



Contents

01	National Board	2
02	Message from the Chair	3
03	Report of the Chief Executive Officer	4
04	Operational highlights	5
05	Board and committees	20
06	TAFE Institute locations	22
	Мар	22

TAFE Directors Australia Inc.

ABN: 39 070 265 734

TAFE Directors Australia National Secretariat

Sydney TAFE
Turner Hall (Building B) — Ultimo College
Cnr Mary Ann and Harris Streets
Ultimo NSW 2007

Postal Address

PO Box 707 Broadway NSW 2007

Contact

Telephone: 02 9217 3180 Facsimile: 02 9281 7335

Email: memberservices@tda.edu.au

Website: www.tda.edu.au

About us

TAFE Directors Australia (TDA) is the peak national body incorporated to represent Australia's technical and further education (TAFE) Providers. The public provider (TAFE) network provides a diverse and integral series of technical and further education services for individuals, enterprises and communities in the tertiary education sector in Australia. TAFE operates across a wide footprint in metropolitan, regional and remote locations, providing vocational education and training (VET) and higher education programs and services on campus, online, in workplaces and increasingly in international markets.

The core business of TDA is to support its members with policy development and advocacy for the important role of TAFE to meet Australia's need for increased productivity, participation and skills in the workforce. TAFE also has an important role in meeting community obligations, particularly in regional locations across Australia.

TDA's purpose is to:

- Provide services for members to meet current and emerging priorities;
- Position TAFE nationally as the major provider of high quality skills training;
- Advance technical and further education policy in Australia;
- Lead advocacy and voice for improved outcomes for students, both domestic and international;
- Facilitate opportunities for growth, collaboration and partnerships in national and international markets.

Vision

TDA will serve the interests of its members by advocating for higher quality outcomes for learners and employers in competitive vocational education and training markets, by leading policy development for the TAFE sector and by providing value-added products and services.

Mission

TDA will promote the development, resourcing and growth of TAFE Institutes in all jurisdictions across Australia and will promote TAFE Institutes as leaders in the provision of high quality technical and further education.

01 National Board



Stephen Conway, Chair, Chief Executive of TasTAFE*



Dianne Murray, Deputy Chair, Institute Director of TAFE NSW – Illawarra Institute**



Mary Campbell, General Manager, TAFE Queensland SkillsTech



Mary Faraone, Chief Executive of Holmesglen Institute***



Neil Fernandes, Managing Director of Central Institute of Technology



Leanne Cover, Chief Executive of Canberra Institute of Technology



David Riordan, Institute Director of Sydney TAFE



Robin Murt, Chief Executive Officer of TAFE SA



Christine Robertson,
Pro-Vice Chancellor (VET) of
Charles Darwin University*****

Ex Officio:

Martin Riordan, (Sep to Dec), Exec Officio, Chief Executive Officer of TAFE Directors Australia Malcolm White, (Jan to Sep), Exec Officio, Acting Chief Executive Officer of TAFE Directors Australia

NOTES:

- * Stephen Conway resigned from the Board in Aug 2015
- ** Dianne Murray was appointed as Acting Chair Aug-Dec 2015
- *** Mary Faraone was appointed to the Board in May 2015
- **** Nicholas Hunt resigned from the Board and appointed as Chair of TDA Finance & Audit Committee in May 2015

****** Christine Robertson was appointed to the Board in Oct 2015

Steve Shanahan, Acting Pro Vice-Chancellor (VET) of Charles Darwin University was a Board Member of TDA from Jan to Oct 2015 Trevor Schwenke, General Manager of TAFE Queensland South West, was a Board Member of TDA from Jan to Aug 2015

02 Message from the Chair

It is my pleasure to present the TAFE Directors of Australia 2015 Annual Report, showing a strong financial outcome for 'TDA', and much contribution once again to quite troubled national policy on vocational education.

The year in review highlighted that recent years of building increased capacity of TDA to be a force in national tertiary education policy was crucial, particularly given an evolving national policy debate on the troubled Commonwealth VET FEE HELP loan system.

The financial year started on a promising note with an invitation to meet with the newly appointed Assistant Minister for Education, Simon Birmingham. Yet problems of a ballooning VET FEE-HELP student loan system emerged. Probably the most serious was the reputational risk to our Australian training sector as numerous private training providers registered by the Commonwealth department of education and training to access student loans, were exposed for fraudulent and other conduct.

At a policy level, our TDA team contributed directly with detailed submissions including input to the Minister, and the Department's VET FEE-HELP Reform Working Group. Operationally, TDA took strong action to anticipate potential for a heightened level of risk for our national tuition assurance scheme. Our management team focused on possible increased pressures on growth and successfully evaluated controls required, given the unexpected behaviour of some providers required increased levels of governance and control. I acknowledge the work of the Board sub-committee overseeing tuition assurance that met often and provided guidance and support to the management team during the turbulent times of 2015.

TDA has led policy advocacy for better transparency for risk-based regulation of the vocational education sector. As a peak body for TAFEs, this was more than vindicated by the policy implosion that accelerated during 2015 on this Commonwealth student loans scheme.

Leading up to the TDA strategic plan for the three year period beyond 2015, the Board met in Adelaide in August to consider the major objectives for the organisation. Drawing on the views of TDA members, the Board agreed that policy development and effective advocacy on behalf of TAFE Institutes, their students and employer clients should continue to as a priority for the organisation.

During the year TDA was approached by the newly formed TAFE Chairs Australia group. We agreed to identify areas of common interests and how these might effectively be taken forward.

Although it was not my initiative to hold the 2015 TDA Conference in Hobart, where I am based, I was very pleased to endorse the decision. The success of the conference both in terms of the program, and the activities associated with the Conference including the invitation of Her Excellency, Kate Warner AM, the Governor of Tasmania, to host a reception for delegates, proved Hobart a good choice. We look forward to a big turnout for the TDA Australia Convention, in conjunction with the World Skills competitions, scheduled in Melbourne in October 2016.

I was very pleased to see further growth in the number of scholarships awarded by the TDA National Scholarships Foundation during 2015. We received support from many TAFE Institutes and individuals. In particular the support received from TAFE Queensland and Sydney TAFE has led to large numbers of Mick Young equity and successful TAFE merit student scholarships being awarded.

Access to international networks and ideas is important to TDA in providing good policy advice and advocacy. In 2015 I represented TDA at the Canadian Colleges and Institutes annual convention which included a Board meeting of the World Federation of Colleges and Polytechnics that Australia has long been a member. Our A/CEO was also invited by the Minister for Education, Hon. Christopher Pyne MP, to join the Coordinating Council for International Education, on a new international education strategy for Australia.



I would like to acknowledge Deputy Chair Dianne Murray who stepped into the Chair's role late in August 2015 for the remainder of the year during the time I filled the position of Secretary in the Tasmanian Department of Education.

On behalf of the Board I would like to acknowledge and thank the small team in the TDA National Secretariat. Our CEO Martin Riordan proceeded to take a sabbatical hosted in Shanghai, under a Prime Minister's Postgraduate Asia Scholarship, and we welcomed his return in September. I congratulate Malcolm White who was appointed A/CEO during that interim period. The executive worked very hard and effectively for the benefit of members and do a great job.

The Board had a busy year and I greatly appreciate the time and expertise so readily provided by Board members. It was also a sad time for us with the passing of an outstanding member and contributor to TDA in Adrian Marron, formerly CEO of Canberra Institute of Technology.

