

---

# **TAFE DIRECTORS AUSTRALIA (TDA)**

---

ANNUAL REPORT 2021

## TABLE OF CONTENTS

Introduction	3
About TAFE Directors Australia (TDA)	3
TDA Vision	4
TDA Mission	4
National Board Members in 2021	5
Executive staff in 2021	5
Report from TDA Chair and CEO - Mary Faraone and Jenny Dodd	6
Member Services	8
Member communications and engagement	8
Engaging through policy networks	9
TDA events	11
TDA policy submissions in 2021	14
TDA media releases in 2021	14
International engagement	15
Performance against TDA's Strategic Plan (2020-2025)	17
TDA National Secretariat in 2021	18
Association Information	19
Our Corporate Affiliates	20
Our Members	21

# #POWEROFTAFE

## Introduction

This Annual Report reflects the activities and achievements of TAFE Directors Australia (TDA) for the period of 1 January to 31 December 2021.

## About TAFE Directors Australia (TDA)

TDA is the national peak body, incorporated in 1998, to represent Australia's public Technical and Further Education (TAFE) institutes and the TAFE divisions of dual sector universities.

The national TAFE network of public providers delivers a comprehensive and integrated range of tertiary education and training for individuals, enterprises and communities across Australia. This comprehensive offering ranges from vocational education and training (VET) in schools through to higher education programs at the master's degree level. Nine of the 29 TDA member institutes also provide higher education services alongside VET, while a further six TDA members are TAFE divisions of dual sector universities.

TAFEs operate in [metropolitan, regional, rural and remote locations](#), providing vocational and higher education programs and services on campus, online, in workplaces, and in international markets.

In focusing on its students, TAFEs work to fulfill their education and training aspirations and to be equipped for their career ambitions as part of life-long learning and re-skilling.

TDA's core business is to support its members with policy and advocacy for TAFEs' important role in meeting Australia's need for increased productivity, participation and workforce skills. TAFEs also have an important role in serving their communities, especially across regional, rural and remote Australia where other education bodies do not operate.

Our purpose is to:

- Provide services for members to meet current and emerging priorities;
- Position TAFE nationally as the major provider of high-quality skills vocational education and training;
- Advance technical and further education policy to support industry growth in Australia;
- Lead advocacy for improved outcomes for students, both domestically and internationally; and
- Facilitate opportunities for growth, collaboration and partnerships in national and international settings.

## **TDA Vision**

TAFE is recognised as a pre-eminent provider of tertiary education in Australia and as a global standard in vocational education and training.

## **TDA Mission**

To champion TAFE institutes by enhancing their reputation and brand, leading policy thinking, influencing decision-makers, and advising and supporting TAFEs.



## National Board Members in 2021

**Mary Faraone** | Chair (*appointed Chair in October 2016; re-appointed as Chair in November 2019*) | CEO | Holmesglenn Institute

**Leanne Cover** | Deputy Chair (*appointed Deputy Chair in January 2019; re-appointed as Deputy Chair in November 2019*) | CEO | Canberra Institute of Technology

**Mary Campbell** | Board Member (*re-appointed November 2019*) | CEO | TAFE Queensland

**David Coltman** | Board Member (*re-appointed November 2019*) | CEO | TAFE SA

**Grant Dreher** | Board Member (*joined February 2021*) | CEO | TasTAFE

**Terry Durant** | Board Member (*appointed November 2019*) | Managing Director | South Regional TAFE, WA

**Noordin Shehabuddeen** | Board Member (*February to August 2021*) | Pro-Vice Chancellor (VET) | Charles Darwin University, NT

**Sam Jacob** | Board Member (*joined August 2021*) | Deputy Vice-Chancellor, Students and VET | Charles Darwin University, NT

**Steffen Faurby** | Board Member (*appointed November 2019 to December 2021*) | Managing Director | TAFE NSW

**Craig Sloan** | Chair of TAFE Chairs Council (*appointed November 2019*) | Chair | Canberra Institute of Technology

## Executive staff in 2021

**Craig Robertson** | CEO TDA | (*April 2017 – August 2021*)

**Jenny Dodd** | CEO TDA | (*August 2021 – current*)

## Report from TDA Chair and CEO - Mary Faraone and Jenny Dodd

This report highlights TDA's achievements and performance during the past calendar year. We thank the TDA members, their Boards, and staff for their support of TDA as we advocated on your behalf for the role of TAFEs and dual sector universities in providing quality skills development and exceptional tertiary education.

