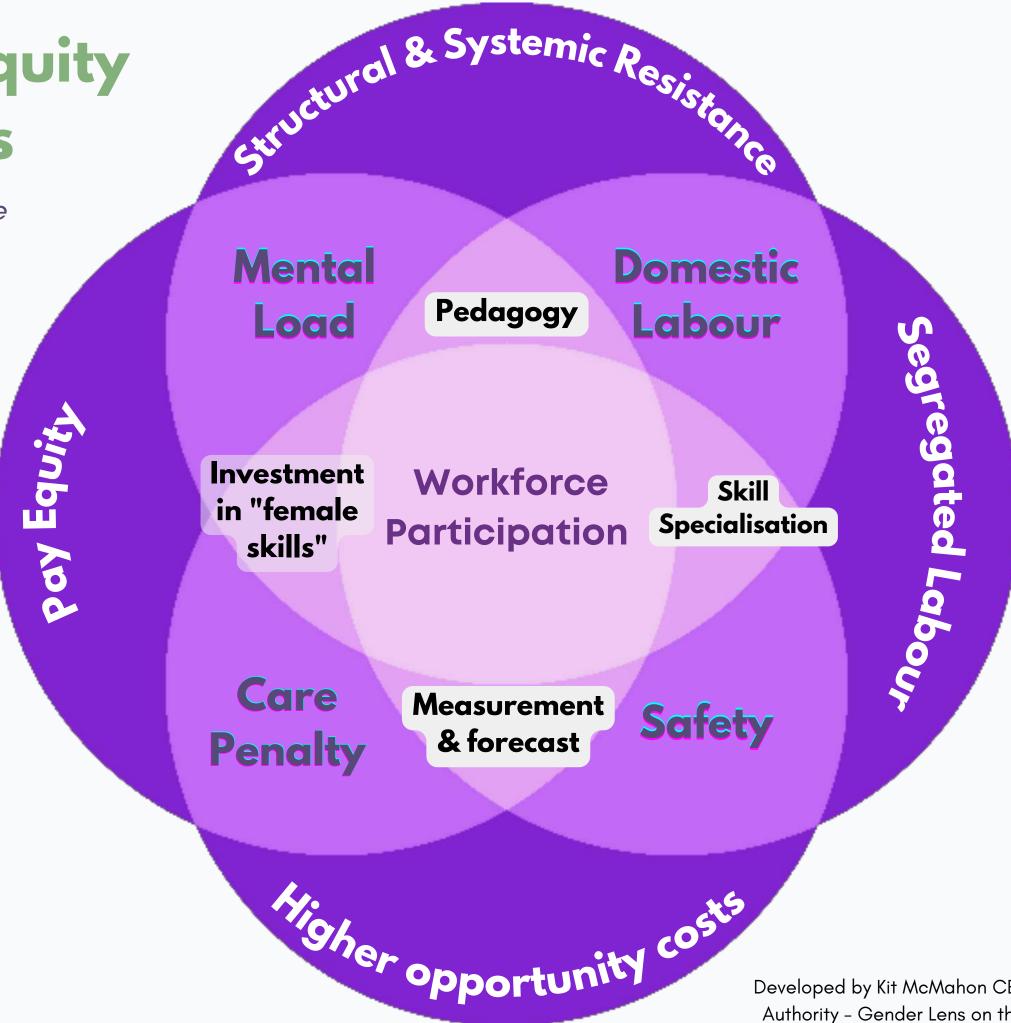
An ecosystem of inequity for women and skills

Barriers to Skills Development and Workforce Participation for Women



Developed by Kit McMahon CEO WHISE for the Victorian Skills Authority - Gender Lens on the Victorian Skills Plan July 2022

Gender Inequity - its a thing

Family Violence

On average, one woman per week is killed by a partner or former partner

Majority of victims do not disclose to their employer

Safety

One in two women has experience sexual harassment in their lifetime

4 out of 5 perpetrators are male.

Pay gap

Males earn \$263.90 per week more than women

Driven by:

- Type of Job **24%**
- Care family and workforce participation 33%
- Discrimination **36%**