I would like to thank Board members who came off the Board during the year including Steve Shanahan (NT), Trevor Schwenke (Qld) and Nicholas Hunt (Vic), who has kindly agreed to continue his membership of the F&A Committee.

ane can

Stephen Conway Chair

03 Report of the Chief Executive Officer

We are pleased to again this year note a good financial result for TDA with a surplus of \$302,674 (2014: \$150,342) as shown in the 2015 audited accounts. TDA continues to enjoy the full membership support of all Directors of publically funded TAFE Institutes and TAFE Divisions of Universities in Australia, and additionally has many leading Non University Higher Education Providers and Non TAFE VET providers as members of the TDA tuition assurance scheme.

The result contributed to building improved operational capacity for what emerged as a policy-charged year. This capability was demonstrated by TDA taking an active role addressing the policy issue of greatest significance, the Commonwealth VET FEE HELP loan system. The revelations of abuses by various private colleges registered under the scheme caused much outcry, and led to emergency federal legislation which capped student loans for registered training providers to their 2015 levels. However, this continued in a climate with little consultation by Canberra, and has further pressured extensive financial strains imposed on TAFEs across most jurisdictions under the COAG national entitlement funding scheme.

Early in 2015 the scale of unparalleled growth in the VET FEE-HELP student loans being accessed by some registered 'for profit' RTOs became apparent as did the emergence of behaviours that would attack the integrity of the scheme and the reputation of Vocational Education & Training generally.

For TDA as operators of an ongoing comprehensive national tuition assurance scheme in Australia, the dynamics of VET FEE-HELP funded growth required TDA to adopt a heightened level of risk assessment in its management of the scheme. Fortunately the membership of the TDA tuition assurance scheme is characterised by high quality, low-risk VET and Higher Education providers and as such there were no activations. A small number of tuition assurance members were not invited to renew in 2016 due to their actions in 2015.

After useful and open consultation to scope the extent of problems with the loans scheme under the then Assistant Minister for Education, Senator Birmingham, the TDA A/CEO was invited to join the VET FEE-HELP Reform Working Group to advise government on addressing problems emerging with financial controls to unscrupulous private providers registered in the departmental scheme. Unfortunately neither TDA nor the Group were consulted about the loan freeze that was rushed through Parliament in December, and resulted in highly discriminatory outcomes for TAFE students at the expense of students of 'for profit' private providers, enrolled for loan funded study.

During the lead up to the Senate debates on Higher Education reforms, TDA argued strongly for equitable treatment of TAFE Higher Education students by providing access to Commonwealth Supported Places and the removal of the FEE-HELP loan fee. The TDA Higher Education Network is now very active, and provided credible evidence on the effectiveness of higher education programs at TAFE and the success of graduates which was brought to the attention of many politicians, advisers and senior bureaucrats. The failure of this deregulation legislation will ensure TAFEs access to Commonwealth Supported Place tertiary funding remains a key issue for 2016 and the pending federal election.

A strong focus during 2015 of the then Minister for Education, Christopher Pyne, was international education. The TDA A/CEO was appointed to the Coordinating Council charged with guiding the development of a strategy for the sector. Two Round-Tables with wide representation were held in Parliament House, Canberra. followed by several meetings of the Council during which time a draft strategy was developed, working with the Department of Education & Training. As at the date of writing this report (April 2016) the strategy has not been released.

The build up to the Victorian State elections in 2014 provided evidence of strong community concern about the degrading of TAFE capability and facilities under fully contestable funding policies. The outcry in Victorian electorates provided an important reality check for Governments and policy makers across Australia who did not properly understand the value placed on TAFE by students, employers and society. The high quality, low risk nature of the TAFE system was subsequently brought into sharp relief with the outrageous actions of some 'for profit' private providers and their brokers. Against this background TDA provided a submission to the McKenzie VET funding review with many of the recommendations proving remarkably prescient in light of revelations about the behaviour so some private providers previously accessing Victorian Government and VET FEE-HELP funding.

We take this opportunity to acknowledge the work of Board Members, particularly Office Bearers who give generously of their time. May lalso pay tribute to Malcolm White, and pass on much thanks for his role leading TDA through to September as A/CEO during my own sabbatical, based in China. We also thank senior TAFE staff members around Australia who regularly contribute valued advice. Finally we thank the small, hard working TDA team.

Martin Riordan Chief Executive Officer

Malcolm White A/CEO 2015 (part)

Performance across TDA's Strategic Plan (2013–2015)

1. Advocacy

Positioning TAFE in competitive training markets

TAFE institutes across Australia are now operating in competitive markets. TDA has supported members by advocating to government for greater national consistency in the implementation of competitive vocational and education training (VET) markets in each state and territory.

The National Partnership Agreement on Skills and Workforce Development was adopted by COAG on the initiative of former Prime Minister Hon. Julia Gillard MP, in April 2012 with enticement of \$1.7 billion to states and territories, to enforce a national entitlement to training. With effective from 1 July 2013, this entitlement model was based on a competitive market place, and the Commonwealth open VET FEE HELP loans to diploma level vocational courses. However, TDA was disappointed that in the policy architecture for such a fundamental change in Australian skills and vocational education policy, the NP Agreement lacked definition for jurisdictions on priority areas for training, detail on how TAFE would be supported in this "transition" to a competitive market, regulation and governance for private 'for profit' training that could access public funds. More extraordinary was that this new entitlement philosophy shifted focus in vocational education significantly away from an industry-led training system with funding flowing to areas of skill needs. That National Agreement has remained under review by the Australian Government.

TDA provided feedback to the Review of the National Partnership Agreement, undertaken by ACIL Allen Consulting, in a meeting in September 2015. This ACIL report was released in early 2016, to find the NP Agreement opened major gaps in governance which opened the vocational education and training system to private abuse, and issues in public administration, and lack of attention to support TAFE in this transition.

In 2014–15, the House of Representatives Inquiry into technical and further education (TAFE), chaired by Ewan Jones MP, had earlier recommended that the iconic role of TAFE in Australia's vocational education should be nurtured, and supported the role be better defined in all future federal agreements. The Coalition-led House of Representatives review also found that the community obligations jurisdictions nominate for TAFE need to be adequately identified and funded.

These issues were central to the TDA board strategic workshop hosted in Adelaide in July 2016, which looked at the mission and performance of TDA Board and how advocacy for advancing TAFE may be approached ahead of any renewal of a national partnership agreement, and funding for the sector. This was again explored as an issue at the TDA 2015 National Conference in Hobart, and approaches to Government with a federal election due in 2016.

One highlight of a well-attended 2015 TDA conference, were issues on competitive markets. In a keynote address, When do markets work in education – and when don't they? John Daley, Chief Executive Officer, Grattan Institute, detailed conditional issues that clearly had been omitted from the COAG-endorsed Labor plan of entitlement in skills. Delegates were able to explore the theme further via an NCVER session on Emerging Markets and the importance of information and in a conference session titled, How has the competitive market played out across the States and Territories for TAFE?, attended by representatives from each Australian state and territory.