2021 was a particularly difficult year for TDA members. In Victoria, our members entered their second year of lock downs due to the COVID pandemic. It was not that long into the year that all other States and Territories also had to lockdown, with NSW encountering one of the longest periods after Victoria. The impact on students and staff was significant. This was most notable with delayed work placements, limited access to face-to-face learning, and for international students, exclusion from Australia. Teachers continued to grasp the opportunity to develop digital approaches and staff in all TDA member organisations learnt how to work from home effectively. The digital evolution was firmly embedded in the way TDA members went about their business during 2021.

It is a credit to the resilience of the TDA member workforce and the leadership of TDA member CEOs and Managing Directors, that our students progressed through their learning and acquired the skills so desperately needed to resource the workforces of their local economies. During 2021 TDA played a role in highlighting to the Commonwealth, including ASQA, the significant pressures on TDA members and shared in the discussion of practical solutions. TDA also participated in diverse Commonwealth government discussions presenting the impact of such challenges such as reduced skilled migration on our employer partners.

During this period the VET reform agenda, led through the Department of Education Skills and Employment continued to gain momentum. TDA represented member perspectives in discussions about the model for an industry led sector, proposed qualification reforms, introduction of micro-credentials, and what a quality VET workforce strategy might embrace. Submissions were developed in response to a range of the Commonwealth discussion papers including the proposed new industry arrangements. TDA played a particularly significant role in ensuring TDA member perspectives were shared with the National Skills Commission (NSC). TDA represented the voice of the public provider in forums related to international students and skilled migration.

During this period TDA also offered numerous professional development opportunities and services to members. *TAFETalks* webinars were re-ignited during 2021 and have now been entrenched as a regular monthly event. In 2021 webinars included presentations such as



Peter Shergold on VET for secondary schools, an industry roundtable, and webinars focused on apprenticeships.

TDA continued to provide information to TDA members of opportunities for international engagement offshore and to lend support for international onshore issues. In regards the former, TDA project managed several international projects, namely Bhutan and an online seminar series for Vietnam. TDA also provided support to the Australian TAFE International Network (ATIN).

TDA's other networks, such as the Higher Education, Quality, Regulation and Compliance, VET Educator Development, NENAC (Enrolled nursing), and the Aged Care networks continued to provide essential connection services for members. These are important places for discussion of issues, sources for matters requiring advocacy, and opportunities for professional development. The TDA secretariat thanks each of the Chairs and their members for their leadership.

During the latter part of 2021, at the Board's direction, TDA consulted with CEOs and their executive teams to determine what TDA should prioritise. The purpose of these workshops was to establish whether TDA was offering services that were important to members and were within TDA's revenue base. This was an important series of discussions that confirmed the TDA strategic plan was appropriate, but the balance of priorities being implemented would require a different approach in 2022. That work is now underway.

In closing we would like to acknowledge and thank previous CEO, Mr Craig Robertson who led TDA for over four years. Craig, with support from Mr Ronald Jackson who was TDA's Director Strategy, both finished with TDA in the second half of 2021. Their ability to position TDA as a highly respected advocacy organisation for its member TAFEs and dual sectors was exemplary. Their contributions were significant, and they continue to be networked with TDA through their respective new positions within the sector.

TDA is the voice for the public provider and for quality vocational and higher education. In that context we acknowledge the leadership of the TDA Board and the support of the TDA secretariat. Together we continue to position TAFEs and dual sectors as pivotal to economic success of Australia.

**Mary Faraone**

**Board Chair**

**Jenny Dodd**

**Chief Executive Officer**

## Member Services

### Member communications and engagement

Despite the continuing challenges posed by COVID-19, TDA maintained its communications with members, partners and stakeholders in 2021 through a variety of platforms including emails, [newsletters](#), the [TDA website](#), meetings, publications, surveys, [submissions](#), social media and [media releases](#).

The weekly [TDA newsletter](#) continued to have a high rate of engagement including 1,167 new subscribers in 2021 taking the current total to over 3,500 subscribers. The newsletter is distributed to members and non-members including TAFE and industry leaders, international partners and government policymakers. It provides thought-provoking content on developments in the tertiary education sector, it shares TDA's and TAFE's national and international ventures, and updates members on the latest industry news, government policies, training reviews and upcoming events. Importantly, it provides a vehicle to showcase the great and diverse work of TAFE's to a wider audience.

