quality Authority (ASQA)
VET Data Streamlining External Reference Group (EURG)	Department of Employment and Workplace relations (DEWR)
Ministerial Foundation Skills Advisory Group	DEWR
Qualifications Reform Advisory Group	DEWR
VSL Provider Reference Group	DEWR
Provider Roundtable Working Group on ASQA cost recovery	ASQA
My Skills Transformation Project External Reference Group Meeting	DEWR
Lifelong Learning and Employability Working Group (LLEWG)	DEWR
VET data access committee	DEWR
International Education Stakeholder Forum	Department of Education
National Training Register Vocational Education and Training Users Reference Group	DEWR

### Engaging through policy networks

TDA's various policy networks continued to be a successful model in bringing in TAFE expertise to the advocacy process and for engaging in the ongoing Commonwealth VET reform agenda. Equally, network members were able to make connections across TAFEs and appreciated the opportunity to influence national policy. The activities of these networks throughout 2022 are summarised below.

## **TDA Policy Network on VET Quality, Regulation and Compliance (QRC)**

The TDA Policy Network on VET Quality, Regulation and Compliance (QRC) aims to improve the quality and relevance of TDA member programs by establishing and maintaining genuine supportive regulatory conversations. The QRC pursues regulation reform which supports excellence and innovation. The collective expertise within this national network provides a powerful source of input into TDA's broader public policy and advocacy platform on issues related to quality, regulation and compliance.

QRC members work with and encourage Australian tertiary education regulators and policy departments to maintain an effective, efficient, regulated tertiary education sector through continuous improvement and recognition of quality practices.

In 2022, the QRC provided input into TDA's broader public policy and advocacy platform particularly with regards to ongoing Commonwealth VET reform initiatives. Throughout 2022, QRC members shared information, analysis and experiences to minimise the complexity, cost and impact on students of training package transitions and reduce duplication of effort across the national TAFE network.

In terms of regulatory discussions, and in light of the number of Victorian members undergoing re-registration in 2022, QRC members shared valuable information on the Australian Skills Quality Authority's (ASQA) approach to performance assessments and self-assurance. The QRC consistently lobbied ASQA in relation to transition end dates to align with traditional semester dates to minimise any impact on students on transitioning training packages.

## **National Enrolled Nursing Advisory Council (NENAC)**

The [National Enrolled Nursing Advisory Council](#) (NENAC) was established in August 2020 to act as the peak body within Australia to represent TAFEs in all state and territories that offer enrolled nursing programs. NENAC provides strategic comment and advice to both regulatory and core nursing and midwifery organisations on relevant policy and strategy matters relating to enrolled nurses.

Since its establishment, NENAC has [advocated strongly](#) for qualification reform to ensure that the Diploma of Nursing is fit for purpose and reflects the contemporary requirements of industry.

In 2022, NENAC refreshed its terms of reference with broader scope to include pathways into and out of Enrolled Nursing given context of chronic skills shortages across hospitals and aged care settings. NENAC developed a strategic plan with a focus on further outreach and stakeholder engagement, pursuing quality and promoting collaboration in enrolled nursing

education. NENAC engaged with the Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM) on how to better support the advancement of Aboriginal and Torres Strait Islander people in the nursing and midwifery workforce. NENAC continued to liaise with key nursing and accreditation bodies, particularly with regard to the role of Enrolled Nurses in the aged care workforce.

### **TAFE Aged Care Taskforce (TACT)**

The TAFE Aged Care Taskforce (TACT) was formally convened in July 2021 and brings together specialised educationalists from across Australia's national network of publicly owned TAFE institutes and university TAFE divisions. The taskforce provides educational leadership in aged care through policy and strategy advice.

In 2022, TACT members engaged with key industry bodies including HealthConsult on the work and ongoing consultation on the Home Care Workforce Support package; and the Human Services Skills Organisation (HSSO) on the national project to develop a RPL Toolkit for the current CHC33015 Certificate III in Individual Support. The TACT Chair attended the NDIS Jobs and Skills Forum, hosted by the Minister for the NDIS, the Hon Bill Shorten MP. TACT members also jointly considered aged-care related tender applications.