2. Leadership in policy development

TDA publications

Throughout 2015, TDA continued to produce an extensive publications portfolio consisting of a number of policy papers and submissions as well as targeted media releases. These publications, listed below, are also available on TDA's website: www.tda.edu.au

TDA policy papers and submissions 2015

. 3	
Title	Date
TDA submission to the Senate Education and Employment Legislative Committee: Inquiry relating to Higher Education and Research Reform Bill 2014	Feb
TDA submission to the Senate Education and Employment References Committee: <i>Inquiry into the Principles of the Higher Education and Research Reform Bill</i>	Feb
TDA submission to the Senate Education and Employment References Committee: The operation, regulation and funding of private vocational education and training (VET) providers in Australia	Feb
TDA submission to the VET Reform Taskforce: Review of training packages and accredited courses – discussion paper	Feb

Title	Date
TDA's response to the Review of the Governance and Administration of the Tuition Protection Service	June
TDA's response to the Department of Education's Draft National Strategy for International Education	May
TDA submission to the 457 Integrity Review: Training Fund Contribution	Aug
TDA endorsement of The London Statement: An ethical guide by Australian providers and their agents for recruitment of international students	Oct
TDA submission to the Senate Education and Employment Legislation Committee re: Education for Overseas Students Amendments (ESOS) – Streamlining Regulation Bill 2015 and Registration Charges Bill 2015	Nov

Media releases 2015

Media releases 2015			
Title	Date		
Commonwealth action needed after Victorian regulatory crackdown	Dec		
Response to National Innovation and Science Agenda	Dec		
TDA welcomes federal clean-up pledge on VET FEE HELP loans	Dec		
New data reveals TAFE's strong position in the training sector as funding to private colleges soars	Nov		
TAFE Directors call for freeze on federal payments to risky private training colleges	Nov		
Australian and global experts examine the future of skills and training	Sept		
TAFE Directors comment on new Turnbull Ministry	Sept		
TDA response to child care quality	Aug		
TAFE set to play key role in federal government's new industry skills plan	Jun		
Strong support for development of an international education strategy	Apr		
TAFE sector welcomes government steps to prevent the abuse of VET student assistance	Mar		
TAFE sector welcomes legislation to crack down on poor quality training providers	Feb		
National survey finds higher education students at TAFE attracted by quality teaching and work-ready degrees	Feb		

Strengthening industry partnerships

Further to the range of publications, during 2015 TDA engaged in:

Collaboration with TDA members – This collaboration included partnerships with members to conduct a range of joint activities such as international projects and research on both domestic and international issues affecting TAFE institutes and the broader VET sector:

Collaboration with external bodies – The TDA Board was well represented by TDA members on external bodies including:

- Industry Skills Councils. TDA continued with a stakeholder engagement structure to retain involvement with the Industry Skills Councils. However, under policy changes, the eleven ISCs ceased on 31 December, in favour of a proposed new industry-based Service Skills Organisation system for 2016.
- Industry peak bodies. Kate Carnell, Chief Executive Officer, Australian Chamber of Commerce and Industry delivered a keynote address at the 2015 TDA Conference. The title of Ms Carnell's address was "How can vocational education and training contribute to the next wave of economic growth". The conference concurrent session Industry partnerships a way of achieving quality had industry speakers from PwC, Van Diemen Quality Bulbs and Tasmanian Irrigation.
- LH Martin Institute for tertiary education leadership and management, University of Melbourne. TDA has continued its partnership with LH Martin Institute, based at the University of Melbourne. TDA and LH Martin Institute jointly sponsored international speakers in speaking engagements in Melbourne and Sydney. A highlight during 2015 was the TDA/LH Martin Study Mission to Canada which brought together senior staff from Australia, UK, Canada, and the US in a delegation to leading colleges and institutes in the Ontario region that have demonstrated commitment and expertise in the delivery of higher education qualifications and applied research. Delegates also engaged with Canadian federal agencies, associations and industry sectors. Colleges and institutes in Canada have expanded their industry and social innovation partnerships through their growth in externally funded applied research projects. The Study Mission also examined the increase in private sector investment in innovation and applied research partnerships and how these successful partnerships contribute to Canada's economic agenda.
- Peak VET Providers Representative Bodies.
 TDA has worked collaboratively with peak VET representative bodies including: the Australian Council for Private Education and Training (ACPET), Enterprise Registered Training Organisation Association (ERTOA), Group Training Australia (GTA) on national vocational education and training issues of mutual interest, and together regularly met with the Australian Quality Skills Authority (ASQA).

- Victorian TAFE Association (VTA). TDA has collaborated with its affiliate employer agency, the Victorian TAFE Association, representing Victorian TAFE Institutes, on a number of joint submissions, most notably in the TDA submission to the VET Reform Taskforce: Review of training packages and accredited courses discussion paper.
- VET Development Centre. TDA along with the VET Development Centre organised a series of joint seminars and forums including a Thought Leaders seminar.
- National Centre for Vocational Education
 Research (NCVER). TDA has drawn on the expertise
 of NCVER to identify trends and patterns in vocational
 education and training participation rates.
- Australian Vocational and Training Research Association (AVETRA). Following TDA's Memorandum of Understanding with AVETRA in late 2013 the 'TAFE Innovation Scholarship' has been established to provide \$6,000 to an individual or group of TAFE practitioners to research innovative ways to meet industry and/or community skill needs. The Innovation Scholarship has now been awarded to two TAFE practitioners:



Winner 2014

David Mclean, Deputy Head of School (Business Services), RMIT School of Vocational Business Education, who investigated innovation in the development of micro-business start-ups for the Community Services and Health Industries.

The paper is available at: http://www.tda.edu.au/cb_pages/tda_avetra_scholarship_papers.php



Winner 2015

Peter Hurley, Bendigo Kangan TAFE, who is currently investigating innovative ways to engage unemployed people in vocational education and training through Work for the Dole programs. Peter's paper will be published in 2016.

Quality and innovation

TDA members have been dismayed at the inadequate assessment practices by some VET providers documented in the ASQA strategic audits. There is ample evidence that a number of unscrupulous registered training organisations (RTOs) are systematically enrolling students without the background, experience, skill or English language capacity to successfully complete a VET qualification.

An overarching issue is the lack of good governance across the VET sector. It is well understood that where there is good, ethical corporate and educational governance, high quality vocational education and training practices, including assessment will result. TDA and member institutes take pride in TAFE's approach to strong corporate and educational governance based on identifying and managing risk.

Another overarching issue is the 'one size' fits all approach by regulators and funding bodies to the approx. 5000 RTOs across Australia. TDA has consistently argued for the development of provider categories in order to distinguish RTOs with a demonstrated track record of quality teaching and assessment and outcomes for students. Quality outcomes are also highly dependent on well qualified and skilled trainers and assessors although, if training package requirements are inconsistent with the AQF, and assessment specifications are inadequate or excessive, then many of the benefits from a highly skill teaching workforce may not be realised.

TDA argued for greater consistency across training packages in its submission to the VET Reform Taskforce in February 2015. 'A significant area for improvement lies in ensuring consistency in the way units of competency are written across all training packages. Greater consistency is required in the use of language, of structure and of specification of content both within and across training packages; the use of AQF taxonomic terms of apply, analyse, evaluate, synthesise in ways that accord with the AQF; the relationship between assessment requirements, titles of units and of skills requirements; the use of common generic units such as Workplace Health and Safety, Communications (Submission P5). For there to be confidence in the quality of assessment we need to be absolutely confident that:

- Qualifications and assessments as expressed in training packages conform with AQF requirements and
- Assessment requirements are actually, or reasonably implementable by any RTO or assessor and are achievable by students.

The Australian Skills Quality Authority (ASQA)

TDA made representations on behalf of its members at the quarterly ASQA Provider roundtables on topics such as the need for greater public transparency of ASQA's implementation of its risk framework, the imperative for granting all TAFE institutes delegations for their scope of registration, and ASQA's strategies for responding to the reputational damage to the VET sector by disreputable providers, particularly those in receipt of VET FEE-HELP funding.

