

The Scholarship Project

A double-edged context

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The Double-Edged nature of College HE

(Lea 2016)

- College HE in context – *or, localism and the problem of falling between two sector stools;*
- Scholarship as a troublesome word – *or, the problem of producing second class research;*
- The nature of higher vocational knowledge – *or, the danger of sitting on the wrong side of academic-vocational divide*

The problems as continua...

- HE ————— College HE ————— FE
- Research ————— Scholarship ————— CPD
- Academic ————— Phronesis ————— Vocational

College HE in context

- *College HE is significant because of its numbers; its localism; and its FE heritage...*
- *But is WP the same as social mobility and is FE just too corporate for an HE culture?*

Scholarship as a troublesome word

- *Very few academics actually conduct groundbreaking research, and most teachers want to do a lot more than engage in staff development...*
- *But scholarship is not always a welcome word, and may easily become associated with second-class research*

The nature of higher vocational knowledge

- *Everyone seems to be intuitively Aristotelian about the value of practical wisdom...*
- *While at the same time being ambivalently Platonic in accepting the value of propositional knowledge and the positional status of certain universities*

The Scholarship Project Context

Exploring how scholarship can:

- avowedly enhance student learning (Elton 2001);
- widen notions of 'going public' (Kreber 2013);
- enhance 'community engagement' (Boyer 1996);
- reinvigorate the 'public intellectual' (Jacoby 1987);
- help put 'knowledge to work' (Evans et al 2010);
- help resist the pull of 'genericism' (Bernstein 2000)

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