### **TAFE Higher Education Provider (HEP) Network**

The TAFE Higher Education Provider (TAFE HEP) Network brings together TAFE providers of higher education across Australia. The aim is to promote collegiality, collaboration and sharing of knowledge about the development, delivery and administration of higher education programs. There are currently ten TAFE Institutes registered as non-university higher education providers (NUHEP) in Australia, that sit alongside the TAFE Divisions of the six dual sector universities that are also members of TDA.

The network advances higher education opportunities for students. It advances the ability of TDA member TAFEs and dual sector universities to provide higher education degrees in a TAFE setting, and to create greater opportunities for traditional VET students to expand their educational aspirations and career ambitions.

During 2022, the network led good practice conversations including a *TAFETalks* on the scholarship of teaching and learning in July 2022. The network discussed regulatory issues and collaboratively engaged with TEQSA. The network continued to advocate for access to Commonwealth Supported Places (CSPs).

### **National VET Educator Development Network (NVEDN)**

The National VET Educator Development Network (NVEDN) is a representative group from TAFE Institutes and dual sector organisations across Australia. The network is established to

drive, inspire and maintain a positive and energetic approach to VET and higher education educator capability development to achieve strong VET and dual sector education.

In 2022 the NVEDN became a TDA Policy Network. Focus workgroups have continued to collaborate in the following areas:

- National Digital Capabilities – reviewing benchmarking, frameworks and strategies in relation to educator digital capabilities
- National Professional Standards for VET Educators – developed the Professional Standards for Vocational Education and Training Educators Draft which is currently in the endorsement stage with individual institutes prior to being brought to TDA for endorsement

During quarterly meetings, members shared, collaborated and had professional conversations on the following areas and issues relating to educator capability: teachers under supervision and trainee teachers; strategies for industry currency; Scholarship of Teaching and Learning strategies for higher education staff; ASQA Self Assurance – Staff Capability and Development; and Jobs and Skills Summit implications.

### **Australian TAFE International Network (ATIN)**

The purpose of the ATIN is to share information and promote exchanges on international activities, both onshore and offshore, across VET and higher education. It also provides a platform for engagement with government officials and for advocacy of TAFE positions from a policy perspective. The network also shares international market updates, circulates business opportunities and promotes cooperation within the network.

In 2022, ATIN refreshed its terms of reference and clarified the scope and membership of ATIN. ATIN responded to policy and legislative changes in international education sector including changes to the ESOS Act, student visas and working rights, onshore student transfers, PRISMS modernisation and implementation of the National Strategy for International Education. ATIN members engaged via TDA with relevant Commonwealth departments and agencies on operational and regulatory issues (e.g. ASQA, Department of Education, Department of Home Affairs, Department of Foreign Affairs and Trade and Austrade).

### **National Advisory Council for Allied Health**

The National Advisory Council for Allied Health was convened in mid-2022 under the leadership of TAFE NSW to provide a national mechanism for VET in Allied Health to engage in a strategic way with relevant stakeholder groups.

Allied Health is a large segment of the health and human services workforce, with growing demand for VET trained Allied Health workers. Given the breadth and complexity of the

allied health workforce, there is a large and diverse group of stakeholders that need to be engaged to ensure TAFE is producing work ready graduates.

The Council held their first meeting in September 2022. At the inaugural meeting, members shared an update on their allied health related delivery and planning and discussed the purpose/key roles of the Council. The purpose of the Council will be a national platform for collaboration, benchmarking, resource and information sharing across and within jurisdictions to enable best practice teaching and learning practices in allied health.

### **Elite Athlete TAFE Network (EATN)**

TDA and the Australian Institute of Sport (AIS) are working together through the Elite Athlete TAFE Network, to enable the network of TAFEs across Australia to provide an access point for education and training to athletes looking to pursue an applied education or vocational pathway. In 2022, TDA received queries from athletes interested in studying at TAFE and referred them on to the relevant network members for assistance.

The AIS has signed agreements with the Canberra Institute of Technology, Holmesglen, Chisholm, TAFE SA, TAFE NSW, South Metropolitan TAFE WA and TAFE Queensland, and it is working with TAFEs in other states to expand the reach for athletes. Five TDA member dual sector university TAFE divisions, RMIT, Swinburne University, Federation University, Charles Darwin University, and Central Queensland University, are also on board as part of the EATN.