TDA's position on delegation was shaped by a report from Professor Glenn Withers AO, Head of the Crawford Centre for Public Policy, ANU commissioned by TDA in 2014. The report investigated how TAFE institutes might operate with delegations and self-accreditation under the new VET Standards, as low risk providers.

TDA met with the Chief Commissioner of ASQA on a number of occasions during the second half of 2015 to discuss risk-based regulatory reform and changes to the VET FEE-HELP scheme. The meetings were called in addition to the Roundtables to address specific concerns in regard to the regulation of for-profit providers and the awarding of delegations for TAFE Institutes as low-risk VET providers. TDA has proposed a working group to ASQA to address these concerns in 2016.

The ASQA Chief Commissioner, Chris Robinson participated on a panel at TDA's 2015 National Conference in Hobart. The panel discussed the topic, *The Regulator, the RTO, the broker and the lawyer* followed by a spirited discussion by conference delegates.

Tertiary policy funding and arrangements

TDA continued to contribute to the higher education reform debate in 2015. Submissions were made to the Senate Education and Employment Legislative Committee: Inquiry relating to Higher Education and Research Reform Bill 2014 in February that argued that the Commonwealth should address inequities for TAFE higher education students by granting Commonwealth Supported Places (CSP) funding to students studying sub-bachelor programs and above in TAFE.

Advocacy for higher education in TAFE continued throughout 2015 with the development of a new higher education policy position paper in September in consultation with members of TDA's Higher Education Network and TDA Board.

By the end of 2015, the eleven TAFE Higher Education Providers (HEPs) across Australia offered approximately 140 higher education qualifications from Higher Education Diplomas and Associate Degrees to Bachelor Degree and Masters programs in a range of broad and niche industry disciplines. Masters Degrees are offered in Music, Accounting, network Security and Creative Industries. A high percentage of higher education students are mature age.

Australian TAFE Higher Education Provider Network



The TDA Higher Education Network met quarterly throughout 2015 under the leadership of the Chair, Ili Pelletier, Director of Higher Education, TAFE NSW. All of the eleven TAFE HEPs are represented on the Network which provides a vehicle for information and knowledge exchange, developments in higher education in TAFE in each state and territory, opportunities for benchmarking and collaborative research projects and professional

development and mentoring. The Network led the development of TDA's higher education policy position paper and provided feedback back to TEQSA, via TDA, on higher education regulatory reform.

The Network continued to strengthen relationships with Further Education Colleges in the UK through TDA's MOU with the Mixed Economy Group (MEG) and with Community Colleges in the United States and Canada for student and staff exchange and other collaborations between degree-conferring colleges across the countries. The successful tour to Canada, led by LH Martin and TDA in late September to investage applied research in community colleges has spurned interest across the Network to further develop this concept in Australia in 2016.



Ili Pelletier, Chair of the TDA Higher Education Network, presenting at the TDA Conference held in Hobart, September 2015.

Further information about the TAFE HEP Network is available on the TDA website: www.tda.edu.au

Tertiary Education Quality Standards Agency (TEQSA)

TDA and members of the Higher Education network continued to meet with TEQSA on a number of occasions during 2015. The purpose of these meetings is for TAFE to update TEQSA on opportunities, activities and challenges for TAFE HEPs and provide feedback on TEQSA's regulatory processes and for TEQSA to provide feedback to TAFE for continuous improvement.

3. Member services

The National Secretariat provides a range of services for its members in addition to its advocacy role. These services have grown to be a key attribute for members being part of TDA, including certification of Tuition Assurance, a requirement for members registered with the Commonwealth to offer VET FEE-HELP and FEE-HELP loans to students for vocational and higher education courses.

Tuition Assurance Scheme

The TDA Tuition Assurance Scheme (TAS) provides members with a cost effective means of meeting the requirements of the *Higher Education Support Act 2003* in respect of course assurance and refund requirements for students who pay tuition fees using FEE-HELP or VET FEE-HELP loans.

Both TAFE and Non-TAFE higher education and VET providers may apply to join the TDA TAS. Applicants are required to meet strict criteria including their ability to act as second providers in the event of a first provider default.

The TAFE scheme was relatively stable in membership and size during the 2015 membership year while the Non-TAFE scheme grew both in members and the amount of loan money assured.

A number of changes to regulatory settings for VET FEE-HELP providers implemented during 2015 and in January 2016 were welcomed by TDA. The poor behaviour of some 'for-profit' RTOs and their brokers had the potential to increase risk of operating a TAS. In this respect TDA has clear rules governing the TAS and enforces sanctions if breached.

The TAS continued its association with QBE during 2015 as the scheme's insurers and has appointed QBE as its major insurer for 2016.

There were no activations of the TDA Tuition Assurance Scheme during 2015.

Corporate Affiliates Program

In 2015, TDA maintained its three corporate affiliates; TechnologyOne, Australia's largest publicly listed software company; ProLearn, helping people navigate the complex and sometimes confusing education and training market; and Global Learning Support, assist and support registered training organisation.

The Affiliates program continues to offer a unique platform for businesses to engage with our members as well as promoting their services through our national conference and publications.





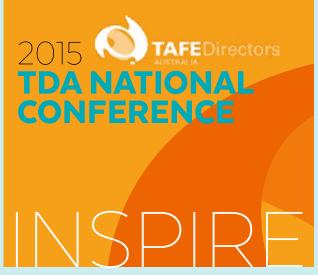




1: Martin Riordan, CEO, TAFE Directors Australia; Senator the Hon. Simon Birmingham, then Assistant Minister for Education & Training; Dianne Murray, Acting Chair, TDA Board & Institute Director, TAFE NSW – Illawarra Institute. 2: Jenny Dodd, General Manager TAFE Gold Coast, poses a question. 3: Delegates at the Welcome Reception, MONA. 4: Her Excellency Professor the Hon. Kate Warner AM, Governor of Tasmania with Chinese delegates. 5: Pam Caven, TDA Conference Organiser, and Kathryn Shugg, Branch Manager, VET Reform Taskforce, Department of Education & Training. 6: Ms Mary Faraone, Chief Executive Officer, Holmesglen Institute; Mr Bruce MacKenzie, former Chair, TAFE Australia; Ms Pam Christie, former Managing Director, TAFE NSW. 7: The Hon. Jeremy Rockcliff MP, Deputy Premier, Tasmania, and Minister for Education and Training. 8: The Hon. Sharon Bird MP, Shadow Minister for Vocational Education; Member for Cunningham, NSW. 9: Sino-Australian VET Forum. 10: Ms Jodi Schmidt, Chief Executive officer, TAFE Queensland; Ms Pam Christie, former Managing Director, TAFE NSW; Ms Gail Eaton-Briggs, Executive Manager Education Services, TasTAFE, Ms Maria Peters, Chief Executive Officer, Chisholm Institute; Dr Steve Shanahan, Acting pro Vice Chancellor – VET, Charles Darwin University; Mr Neil Fernandes, Managing Director, Central Institute of Technology; Mr Shane Kay, Chief Operating Officer, Canberra Institute of Technology.



TAFE Directors Australia National Board Members. 2: Robin Murt, TDA Board Member; Chief Executive, TAFE SA. 3: Professor Peter Noonan, Professor of Tertiary Education Policy, Victoria University.
 Ms Ili Pelletier, Director, TAFE NSW Higher Education; Ms Beth Hagan, Executive Director, Community College Baccalaureate Association; Ms Mary Faraone, Chief Executive Officer, Holmesglen Institute.
 Dr David Ross, President and Chief Executive Officer, Southern Alberta Institute of Technology.
 6: Ms Jenny Dodd, General Manager, TAFE Queensland Gold Coast.