TDA also significantly increased its engagement through its professional networking and social media channels. For example, TDA made over 300 new connections on [LinkedIn](#) throughout 2021 and used the site to engage with a broad range of stakeholders. TDA also engages through its [Facebook page](#) and on [Twitter](#).

The TDA website featured the activities and success stories of its members throughout 2021. Following the release of the final report on 1 March 2021 of the Royal Commission into aged care quality and safety, TDA shared stories of its member [TAFE's supporting a quality aged care workforce](#).

TDA celebrated [International Women's Day](#) on 8 March 2021 by profiling stories about women and organisations in Australia's VET sector that are recognised for their excellence, hard work and dedication.

The role of TDA members in supporting the development of a future workforce in the [renewable energy sector](#) and for [apprenticeships and traineeships](#) were also featured. Stories of the TAFE commitment to the advancement of Aboriginal and Torres Strait Islander people, the traditional owners of Australia were featured on the [Closing the Gap](#) page.

Website analytics also showed that while Australians were the predominant users of the TDA website, there were a significant number of visitors to the site from China, United States, Indonesia, Hong Kong, United Kingdom, India, Vietnam, Ireland and Canada.



During 2021 TDA continued to consult regularly with members to shape TDA's position on a range of national policy areas using a variety of strategies including:

- representation on a number of key external committees and forums to provide a TAFE voice (for example, senate enquiries, government committees and reviews, stakeholder liaison groups and so on). Regular reports to the TDA Board supported TDA collaboration with stakeholders and TDA's engagement on the Commonwealth's implementation of VET reform processes.
- TDA CEO and secretariat staff delivering presentations to a range of audiences, both domestically and internationally. 2021 saw a continuation of virtual conferences and events to which TDA was able to add its voice to promote TAFE and the Australian VET sector more broadly.

### Engaging through policy networks

TDA's various policy networks continued to be a successful model in bringing in TAFE expertise to the advocacy process and for engaging in the ongoing Commonwealth VET reform agenda. Equally, network members were able to make connections across TAFEs and appreciated the opportunity to influence national policy. The activities of these networks throughout 2021 are summarised below.

#### TDA Policy Network on VET Quality, Regulation and Compliance (QRC)

The TDA Policy Network on VET Quality, Regulation and Compliance (QRC) aims to improve the quality and relevance of TDA member programs by establishing and maintaining genuine supportive regulatory conversations. The QRC pursues regulation reform which supports excellence and innovation. The collective expertise within this national network provides a powerful source of input into TDA's broader public policy and advocacy platform on issues related to quality, regulation and compliance.

QRC members work with and encourage Australian tertiary education regulators and policy departments to maintain an effective, efficient, regulated tertiary education sector through continuous improvement and recognition of quality practices.

In 2021, the QRC considered the collective implications of training package transitions and extensions, including implementation costs, and it discussed qualification reform and the use of micro-credentials amongst TAFEs. It also focused on sharing TAFE expertise to develop best practice assessment and explored how the national network of TAFEs could collaborate more effectively in sharing resources and avoiding duplication of effort in course and content development. The QRC engaged with representatives from the Australian

Government Department of Education and Training to feed its views into ongoing reform processes.

### National Enrolled Nursing Advisory Council (NENAC)

The [National Enrolled Nursing Advisory Council](#) (NENAC) was established in August 2020 to act as the peak body within Australia to represent TAFEs in all state and territories that offer enrolled nursing programs. NENAC provides strategic comment and advice to both regulatory and core nursing and midwifery organisations on relevant policy and strategy matters relating to enrolled nurses. NENAC leads and represents those who provide education to enrolled nurses while also promoting the public image of enrolled nursing.

Since its establishment, NENAC has [advocated strongly](#) for qualification reform to ensure that the Diploma of Nursing is fit for purpose and reflects the contemporary requirements of industry. NENAC has also advocated for better defined pathways into higher education to enable a seamless transition into the Bachelor of Nursing qualification for the graduating Diploma of Nursing student.

### TAFE Aged Care Taskforce (TACT)

The TAFE Aged Care Taskforce was formally convened in July 2021 and brings together specialised educationalists from across Australia's national network of publicly owned TAFE institutes and university TAFE divisions. The taskforce provides educational leadership in aged care through policy and strategy advice.