### **Product sharing and collaboration working groups**

In response to a request from the board for TDA to facilitate more product sharing and collaboration between members to deal with the volume of training package transitions, TDA convened four product development and collaboration working groups in February 2022. Significant work occurred during 2022 in each of these working groups including TDA project managing the production of a shared catalogue allow members to search the products developed and in development of other members. The details of each of the four product groups is outlined below.

### **TAFE Australian Shared Catalogue (TASC)**

This network was led by TAFE NSW to foster product collaboration. A key output of the network was oversight of a project TDA managed to develop a searchable catalogue of completed and in production learning resources and assessment for training products.

Officially launched in October 2022, the TAFE Australian Shared Catalogue (TASC) is a searchable database that provides information on training products and units of competency that TAFEs have developed or have in production. TDA Members can use TASC to search and find which TAFEs have completed assessment and learning resources for qualifications, skill sets and units of competency. TASC contains each contributing TDA members' list of

completed training products and those currently being developed. This is a very practical service to TDA members which has resulted from successful cross jurisdictional collaboration for the benefit of all.

### **Standards for Assessment Working Group**

Charles Darwin University was supported by TDA to lead a working group that undertook a stocktake of the current suite of assessment templates across working group member institutions to develop a common set of MS Word based assessment templates. The group defined common component parts in assessment tools and apply common best practices to each template, exploring electronic solutions and auto-population options where possible. The purpose of developing common assessment templates was to make it easier to share future training product across jurisdictions.

### **Recognition for Prior Learning (RPL) Working Group**

Members shared practices and different approaches to RPL including findings from a TAFE Queensland pilot on a centralised RPL model and a presentation from TAFE NSW on their TRADE Pathways RPL project. TAFE SA led this group and commissioned a deep dive into RPL data and trends using the NCVER dataset, which showed that overall RPL had declined across TAFEs, but that large scale RPL events still occur, usually supported by government or employer funding. The group monitored the Human Services Skills Organisation (HSSO) national RPL project in aged care noting that this is a streamlined, large scale, employer led process and possibly an effective model for RPL moving forward

### **TAFE Immersive Learning Network (TILN)**

The TAFE Immersive Learning Network (TILN) was established to assist in:

- Aligning immersive technology strategies
- Sharing best practices and showcasing work
- Exploring privacy, access, equity and ethical issues related to XR training
- Reviewing and evaluating the latest XR technologies

In 2022, the TILN shared knowledge, expertise and advice for members in the early stages of planning to pilot the use of immersive technologies. TAFE Queensland and TAFE NSW have shared the chairing of this group.

### **Fee-Free TAFE and Workforce Attraction Networks**

TDA convened two additional timebound networks in late 2022 on Fee-Free TAFE and Workforce Attraction and Retention to facilitate the exchange of ideas, strategies, challenges and lessons learned across the national TAFE network. Both of those networks held their first meetings in October 2022 and agreed there was value in continuing to meet to share and learn from each other across jurisdictions on these topics.



## TDA events

### TAFETalks

TAFETalks provide a virtual platform for TAFE staff and other interested stakeholders to come together, to share, learn, be inspired and to create connections across institutes, jurisdictions and other stakeholders on current issues and priorities related to vocational education and training.

During 2022, TDA ran monthly *TAFETalks* on a wide range of topics including academic integrity, micro-credentials, international education, imagining and integrated VET and higher education future, cyber security, self assurance, the scholarship of teaching and learning, employability skills, supporting learners online, improving future apprenticeships life-cycle and reflections from the TDA board on 2022.

These webinars were extremely well attended and provided a means for TDA members to stay connected with current issues and with each other.

At each online event one or more TDA member provided practical examples on the topic. This usually followed a presentation by guest speakers. TDA Corporate Affiliates were sponsors of individual events and in many instances provided thought leadership.