TDA Annual Conference 2015

The 2015 TAFE Directors Australia national conference, INSPIRE was held at The Grand Chancellor Hotel, Hobart from 10–12 September. The conference title INSPIRE was guided by the words of Jalal al-Din Rumi a 13th century Persian poet and mystic who wrote, 'Set your life on fire. Seek those who can fan your flames'.

The 380 delegates at the TDA conference were with presentations on industry engagement; a market approach to vocational education, quality, diversity of higher education providers, internationalising vocational education qualifications and Australia's partnerships with countries abroad.

We were delighted that Senator the Hon. Simon Birmingham, now Minister for Education and Training, outlined the Australian Government's priorities for VET, including an impassioned plea for a mature look which may involve a transfer of powers for VET and even TAFEs, under a federalism project, and that the Hon. Sharon Bird MP, Shadow Minister for Vocational Education, identified key areas of interest for the Federal Opposition.

This Occasional Paper, the fourteenth in the series, brought together papers and summaries of presentations from the 2015 TAFE Directors Australia national conference and in available at www.tda.edu.au

4. International education

International delegations at TDA annual conference 2015

TDA's annual national conference has become a hub for engaging with international colleagues and we were pleased to welcome delegates and speakers from Canada, the USA, India, and China. A highlight for this year was the Sino-Australian VET Forum, involving a delegation of 30 Chinese vocational education and training officials from Eastern China. The Forum was planned to maximise the impact of President Xi Jin Ping's 2014 visit to Tasmania and ran parallel to the plenary conference program. The Hon. Jeremy Rockcliff MP, Deputy Premier of Tasmania and Minister for Education and Training, welcomed delegates and officially launched the Forum.







Networking – Sino Australian VET Forum Business Breakfast.
 Ms Yanwei Ma, Research Director, National Institute of Education Science (NIES); Mr Martin Riordan, Chief Executive Officer, TDA; Ms Melinda Waters, Director Technical and Tertiary Education, TDA.
 Ms Bonnie Heckard-Farmer, Health Professor, Schoolcraft College; Mr Mike Hansen, Chairman of the CCBA Board and President Michigan Community College Association; Ms Donna Meyer, Chief Executive Officer, Organisation for Associate Degree Nursing; Ms Beth Hagan, Executive Director, Community College Baccalaureate Association.

International policy

In 2015, TDA continued its advocacy and support for member TAFE institutes in their delivery of international education services, both on and offshore.

TDA welcomed the ministerial appointment of A/CEO Malcolm White on the Coordinating Council for International Education to represent the views and interests of the TAFE sector in the development of a draft strategy. Malcolm will continue to play a key role in finalising the national strategy and developing a plan for implementation in 2016.

Submissions

In 2015, TDA contributed a number of responses and submissions to Government, on behalf of the sector, including:

- A response to the Review of the Governance and Administration of the Tuition Protection Service
- A response to the Department of Education's Draft National Strategy for International Education
- A submission to the 457 Integrity Review: Training Fund Contribution
- An endorsement of The London Statement: an ethical guide by Australian providers and their agents for the recruitment of international students
- A submission to the Senate Education and Employment Legislation Committee re: Education for Overseas Students Amendments (ESOS) – Streamlining Regulation Bill 2015 and Registration Charges Bill 2015

These documents are all available on our website: www.tda.edu.au/cb_pages/international_policy

TDA was particularly pleased with the outcome of our most recent submission to the Senate and Employment Legislation Committee, regarding amendments to the Education Services for Overseas Students (streamlining regulation) Bill 2015. TDA's submission opposed the collective endorsement given by other peak education bodies to the removal of the requirement for private education providers to retain pre-paid student fees in a designated account. TDA argued that in the current environment, where so much public concern exists around the actions of some less reputable private education providers, it is imperative this requirement remain. TDA welcomed the Government's subsequent decision to retain the designated account requirements within the ESOS Act, as currently required under sections 28–32.

Projects – Leadership and Mentoring Programs

TDA, with the support and direct involvement of its member institutes, completed a wide range of projects in 2015. A sample of these are listed below

- India VELT Program. In 2015, TDA continued delivery of the India VELT program in collaboration with the Australian Government's Department of Education and India's National Skill Development Corporation (NSDC). Twelve of India's Community College leaders travelled to Australia in February to participate in Phase 2 of the program: a one week intensive mentoring program at one of four TAFE institute. Participating Institutes included TAFE QLD South West, Central Institute, CIT and TAFE NSW: Illawarra. Mentors from each of these institutes will return to India in early 2016 for delivery of the final phase of the program.
- China VELT Program. This year, TDA welcomed our eighth and ninth VELT delegations from China.
 The first group arrived in March and participated in an intensive four week program, based out of Melbourne's Kangan Bendigo Institute. The group

- was particularly focussed on the Business Services training package and benefited from a visit to IBSA as well as some targeted industry visits. The two week mentoring component of the program involved three TAFE institutes: The Northern Sydney Institute, TAFE QLD and Holmesglen Institute. The ninth delegation was welcomed to Australia in August. This group were based in Sydney and were hosted for the mentoring component of their program by TAFE SA. TDA looks forward to ongoing collaboration with China's Central Institute for Vocational and technical Education (CIVTE) on this very successful program.
- Myanmar VELT Program. TDA, in collaboration with two of our member institutes, Melbourne Polytechnic and Chisholm Institute, delivered Phase one of the Myanmar VELT Program in October, with the support of AusTrade's Asian Business Engagement funding scheme. Phase one involved meetings with ministry officials, industry representatives and the delivery of a leadership workshop to 40 of Myanmar's VET college leaders. This program will continue in 2016.





1: Ninth China VELT Delegation at Sydney TAFE hosted by TDA and TAFE SA, at the National Secretariat Office in Sydney.
2: The visiting Chinese delegation with Mr Robin Murt, Chief Executive, TAFE SA, (centre front) and Mr Aaron Harris, Business Development Manager, TAFE SA (back left).

In country

Taiwan

In 2015, TDA continued an ongoing contract commissioned by Taiwan, working directly with the Industrial Technological Research Institute (ITRI), which supports the Taiwan Ministry of Labour/ Workforce Development Agency (WDA) toward the implantation of Taiwan's 10 point TVET Reform Plan. This Plan is aimed to develop more coherent approaches under the WPA in competency training and skills for greater workforce development and productivity.

TDA provides consultancy services to WDA. This year, TDA welcomed a new consultant on secondment from TAFE Queensland, Dr Richard Bowen. A highlight of Dr Bowen's role in 2015 was facilitating a visit by Australia's central TVET regulator ASQA, to Taiwan. The purpose of the visit was to further foster bilateral TVET collaboration with Taiwan. The week covered engagements as diverse as auditor training to discussions with some of Taiwan's policy executives. Amongst the highlights was the hosting of TDA and ASQA by the Australian Office (AO) for a 'Boomerang Lunch' for special guests of the AO and Taiwan's Ministry of Labour.



Guests of AO: Richard Bowen, TDA Senior Advisor to Taiwan (4th form left), Catherine Raper, Representative AO, and Christine Chatburn, Manager of Regulatory Operations ASQA. Deputy Representative AO, Richard Neumann (3rd from left) and Sandy Chen, Project Manager TVET Reform Project (far right).