### TAFE Higher Education Provider (HEP) Network

The TAFE Higher Education Provider (TAFE HEP) Network brings together TAFE providers of higher education across Australia. The aim is to promote collegiality, collaboration and sharing of knowledge about the development, delivery and administration of higher education programs. There are currently nine TAFE Institutes registered as non-university higher education providers (NUHEP) in Australia, that sit alongside the TAFE Divisions of the six dual sector universities that are also members of TDA.

The network advances higher education opportunities for students. It advances the ability of TDA member TAFEs and dual sector universities to provide higher education degrees in a TAFE setting, and to create greater opportunities for traditional VET students to expand their educational aspirations and career ambitions.

Priorities for this network in 2021 included advocacy for access to Commonwealth Supported Places (CSPs) beyond the CSP Undergraduate Certificate short courses offered during 2020 in response to COVID-19. The network also considered strategies for preparing the policy

ground for self-accreditation with the Tertiary Education Quality and Standards Agency (TEQSA), including liaison with TEQSA and other relevant Federal government stakeholders.

The ongoing response to the COVID-19 pandemic was also a key focus during 2021. TAFE HEPs, as with the remainder of the TAFE network, reflected on the many lessons learned during COVID-19 on digital delivery and the student experience.

### **National VET Educator Development Network (NVEDN)**

The National VET Educator Development Network (NVEDN) is a representative group from TAFE Institutes and Dual Sector Organisations across Australia. The network is established to drive, inspire and maintain a positive and energetic approach to VET and higher education educator capability development to achieve strong VET and dual sector education.

In 2021 its primary areas of focus were developing a national digital capability framework, including benchmarking and strategy; setting national professional standards for VET educators and developing national adult education qualification guidelines to meet the standards for RTOs.

### **Australian TAFE International Network (ATIN)**

The purpose of the ATIN is to share information and promote exchanges on international activities, both onshore and offshore, across VET and higher education. It also provides a platform for engagement with government officials and for advocacy of TAFE positions from a policy perspective. The network also shares international market updates, circulates business opportunities and promotes cooperation within the network.

Some of the key priorities for ATIN during 2021 included continuing to respond to the impact of COVID-19 on the international education sector, including new education and immigration measures related to international students, and participating in the consultations on the National Strategy for International Education 2021-2030.

The ATIN network also continued to hold regular meetings with the Department of Home Affairs (DoHA) on international student visa issues and Austrade on international market trends and opportunities for Australian TAFEs.

The ATIN Working Group on Onshore Student Transfers continued to discuss issues and identify policy recommendations on international student transfers onshore. It contributed to the TDA-ITECA Joint Position Statement on Onshore International Student Transfers issued in September 2021 and two members participated along TDA in the Onshore Transfers DESE led Working Group on Transfer Restrictions launched in October 2021.

### **TDA events**

## TAFETalks

On behalf of its members around Australia, TDA launched [\*TAFETalks\*](#) in April 2021. *TAFETalks* provide a virtual platform for TAFE staff and other interested stakeholders to come together, to share, learn, be inspired and to create connections across institutes, jurisdictions and other stakeholders on current issues and priorities related to vocational education and training.

During 2021, TDA ran *TAFETalks* on a wide range of topics including the work of the National Skills Commissioner, VET delivery in schools and apprenticeships. These webinars were extremely well attended and provided a means for TDA members to stay connected with current issues in the absence of the annual convention which was regrettably cancelled due to the ongoing COVID pandemic.



## TAFE-Industry Roundtable – August 2021

On 27 August 2021, TDA hosted a virtual TAFE-Industry Roundtable which brought together TDA member CEOs and other executives from TAFEs and industry on the topic of supporting Australian industry. George Megalogenis, renowned Australian journalist gave the keynote address, setting the scene for discussions with an in-depth presentation on the state of the country and economy.

Participants were inspired by the stories of TAFE responses to industry, TAFE-industry partnerships and were informed about the latest views from industry on economic recovery and the role of TAFEs.

### TDA COALAR webinar series

The DFAT funded workshop series on enhancing trainer professional skills in an applied learning/research context, initially scheduled to be delivered face to face in Latin America, was delivered online due to international travel restrictions.

With the support of William Angliss Institute, SuniTAFE and TAFE Queensland, TDA delivered eight webinars to in-country partners in Brazil (Bahia state government), Peru (ProCitrus) and Chile (Fundacion Chile) between March and May 2021. New topics stemming from the COVID-19 pandemic were also addressed during the webinars, including the transition of TVET institutes to online learning; trainer capability in online and blended TVET delivery; and addressing the digital divide and supporting disadvantaged learners with online delivery. The webinars were attended by close to 250 Brazilian, Peruvian and Chilean participants from government, training providers and industry.