### TAFE Meets Parliament, 5 September 2022

TAFE Meets Parliament was a networking event which brought together senior TAFE and industry executives with parliamentarians to highlight TAFE's important role in the tertiary education sector. The event took place a week after the Albanese government's [Jobs and Skills Summit](#) which TDA attended. The event was attended by The Hon Brendan O'Connor MP, Minister for Skills and Training who outlined the Australian Government's vision for vocational education and training. Mr Daniel Kim, CEO of Ark Energy also addressed

attendees on the TAFE Queensland and the Ark Energy Corporation memorandum of understanding on training for renewables including the creation of sustainable long-term jobs in the hydrogen industry in Queensland. Attendees were also privileged to hear firsthand from students from NSW and the ACT on the positive role that TAFE had played in their career pathways.

### CEO Dialogue 6 September 2022

Following TAFE Meets Parliament, TDA hosted a CEO dialogue for its members. CEO dialogues provide a forum for the exchange of ideas and issues for TAFE senior executives and TDA. Importantly, they provide the opportunity for CEOs to provide strategic direction to TDA, to discuss TDA member advocacy priorities and for TDA to hear first-hand the impacts of government policy and reform processes.

The September 2022 dialogue took place just after the Australian Government's Jobs and Skills Summit and the announcement of 180,000 Fee-Free TAFE places. CEOs asked TDA to convene two networks on **fee-free TAFE** and **workforce attraction** to facilitate exchange of ideas, strategies and lessons learned across the national TAFE network to ensure successful implementation and uptake of fee-free TAFE.

During this event, CEOs heard from senior representatives from the Department of Employment and Workplace Relations, the Australian Chamber of Commerce and Industry (ACCI), the former National Skills Commission and the Australian Council of Trade Unions (ACTU). CEOs were keen for TDA to continue its engagement and advocacy with the Australian Government on ongoing reform including the establishment of Jobs and Skills Australia, the establishment of new industry advisory arrangements (Jobs and Skills Councils), qualification reform, review of the RTO standards, self-accreditation for TAFEs to allow for responsiveness and the speed to market sought by industry and TAFE workforce issues.

### TDA Convention 2022, 15-17 November

Following a three year hiatus, TDA Convention 2022 was held in Adelaide from 15 to 17 November under the banner of *Courage, Change and Challenge: The Future of TAFE*. Over 470 convention delegates were delighted to reunite and reconnect in person with colleagues and partners from across Australia.

TDA Convention 2022 featured a range of high calibre speakers and diverse topics encompassing the voice of TAFEs, industry, government, communities and students. The convention included keynote addresses from Danielle Woods (CEO, Grattan Institute) and Kurt Fearnley (Australian para-Olympian and disability advocate). Breakout sessions showcased excellence and innovation in TAFE-industry partnerships, championing the student voice, promoting access and equity, the value of TAFE in communities and regions, skills for emerging industries, micro-credentials, VET reform and building the capability of the TAFE workforce – just to name a few.

TDA extends its congratulations to the TAFE staff who were recognised in the inaugural TAFE Staff Recognition Awards at the TDA Convention 2022 dinner. The dinner and networking reception provided wonderful opportunities for delegates to mingle and catch up with their colleagues in a face to face context.

TDA is indebted to the TDA Board, TAFE SA – the Host Partner, and the TDA Convention Advisory Committee for its support. TDA also thanks and acknowledges all the sponsors and exhibitors who supported the TDA Convention 2022. Particular thanks to Platinum sponsor, long term TDA Corporate Affiliate, Technology One, and to the three gold sponsors including TDA Corporate Affiliate ReadyTech.

### TDA policy submissions in 2022

TDA's [policy submissions](#) are available to download on the TDA website. 2022 policy submissions are listed below.

Submission title	Submitted to	Date
<a href="#">Education Services for Overseas Students (ESOS) Review 2022</a>	Department of Education, Skills and Employment	April 2022
<a href="#">TDA submission to the TAE Training and Education Training Package Review</a>	PwC's Skills for Australia	26 May 2022
<a href="#">Jobs and Skills Australia</a>	Senate	August 2022
<a href="#">Australia - India Education Qualification Recognition Taskforce</a>	Australian Government Department of Education	September 2022
<a href="#">Employment White Paper</a>	Employment Taskforce, Treasury	November 2022
<a href="#">Australian Skills Guarantee</a>	Department of Employment and Workplace Relations	December 2022
<a href="#">Review of Australia's Higher Education System</a>	Department of Education	December 2022
<a href="#">A migration system for Australia's future</a>	Department of Home Affairs	December 2022

## TDA media releases in 2022

TDA's [media releases](#) are available to download on the TDA website. 2022 media releases are listed below.