In 2015 TDA also continued to provide project management services for the delivery of Certificate IV Training and Assessment for WDA with strong support from Kangan Bendigo Institute. TDA pays tribute to Kangan Bendigo Institute for their continued role for 'train-the-trainer' Training and Assessment training courses in Taiwan, under this strategic project.

International delegations

Delegations hosted by TDA in 2015 include:

- Bhutan: Ministry of Labour and Human Resources (Jan)
- China: Changping Vocational School (Jan)
- China: Central Institute for Vocational and Technical Education (Feb)
- China: Nanjing Institute of Industry Technology (Mar)
- Singapore: Ministry of Education and Industry Study Tour (Apr)
- China: Tianjin University of Technology and Education (TUTE) (Sept)
- China: Shanghai VET Leaders Program (Oct)
- South Africa: Department of Higher Education and Training (Oct)
- India: EU Skills Development Project delegation (Nov)
- China: Beijing Employment Training Instruction Centre (Nov)
- Indonesia: Agency for Marine and Fisheries Human Resources Development (Nov)

TUTE Tianjin visit to TDA

One delegation of particular note, welcomed by TDA in 2015, was a visit from two senior representatives, Ms. Liu Xin, President and Ms. Zhai Fengjie, Director of International Exchange Office, from Tianjin University of Technology and Education (TUTE) in September. The Tainjin University has been a leader in TVET training, and has hosted China Worldskills. More recently, the University has hosted formation of the new China applied technology and polytechnic university association.

China TUTE Ms Xin and Ms Fengjie met with TDA representatives to discuss opportunities for collaboration, including pathways to TAFEs new higher education programs. The delegates then met with TDA Board member, Mr David Riordan, to sign a Memorandum of Understanding (MoU) on Cooperation on behalf of the two institutions. Following the MoU signing, the delegates met with World Skills Chair, Mr Brian Wexhan. TDA looks forward to ongoing collaboration with TUTE in 2016.





1: Ms Liu Xin, President of TUTE; Mr David Riordan, Institute Director of Sydney TAFE and Ms Zhai Fengjie, Director of International Exchange Office of TUTE. 2: Signing of MoU between Sydney TAFE and TUTE.

Networks and events

Australian TAFE International Network (ATIN):

The ATIN network had quarterly teleconferences in 2015. The network continues to play a key role in advising and contributing to the development of TDA's international policies and submissions to Government. The network plays a key role in the distribution of news and information to the larger TAFE International network.

UNESCO-UNEVOC

In 2015, TDA supported a secondment for International Manager, Jessica Davis, to visit UNESCO-UNEVOC headquarters in Bonn, Germany. The assignment was aimed to support professional development within TDA, and we acknowledge support with Jessica also awarded an Australian Government Endeavour Executive Fellowship award for this project. The focus of Jessica's visit was to generate and promote greater engagement between UNEVOC Network members in the Asia Pacific. During her visit, Jessica met with representatives from Germany's GIZ and the BiBB.



Jessica Davis, at far left, with an Egyptian TVET delegation and UNEVOC head office staff.

APEC Green Skills Forum

Two APEC Green Skills forums were held in 2015. One was held in Beijing in May and the follow-up workshop on Green Skills was held in November 2015 in Northern Sydney at the Northern Sydney Institute. Delegates from China, Canada, Thailand, Hong Kong, Vietnam and South Korea were involved in providing expert advice to the development and incorporation of Green Skills in the training system for China. The APEC project is led by Professor Liu Yufeng and the first Forum held in Beijing was highly successful with over 130 delegates attending many from Institutes around China.

The follow up workshop at TAFE Northern Sydney was facilitated by Linda Condon, with support by TAFE NSI Alison Wood, CEO. The China CIVTE forum with TDA

Australia was well attended across APEC, and achieved a deeper understanding of green skills in specialist areas such as construction, manufacturing and agriculture for the APEC project. The APEC project will be completed in 2016 and is aimed to transform content and strategies of skills training in China, as it works to improve environmental conditions in industry.

While delegates were in Sydney, they were able to hear from Ro Coroneus, Lend Lease's Manager for Community and Social Strategy who outlined the training modules used by Lend Lease to deliver green skills and also from Leanne Denby from Macquarie University and Australian Campuses Towards Sustainability about how curriculum and organisational sustainability were integral to each other.





- 1: Delegates of the 2015 APEC Green Skills Forum in Beijing.
- 2: 2015 APEC Green Skills Forum at Northern Sydney Institute.

5. Member communications

TDA communicates regularly with members, partners and stakeholders using a variety of platforms, including emails, newsletters, meetings, publications, submissions and press releases. Members are provided with information and support via the TDA newsletter, and email correspondence from TDA Chief Executive, Martin Riordan.

The weekly newsletter is distributed to more than 1,600 member and non-member subscribers, including TAFE and industry leaders, international partners, and government policymakers. It shares TDA's national and international ventures, and updates members on the latest industry news, government policies, training reviews and upcoming events.

Communications materials including TDA newsletters, media releases, submissions and policy documents can be accessed through the TDA website: www.tda.edu.au

TDA has continued to consult regularly with members to shape TDA's position on a variety of national policy areas, through a range of strategies including:

TDA Representatives – TDA members or their nominated representatives will continue to represent TDA on a number of key external committees and forums, hence providing a TDA voice. Regular reports to the TDA Board support TDA collaboration with stakeholders and support TDA work on implementation of the VET Reform Process. See full list of institute executives, representing TDA on policy committees on page 20.

TDA public presentations – TDA CEO and Secretariat staff have delivered presentations to a range of audiences. These engagements add to the VET knowledge and debate and hence contribute to VET policy and ongoing conversation/discussion regarding the VET Reform Process.

2015 TDA public presentations

Title	Presenter	Date
'TDA and the TAFE sector in Australia' at the Shanghai VET Leaders Program, Shanghai	Martin Riordan, CEO	Nov
'The TAFE sector in Australia' presentation to the India-EU Skills Development Project, Sydney	Melinda Waters, Director Technical and Tertiary Education	Nov
'Preparing Young people for Education and Employment: Experience from Australia' at The World Bank and KRIVET Knowledge Sharing Workshop, Seoul, Republic of Korea	Martin Riordan , CEO	Nov

•••			
	Title	Presenter	Date
	'Vocational policy: New horizons domestic & international' at The CQU Senior Leadership Conference, Cairns, Australia	Martin Riordan, CEO	Oct
	'TAFE Directors Australia & the national VET agenda' presentation to Further Education Commissioner, UK in Melbourne	Pam Caven, Director Policy and Stakeholder Engagement	July
	'National policy debate and its implications for TDA' at a Seminar hosted by LH Martin Institute and the Centre for Training Excellence, Perth	Malcolm White, A/CEO	May
	'Success with China – a TAFE perspective' at The NEAS Conference, Sydney, Australia	Peter Holden, Director International	May
	'TDA International Engagement Strategy: An Overview' at Australian Education Counsellors Conference, Canberra	Peter Holden, Director International	Mar
	'CBT – an evidence based approach' at The Community College Baccalaureate Association Conference, Boston, USA	Pam Caven, Director Policy and Stakeholder Engagement	Mar
	'Examining the impact of HE deregulation on the VET sector' at the Higher Education Conference, Sydney	Malcolm White, A/CEO	Feb
	'Unpacking the implications of deregulation for teaching and learning' at the Future of Learning Conference, Sydney	Malcolm White, A/ CEO	Feb
	'TAFE International Partnerships and Collaborations' at The East Asia Summit, 2nd Provider Network Conference, Putrajaya, Malaysia	Melinda Waters, Director Technical and Tertiary	Feb

6. Welfare of TAFE staff, students and graduates

TDA National Scholarships Foundation

Chairman's report

The third full year of operations has been the most noteworthy so far with the National Scholarships Foundation establishing itself as the preferred option for co-branded scholarships with TAFE Queensland, Sydney TAFE, Central Institute in WA and a number of other Institutes.