### Vietnam webinar series

TAFE Directors Australia ran a DESE funded seven-part webinar series on the Digital Transformation of TVET: sharing of best practices between Australia and Vietnam between September and November 2021.

The aim of the webinar series was to share experiences of Australian TAFEs and TVET divisions of dual sector universities in their digital transformation journey. The series covered a number of aspects of the digital transformation of TVET, including the organisational transition to online/blended learning, the design and delivery of online/blended TVET courses, teacher professional development, student support and engagement in an online environment and assessment of skills and knowledge through online learning. Close to 200 participants, senior officials from the Vietnamese Government as well as rectors, vice rectors and senior trainers from 44 colleges from across the country attending each of the seven webinar sessions.

As part of the second component of the project, two institutes from Australia and Vietnam were selected to implement a pilot project showcasing new ways in which TAFEs and Vietnamese colleges can collaborate in the field of online TVET.

### TDA Annual Convention 2021

Regrettably, with ongoing COVID-19 outbreaks and hotspots causing sudden border closures across the country, the TDA Board decided in December 2020 to cancel the TDA convention 2021.

## TDA policy submissions in 2021

TDA's [policy submissions](#) are available to download on the TDA website. 2021 policy submissions are listed below.

Submission title	Submitted to	Date
Feedback on Proposed ESOS Course Exemption Instrument	Department of Education, Skills and Employment	6 April 2021
Submission for the Scoping Study - University Research Commercialisation Scheme - Letter to the University Research Commercialisation Scheme	Department of Education, Skills and Employment	9 April 2021
Submission in response to Australian Strategy for International Education 2021-2030	Council for International Education	26 May 2021
Submission in response to Fees and charges proposal & Cost recovery for quality assurance and regulation of higher education	Tertiary Education Quality and Standards Agency	20 June 2021
Care Workforce Labour Market Study	National Skills Commission	5 July 2021
Joint Position Statement On Onshore International Student Transfers		September 2021
Draft VET Workforce Quality Strategy	Department of Education, Skills and Employment	28 September 2021
New Industry Arrangements	Australian Government	13 October 2021

## TDA media releases in 2021

TDA's [media releases](#) are available to download on the TDA website. 2021 media releases are listed below.

Title	Date
TAFEs gain more Commonwealth Supported Places in higher education course rollout	22 January 2021
Victoria's Budget delivers vital new investment in TAFE capacity	6 May 2021
A new Form of Workforce Productivity - A speech to the Mining Industry Skills and Education Summit	3 June 2021
Story of how business dealt with COVID crisis provides a wake-up call for VET sector	28 July 2021
Chief Executive Officer Craig Robertson to step down from TDA	2 August 2021
TDA-ITECA Joint Position Statement on Onshore International Student Transfers	6 September 2021



## International engagement

TDA's international engagement in 2021 focused on four key areas of work.

### International education policy and advocacy

In 2021, TDA continued to engage with the Australian Government and the sector regulators in the following areas:

- **Policy response to the COVID-19 crisis.** This included discussions with DESE and the Department of Home Affairs (DoHA) around the return of international students, student and post-study visa flexibility measures and the uncapping of working hours for specific occupations experiencing staff shortages;
- **National Strategy for International Education 2021-2030:** TDA participated in and organised TAFE specific consultations on the international education strategy;
- **Onshore student transfers:** TDA was closely involved in the DESE led Working Group on onshore student restrictions, which was created in October 2021 in response to the September TDA-ITECA joint statement.

### International projects

- **The Strengthening Teacher Quality in VET project in Georgia,** funded by the World Bank and delivered in partnership with PwC Georgia, was finalised in February 2021.
- **The Australia-Bhutan TVET Sector Reform Project,** funded by DFAT, was launched in March 2021, with activities undertaken in 2021 including online train the trainer IST courses, engagement with the Bhutanese government and public TVET providers on competency-based training, curriculum development and occupational health and safety.
- **The COALAR and Vietnam projects,** presented in further detail in the events section, were also delivered in 2021.