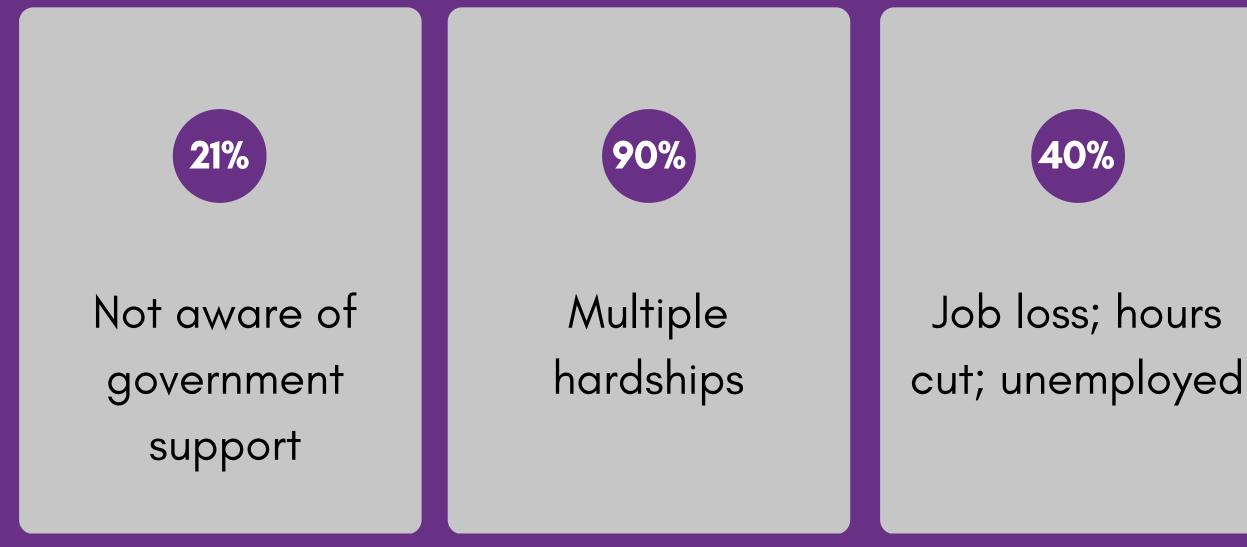
Care Burden

Women spend 64% of working hours with no remuneration in comparison to men (36%)

Women represent 70% of unpaid carer's of children



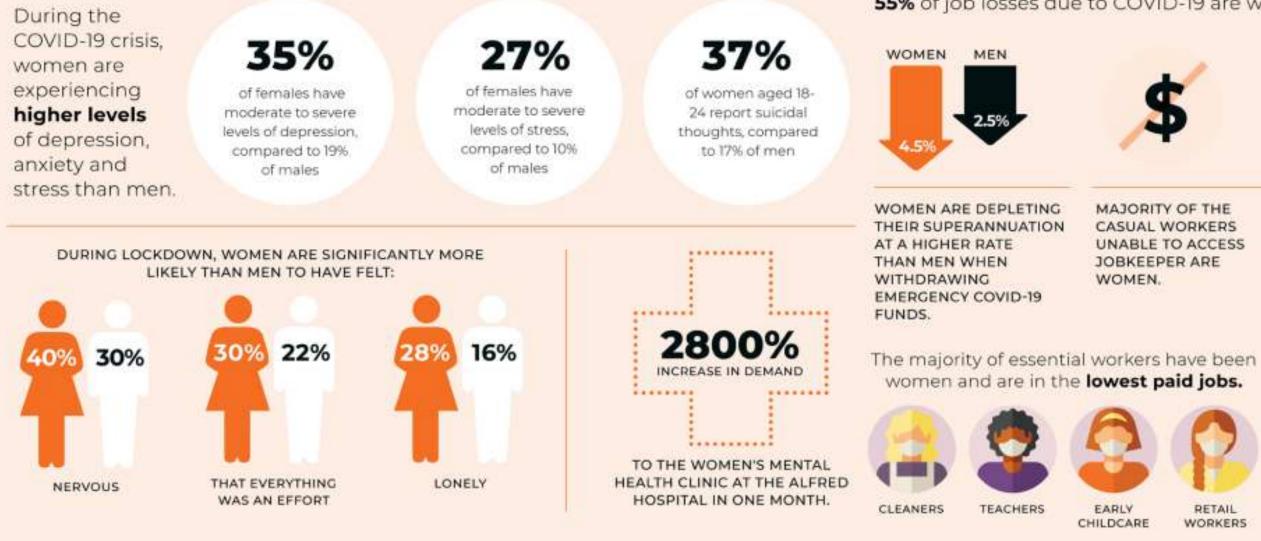
Migrant and Refuge Women's Experience COVID-19





Increase in hours of unpaid care work

COVID-19 IS A GENDERED PROBLEM



55% of job losses due to COVID-19 are women.

UNABLE TO ACCESS

\$205 BILLION

VALUE OF UNPAID LABOUR BY VICTORIAN WOMEN DELOITTE REPORT 2019

WOMEN ARE PERFORMING FAR MORE OF THE UNPAID LABOUR AND ADDITIONAL EDUCATIONAL SUPPORT IN THE HOME DURING LOCKDOWN.