Working with Institutes in Queensland, Western Australia, South Australia, New South Wales, the Australian Capital Territory and Victoria, the Foundation disbursed 184 TAFE National Scholarships with a total value of \$266,000. This has brought the total number to 475 worth over \$462,000 since 2013.

TAFE National Scholarships are prized for both their national significance and their recognition of local accomplishments. TAFEs which embraced the significance of the national brand for their scholarship programs in 2015 ensured the Foundation achieved its goals and realised its principles. The success of the program is largely due to the passion, excitement, cooperation and dedication of TAFE staff.

The most significant relationship established during 2015 was with TAFE Queensland which signed a jurisdiction-wide agreement for the TAFE Queensland Scholarship Program. The Program commenced in Semester 2, 2015 and is available to students throughout TAFE Queensland's six regions.

Sydney TAFE also signed a major agreement and joined Central Institute in WA, South Western Sydney, Illawarra Institute and TAFE Western in NSW, Canberra Institute of Technology in the ACT and The Gordon and William Angliss in Victoria – to provide TAFE National Scholarships in their regions. The Blake Beckett Trust (formerly Pascal Press) continues to support students in Western Sydney and South Australia through its generous sponsorship of Mick Young Scholarships.

In May, the annual Mick Young Oration was held in Melbourne at Bendigo Kangan's Automotive Centre of Excellence, featuring Victoria's Minister for Training and Skills, the Hon Steve Herbert who delivered the Oration.

Foundation Directors acknowledge the allocation of funds, time and expertise provided by TAFE Directors Australia in supporting the Foundation's operations. The ongoing financial and strategic support of the TDA Board for the Foundation's continuing development and growth has been invaluable.

Finally, I would like to acknowledge the efforts and commitment of my fellow directors past and present.

Malcolm White

Chair, TAFE Directors Australia National Scholarships Foundation

TDA National Scholarship Foundation Board Members

Name	Position	Joining/ departure date
Malcolm White (Chair from 2 May 2014)	Former CEO Tasmanian Skills Institute	Joined the Board May 2014
Stephen Conway (Deputy Chair)	CEO, TasTAFE	Joined the Board July 2012
David Royle (Honorary Treasurer)	Former COO, TAFE SA	Joined the Board July 2012
Nicholas Hunt (Chair to 2 May 2014)	CEO, William Angliss Institute of TAFE	Joined the Board July 2012
Jenny Dodd	General Manager, TAFE Queensland Gold Coast	Joined the Board April 2015
Martin Riordan (Secretary)	CEO, TAFE Directors Australia	Joined the Board July 2012
David Riordan	CEO, Sydney TAFE	Joined the Board May 2014



From L to R: Wendy Beckett of Blake Beckett Trust and, Ed Husic MP, Federal Labor Member for Chifley presenting scholarship certificate to Mount Druitt student.

Participating TAFE Institutes

In 2015 the Foundation worked with the following 9 Institutes and 6 regions of TAFE Queensland (coordinated through TAFE Queensland Gold Coast) across 6 jurisdictions as Scholarship Associates for the promotion, selection and disbursement of equity and merit TAFE National Scholarships to eligible recipients. Some of the scholarships will be awarded in early 2016.

ACT

Canberra Institute

NSW

- Illawarra Institute
- South Western Sydney Institute
- Sydney TAFE
- TAFE Western
- Western Sydney Institute

Western Australia

· Central Institute

South Australia

TAFE SA

Victoria

• The Gordon

Queensland

- TAFE Queensland South West
- TAFE Queensland Brisbane
- TAFE Queensland SkillsTech
- TAFE Queensland North
- TAFE Queensland East Coast
- TAFE Queensland Gold Coast





1: Scholarship recipients from South Western Sydney Institute with Associate Director Terri Connellan (far right) and Foundation Executive Officer, Gretchel Trost (far left).

2: TAFE Queensland students receiving their scholarship certificates for 2016 at a breakfast at Southport campus on the Gold Coast on Wednesday 6 April 2016. (L to R): Mark Watego, Kathryn Blackwell, Kaylee Crocker, Cassandra Marks, Scott Rayment & Jared Eaton.

05 Board and committees

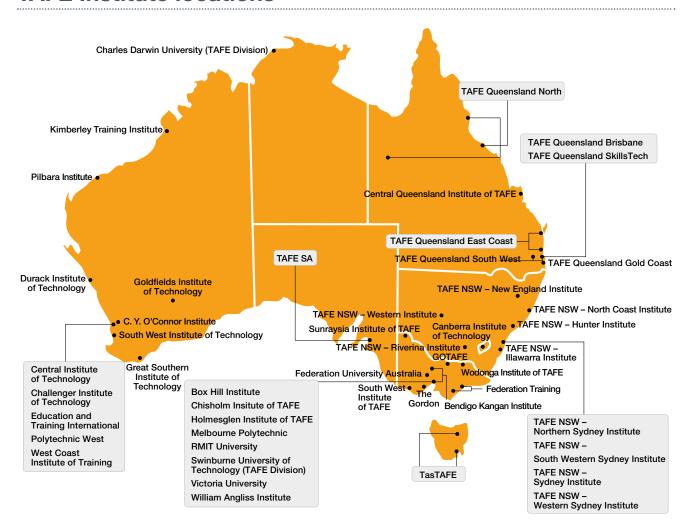
Institute executives representing TDA on policy committees 2015

TDA Representative	Representative title/Organisation	Committee/Workshop sponsor/Host	Committee/Workshop
English, Leone	Dean of Faculty Health Science, Community Studies & Education, Holmesglen Institute	Australian Health Practitioner Regulation Agency (AHPRA), Australian Nursing & Midwifery Accreditation Council (ANMAC)	3 Committees – (1 report): a) ANMAC – Board b) ANMAC – Accreditation Advisory Committee (ANMACAAC) c) ANMAC – Research, Innovation & Policy Committee d) ANMAC – Enrolled Nurse Accreditation Committee
English, Leone	Dean of Faculty Health Science, Community Studies & Education, Holmesglen Institute	Health Workforce Australia (HWA)	Higher Education and Training Sector Advisory Committee
Riordan, Martin	CEO, TDA	Australian Government – Australian Education International	Australia India Education Council (AIEC) Skills Working Group
Scott, Win	Chief Executive Officer, Sunraysia Institute of TAFE	(National Council for Vocational Education Research (NCVER))	National VET Research and Evaluation Program Selection Panel
Foonghar, Chong	Director Education Health, Community & Personal Services and Nepean College	Community Services and Health	Joint Training Package Advisory Committee (TPAC)
Spannari, Maya	Education Programs Manager, TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Children & Youth Services
Field, Vicki	Head Teacher, Community Services TAFE NSW – Hunter Institute	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Client Services
Spannari, Maya	Education Programs Manager, TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Community Services and Development
Strand, Scott	Teacher/Co-ordinator Complimentary Health TAFE QLD East Coast	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Complementary and Alternative Health Sector
Brennan, Kylie	Head Teacher for Nursing, TAFE NSW – Sydney Institute	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Nursing Division 2 Nursing (Enrolled nursing)
Wykes, Sandra	Assistant Director, Community and Health – Sydney Institute Ultimo campus	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Technicians and Support Services
Macphail, Belinda	Teacher – certificate III in Dental Assisting Sunshine Coast Institute of TAFE	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Dental/Oral Health Care Sector
Spannari, Maya	Education Programs Manager, TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Direct Client Care and Support
Holden, Peter	Director International Engagement and Business Development TAFE Directors Australia	Department of Immigration & Citizenship	Education Visa Consultative Committee
Holden, Peter	Director International Engagement and Business Development TAFE Directors Australia	Department of Immigration & Citizenship	Assessment Level Framework Review
Coppolillo, Frances	Deputy CEO and Head of Program, Melbourne Polytechnic	Innovation Business and Skills Australia (IBSA)	IBSA National Project Reference Group (NPRG)