### Information sharing and external communications

TDA continued to facilitate the dissemination of timely information to TAFEs and exchanges with international partners on topics such as online delivery of TVET, trainer upskilling, skills for the future,

- As part of the Collaboration Agreement with Austrade, regular information sessions and updates were provided to TDA members on global trends on international education markets.
- TDA and members continued their engagement with the World Federation of Colleges and Polytechnics (WFCP) and exchange information and best practices with WFCP members.
- TDA also continued its engagement with the Workforce Development Agency (WDA) in Taiwan on topics such as quality assurance of employment services, innovative caregiving through digital upskilling and post-pandemic talent and skills mobility. The MOU between TDA and WDA was resigned in early 2021 for another three-year duration.
- Regular catch ups and information exchanges were also held with Australian representatives and in-country partners from India, Bhutan, Vietnam, Indonesia, Pakistan, Sri Lanka and Nepal.

### International student recruitment benchmarking project

TDA facilitated the benchmarking project on international student marketing and recruitment. The activity, undertaken between April and November 2021 by the consulting firm Study Move, focused on comparing data from participating TAFEs with the aim to improve policy, management and administration of international student recruitment activities.

## Performance against TDA's Strategic Plan (2020-2025)

The strategic priorities for TAFE Directors Australia for 2021 were drawn from the [TDA 2020 - 2025 Strategic Plan](#). The ongoing COVID pandemic continued to affect teaching and learning across TDA member institutes, primarily in the eastern states.

TDA's strategic objectives remained relevant, despite the ongoing challenges posed by COVID-19 to TDA's members. TDA's strategic objectives for 2021 are outlined below.

### Objective 1. Provide policy leadership and advocacy on behalf of our members

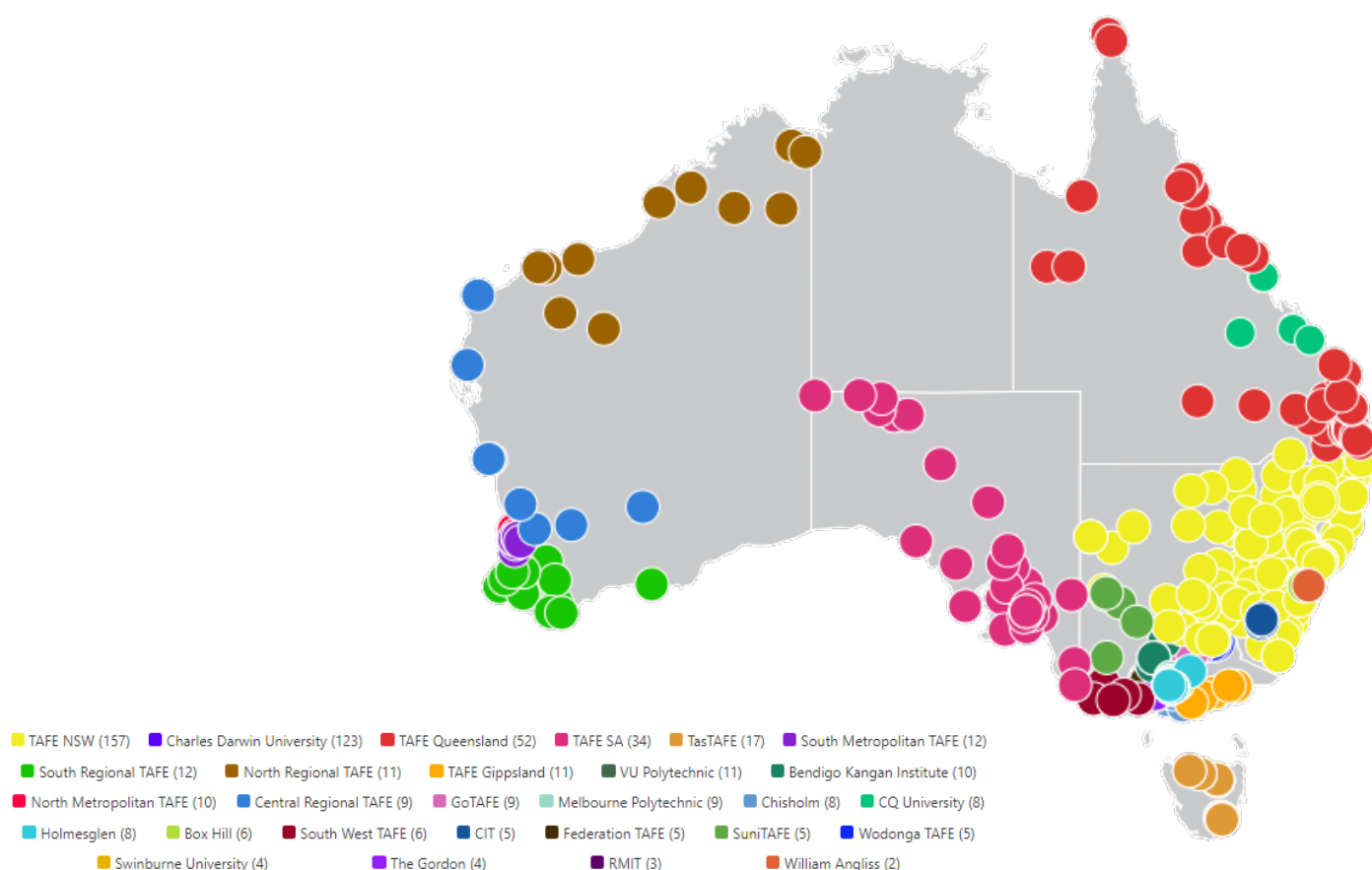
- TDA continues to provide strong policy direction through the weekly newsletter, media commentary, website, publications and policy submissions.
- TDA uses strong engagement and liaison across the VET sector to present a positive story of the role of TAFE in the tertiary education sector.
- TDA works with TAFE staff to generate momentum for change and continues to strengthen the use of VET data to support policy positions and the articulation of the TAFE value proposition, evident in its public submissions and commentary.