Title	Date
<a href="#">TAFE welcomes Labor government</a>	23 May 2022
<a href="#">TAFE sector welcomes federal government's Jobs and Skills Summit</a>	12 July 2022
<a href="#">PM announces 180,000 extra free TAFE places at Jobs and Skills Summit</a>	1 September 2022
<a href="#">TAFE National Convention to bring together leaders from education, government and industry</a>	15 November 2022
<a href="#">TAFE's most talented staff recognised in national awards</a>	22 November 2022

## Performance against TDA's Strategic Plan (2020-2025)

The strategic priorities for TAFE Directors Australia for 2021 were drawn from the [TDA 2020 - 2025 Strategic Plan](#). TDA's strategic objectives for 2022 are outlined below.

### Objective 1. Provide policy leadership and advocacy on behalf of our members

- TDA continued to provide strong policy direction through the weekly newsletter, media commentary, website, publications, policy submissions and the TDA Convention 2022.
- TDA engaged and liaised extensively across the government and education sector to present a positive narrative on the role of TAFE as pivotal part of the tertiary education sector.
- TDA worked with TAFE staff through its policy networks to generate momentum for change and continues to strengthen the use of VET data to support policy positions and the articulation of the TAFE value proposition, evident in its public submissions and commentary.

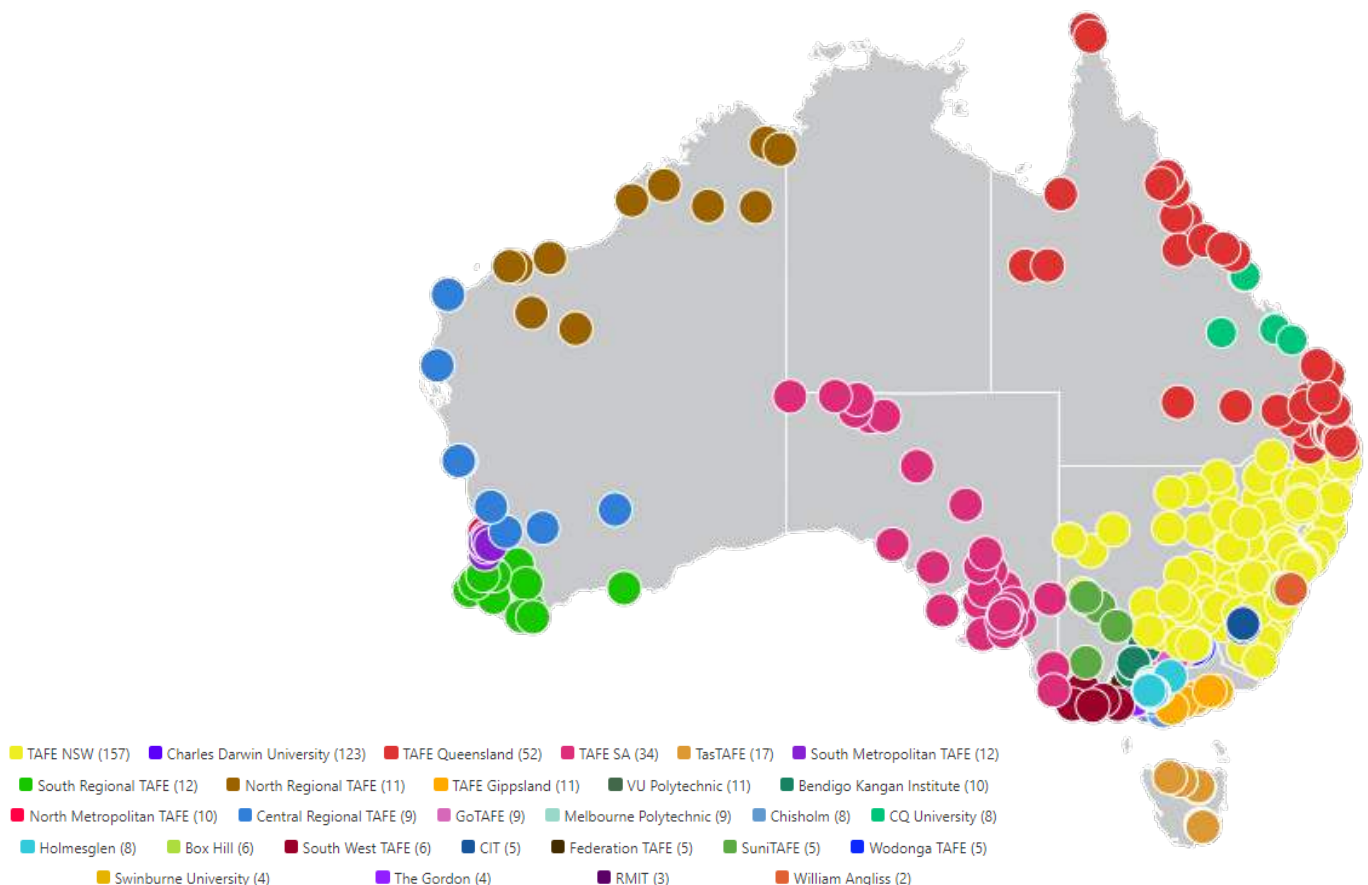
### Objective 2. Provide expert support, advice and insights for our members