•••••		•••••••••••••••••••••••••••••••••••••••	••••••••••••••••••••
TDA Representative	Representative title/Organisation	Committee/Workshop sponsor/Host	Committee/Workshop
Zwierzynski, Janice	Director TAFE Business Analytics and Accountability, TAFE NSW	Unique Student Identifier	USI External Reference Group
Pook, Dr Henry	Dean, Faculty of Building, Construction and Architectural Design, Holmesglen Institute	Master Builders Construction	CAMS (Construction Apprenticeship Mentoring Scheme)
Underwood, Cheryl	Head of School, Life and Physical Sciences, RMIT	Health Workforce Australia	Oral Health Workforce Plan Project Advisory Group
Koutoukidis, Gabrielle	Head of Strategic & Business Development – Health Science	Independent Hospital Pricing Authority	Teaching Training Research Working group of the Independent Hospital Pricing Authority
Underwood, Cheryl	Head of School, Life and Physical Sciences	National Oral Health Plan Monitoring Group	Workshop of the National Oral Health Plan 2014–23
Riordan, Martin	Chief Executive Officer, TAFE Directors Australia		Martin Riordan is the Vice-Chair of WFCP
Goulding, Fleur Ms	Research and Planning Manager, Holmesglen Institute of TAFE	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Information Collection
Jones, Anne Professor	Deputy Vice Chancellor (Academic and Students), Victoria University	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Regulation and Quality Assessment
Peters, Maria	Director and Chief Executive Officer, Chisholm Institute of TAFE	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Regulatory Risk
Zwierzynski, Janice	Director TAFE Business Analytics and Accountability, TAFE NSW	(National Council for Vocational Education Research (NCVER))	Technical reference advisory committee
Bailey, Keri	Director, Strategic Organisational Development Swinburne University	Innovation Business and Skills Australia (IBSA)	National Project Reference Group for the 'revamp' of the TAE10 Training Package
Fuzzard, Rhonda	Senior Manager - CIT Student Support, Canberra Institute of Technology	Department of Education	Schools Vocational Learning and Training National Working Group (previously known as VET in Schools Working Group)
Bailey, Keri	Director, Strategic Organisational Development Swinburne University	Innovation Business and Skills Australia (IBSA)	Education Sector Advisory Committee
Blow, Deb	Director, Community Services, Health & Nursing, TAFE QLD Gold Coast	Department of Social Services	Aged Care Workforce Advisory Group
Caven, Pam	Director Policy and Stakeholder Engagement, TDA	ACTS	Green Gowns Awards Steering Group
Blow, Deb	Director, Community Services, Health & Nursing, TAFE QLD Gold Coast	ANMAC	Enrolled Nurses Advisory Group
Blow, Deb	Director, Community Services, Health & Nursing, TAFE QLD Gold Coast	ANMAC	Review of the Enrolled Nurse Accreditation Standards
Briggs, Gail-Eaton	Acting CEO, TasTAFE	Senator the Hon. Simon Birmingham	Training and Assessment Working Group

06 TAFE locations

TAFE Institute locations



ACT

Canberra Institute of Technology www.cit.act.edu.au

TAFE NSW

www.tafensw.edu.au

TAFE NSW -

South Western Sydney Institute

TAFE NSW - North Coast Institute

TAFE NSW - Riverina Institute

TAFE NSW -

Northern Sydney Institute

TAFE NSW - Hunter Institute

TAFE NSW - Illawarra Institute

TAFE NSW - Sydney Institute

TAFE NSW - New England Institute

TAFE NSW - Western Sydney Institute

TAFE NSW - Western Institute

Northern Territory

Charles Darwin University (TAFE Division)

www.cdu.edu.au

South Australia

TAFE SA

www.tafesa.edu.au

Tasmania

Tas TAFE

www.tastafe.tas.edu.au

TAFE Queensland

www.tafeqld.edu.au

TAFE QLD Brisbane

TAFE QLD Gold Coast

TAFE QLD South West

TAFE QLD North

TAFE QLD East Coast

TAFE QLD Skills Tech

Central Queensland University www.cqu.edu.au

Victoria

Bendigo Kangan Institute www.kangan.edu.au

Box Hill Institute

www.bhtafe.edu.au

Chisholm Institute of TAFE www.chisholm.edu.au

The Gordon

www.thegordon.edu.au

Goulburn Ovens Institute TAFE www.gotafe.vic.edu.au

Holmesglen Institute of TAFE www.holmesglen.vic.edu.au

Melbourne Polytechnic

www.melbournepolytechnic.edu.au

RMIT University

www.rmit.edu.au

South West TAFE

www.swtafe.vic.edu.au

Sunraysia Institute of TAFE

www.sunitafe.edu.au

Swinburne University of Technology (TAFE Division)

www.tafe.swin.edu.au

Victoria University

www.vu.edu.au/tafe

Federation University Australia www.federation.edu.au

William Angliss Institute

www.angliss.edu.au

Wodonga TAFE

www.wodongatafe.edu.au

Federation Training

www.federationtraining.edu.au

Western Australia

Central Institute of Technology www.central.wa.edu.au

Challenger Institute of Technology www.challenger.wa.edu.au

C.Y. O'Connor Institute

www.cyoc.wa.edu.au

Durack Institute of Technology www.durack.edu.au

Great Southern Institute of Technology

www.gsinstitute.wa.edu.au

Kimberley Training Institute

www.kti.wa.edu.au

Pilbara Institute

www.pilbara.wa.edu.au

Polytechnic West

www.polytechnic.wa.edu.au

South West Institute of Technology www.swit.wa.edu.au

Goldfields Institute of Technology www.goldfields.wa.edu.au

West Coast Institute of Training www.westcoasttafe.wa.edu.au

TAFE Directors Australia is the peak body for Australia's TAFE Institutes. Its focus is to:

.....

- Represent and act as the public provider voice for TAFF
- Provide leadership in the development of the National Training Framework
- Develop effective industry and community partnerships
- Promote public recognition of the strategic role of TAFE in Australia

For further details visit **www.tda.edu.au**

TAFE Directors Australia Inc.

ABN: 39 070 265 734

TAFE Directors Australia National Secretariat

Sydney Institute of TAFE NSW Turner Hall (Building B) Ultimo College Cnr Mary Ann and Harris Streets Ultimo NSW 2007

Postal Address

PO Box 707 Broadway NSW 2007

Contact

Telephone: 02 9217 3180 Facsimile: 02 9281 7335

Email: memberservices@tda.edu.au Web: www.tda.edu.au

ISSN 1838-0727 (Print) ISSN 1838-0735 (Online)