### Objective 2. Provide expert support, advice and insights for our members

- Through the TDA National Board, TAFE CEOs, policy networks and TAFE staff, TDA provides policy advice and national context to support TAFE operations.
- TDA sees increased engagement from TAFE members in policy networks and events.
- TDA sees an increased appetite across the membership to work together, share resources to reduce costs, learn from each other and develop leading best practice, particularly while dealing with challenges of COVID-19.

### Objective 3. Enhance collaboration and alliance building domestically and internationally

- TDA and TAFEs engage strongly with industry bodies to ensure TAFEs align with industry, employer and economic priorities.
- TDA and TAFEs also work with industry representative bodies to enhance the effectiveness of VET through their feedback on the development of training packages.
- TDA continues to build and strengthen its relationships with federal ministers, and with Commonwealth departments and agencies such as the Department of Education, Skills and Employment; Department of Home Affairs; Australian Skills Quality Authority and the Tertiary Education Quality and Standards Agency.
- TDA supports international collaboration that builds the reputation of TAFEs and opens opportunities for institute-to-institute exchange.



## **TDA National Secretariat in 2021**

### **TDA staff**

TDA staff in 2021 included:

Craig Robertson | Chief Executive Officer (to 13 August 2021)

Jenny Dodd | Chief Executive Officer (from 27 August 2021 to current)

Ewa Filipiak | Director, International Engagement

Ronald Jackson | Director, Strategy and Tertiary Financing (to 1 December 2021)

Lyndal Manson | Policy and Project Manager

Melinda Fischer | Business and IT Manager

Astrida Uptis | Communications and Project Manager (to 1 December 2021)

Janine Clark | Administrator (from 1 March 2021 to 23 August 2021)

### **Contractors**

TDA contractors in 2021 included:

Andrea Newton | Chief Accountant

Bob Bowden | Media Contact

## **Association Information**

TAFE Directors Australia

Postal | GPO Box 826 | CANBERRA ACT 2601 Location | 37 Constitution Avenue | REID ACT 2612 Email | [memberservices@tda.edu.au](mailto:memberservices@tda.edu.au)

Website | [www.tda.edu.au](http://www.tda.edu.au)

## Our Corporate Affiliates

TDA acknowledges significant support from our corporate affiliates in 2021 including:

- Angus Knight Group
- Australian Institute of Sport
- Infinispark
- Microsoft
- ReadyTech
- TechnologyOne
- Year13

As an Australian national representative organisation, TDA has a truly national and global reach. By partnering with TDA, corporate affiliates benefit from TDA's national and international brand and profile, and gain access to the Australian and global vocational education and training sector and to the sector's leadership. At the same time, TDA and its members gain industry contacts and insights to the latest trends and developments in industry locally and globally.

Corporate affiliates and TDA work together for the promotion and skilling of a global workforce with productive capabilities that meet local industry needs and that contribute to global logistic supply chains.





## Our Members