- Through the TDA National Board, TAFE CEOs, policy networks and TAFE staff, TDA provided policy advice and national context to support TAFE operations.
- TDA has seen increased engagement from TAFE members in policy networks and provided thought leadership to its members through events such as *TAFETalks*.

- TDA has seen an increased appetite across the membership to work together, share resources to reduce costs, learn from each other and develop leading best practice (with the TAFE Australia Shared Catalogue a concrete example of this).

### Objective 3. Enhance collaboration and alliance building domestically and internationally

- TDA established strong working relationships with federal ministers, and with Commonwealth departments and agencies such as the Department of Employment and Workplace Relations, Department of Education, Department of Home Affairs; Australian Skills Quality Authority and the Tertiary Education Quality and Standards Agency.
- TDA and TAFEs also work with industry representative bodies to enhance the effectiveness of VET through their feedback on the development of training packages for example
- TDA followed closely the industry engagement reforms led by the Department of Employment and Workplace Relations (DEWR and its predecessor DESE) throughout 2022 and the proposed establishment of Jobs and Skills Australia to ensure TAFE was positioned strongly to engage in these bodies moving forward
- Through its Australian TAFE International Network and participation in several international education-related forums, TDA has supported international collaboration that builds the reputation of TAFEs and opens opportunities for institute-to-institute exchange.



## **TDA National Secretariat in 2022**

### **TDA staff**

TDA staff in 2022 included:

Jenny Dodd | Chief Executive Officer

Lyndal Manson | Director, Governance, Policy & Projects

Melinda Fischer | Senior Business and IT Manager

Palak Bhatia | IT, Communications and Business Manager (joined August, 2022)

Ewa Filipiak | Director, International (exited April 2022)

### **Contractors**

TDA contractors in 2022 included:

Andrea Newton | Chief Accountant

Bob Bowden | Media Contact and Communications

David Riordan | International Education

Paula Johnston | Communications

## **Association Information**

TAFE Directors Australia

Postal | GPO Box 826 | CANBERRA ACT 2601 Location | 37 Constitution Avenue | REID ACT 2612 Email | [memberservices@tda.edu.au](mailto:memberservices@tda.edu.au)

Website | [www.tda.edu.au](http://www.tda.edu.au)



## TDA Corporate Affiliates

TDA acknowledges significant support from our corporate affiliates in 2022 including:

- Amazon Web Services (AWS)
- D2L
- GI Computer Innovations
- Infinispark
- ReadyTech
- TechnologyOne

As an Australian national representative organisation, TDA has a truly national and global reach. By partnering with TDA, corporate affiliates benefit from TDA's national and international brand and profile, and gain access to the Australian and global vocational education and training sector and to the sector's leadership. At the same time, TDA and its members gain industry contacts and insights to the latest trends and developments in industry locally and globally.

Corporate affiliates and TDA work together for the promotion and skilling of a global workforce with productive capabilities that meet local industry needs and that contribute to global logistic supply chains.



## TDA Members