THE PAYROLL IMPACT ON WOMEN HAS BEEN GREATER THAN MEN ACROSS MANY INDUSTRIES.

A GENDER EQUAL RECOVERY REQUIRES GENDER EQUAL SOLUTIONS

While notions of fairness alongside racialised, gendered and class-based discourses can be traced back to the origin stories of what we now call VET, the positioning of 'equity' has always been and remains nebulous.

....the approach has been distributive, rather than seeking structural or substantive change

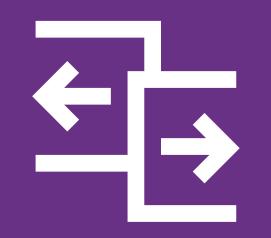
A fair go for all? Equity frameworks and landmark documents in Australian vocational education and training – Elaine Butler and Fran Ferrier NCVER 2023

The system is not equitable



CAPITAL

Invest more in male dominated skills than women – burden of debt with women



SEGREGATED

Entrenched stereotyping – education pathway to job and back again

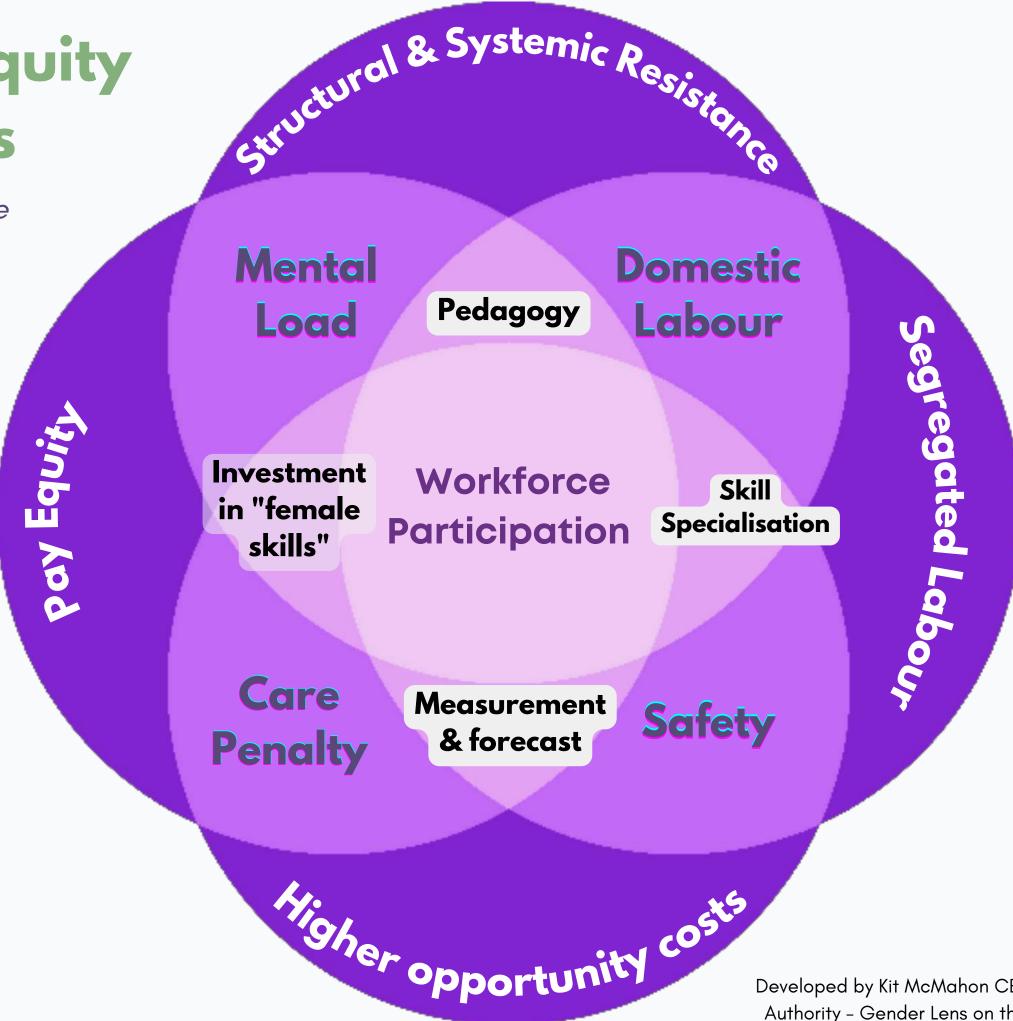


EXPERIENCE

Reasons for leaving – personal rather than job

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