

Annual report **2014**

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TAFE Directors Australia Inc.

ABN: 39 070 265 734

TAFE Directors Australia National Secretariat

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About us

TAFE Directors Australia (TDA) is the peak national body incorporated to represent Australia's technical and further education providers (TAFE). The public provider (TAFE) network provides a diverse and integral series of technical and further education services for individuals, enterprises and communities in the tertiary education sector in Australia. TAFE operates across a wide footprint in metropolitan, regional and remote locations, providing vocational and higher education programs and services on campus, online, in workplaces and increasingly in international markets.

The core business of TDA is to support its members with advocacy for the important role of TAFE under state and territory jurisdictions to meet Australia's need for increased productivity, participation and skills in the workforce. TAFE also has an important role in meeting community obligations, particularly across remote and regional Australia.

Our purpose is to:

- Provide services for members to meet current and emerging priorities;
- Position TAFE nationally as the major provider of high quality skills training;
- Advance technical and further education policy in Australia;
- Lead advocacy and voice for improved outcomes for students, both domestic and international;
- Facilitate opportunities for growth, collaboration and partnerships in national and international markets.

Vision

TDA will serve the interests of its members by advocating for higher quality outcomes for learners and employers in vocational education and training, by leading policy development for the TAFE sector and by providing value-added products and services.

Mission

TDA will promote the development, resourcing and growth of TAFE Institutes in all jurisdictions across Australia and will promote TAFE Institutes as leaders in the provision of high quality technical and further education.

01 National Board

Executive



Stephen Conway,
Chair, Chief Executive,
TasTAFE



Dianne Murray,
Deputy Chair, Institute
Director, TAFE NSW –
Illawarra Institute



***Kaylene Harth,**
Deputy Chair, Institute
Director, Metropolitan South
Institute of TAFE



Martin Riordan,
(Jan – Nov) Exec Officio
Chief Executive Officer
TAFE Directors Australia



Malcolm White,
(Nov – Dec) Exec Officio
Acting Chief Executive Officer
TAFE Directors Australia

Members



Adrian Marron,
Managing Director,
Canberra Institute of Technology



Nicholas Hunt,
CEO, William Angliss Institute



Trevor Schwenke,
General Manager,
TAFE QLD South West



Neil Fernandes,
Managing Director,
Central Institute of Technology



Miriam Silva,
A/CEO TAFESA,
attended Board meetings
Sept to Nov 2014



****John Hassed,**
Pro Vice-Chancellor (VET),
Charles Darwin University



*****Steve Shanahan,**
Acting Pro Vice-Chancellor (VET),
Charles Darwin University



******Jeff Gunningham,**
Chief Executive, and
Miriam Silva (proxy),
A/g Chief Executive, TAFE SA



*******David Riordan,**
Institute Director,
TAFE NSW Sydney TAFE



*******Mary Campbell,**
General Manager,
TAFE QLD Skills Tech

NOTE:

- * Kaylene Harth resigned from the Board in July 2014
- ** John Hassed resigned from the Board in September 2014
- *** Steve Shanahan was appointed to the Board in November 2014
- **** Jeff Gunningham resigned from the Board in May 2014
- ***** David Riordan was appointed to the Board in February 2014
- ***** Mary Campbell was appointed to the Board in July 2014

02 Message from the Chair

I am delighted to present the TAFE Directors Australia 2014 Annual Report. Our industry remains a dynamic and complex one with ever shifting policy settings and State / Territory nuances. It is demanding and very rewarding for both the Board and Secretariat to remain abreast of the Australian VET scene.

However our members expect TDA to continue to remain the pre-eminent VET Peak Body and our successes over the past ten years have enabled us to build and grow in line with these expectations. My reflection as Chair is that overall 2014 was another year of growth, consolidation and improvement.

My thanks to the National Board; they are a hard working Governance group who take their responsibilities very seriously. Balancing their State and Territory interests with our National objectives is challenging but they work at it and do a great job.

Special thanks again are due to Martin Riordan and his team. They are an exceptionally talented group and Martin's energy and commitment to TDA is mirrored by them all. Showcasing their breadth and depth of talents at all times and particularly with our members, partners and key stakeholders directly at our national Conference. 2014's Conference was again a fantastic success and many thanks to Pam Caven and her team. I hope you are all making arrangements now for our first national Conference to be held in Hobart in September of 2015.

In 2014 TAFE Directors stepped up its role in supporting the public provider (TAFE) institutes both under new governance, and new legislation for the deregulation of higher education.

TDA has been foremost in the positioning of TAFE as the public provider network in Australia and we increased our efforts in this regard in 2014. This was to ensure TAFE governance reform would ultimately assist TDA members in their operating in the new open VET funding market, but also for TDA members faced with Australia's deregulated tertiary sector.

TDA's CEO was nominated as a member of a Ministerial Higher Education legislative consultative committee following the introduction by Education Minister Hon Christopher Pyne MP, to review legislation for the deregulation of higher education. While the passage of this legislation was not successful in 2014, the role of TDA will remain critical as Minister Pyne plans to re-introduce amended legislation on higher education deregulation in early 2015. In addition, the decision by Prime Minister Hon Tony Abbott MP late 2014, to establish a combined portfolio of Education and Training, will intensify the need for high level representation of TAFE at national levels during this change process.

The capacity of TDA to pursue advocacy on national issues is fundamental to the association. This has been achieved largely due to the successful expansion of member services, now developed as three dedicated business units under TAFE Directors Australia's accounts.

Tuition assurance for certification of TAFEs and major tertiary VET and HEP providers is an important business service, and has grown as deregulation of higher education widens opportunities for the non-university sector.

TDA's support in international education has been prominent in 2014. Our projects widened TAFE branding in Asia and nearby markets which frequently look to TAFE at a national level for system support in VET and college reform. This was demonstrated with successful and ongoing projects operating in Kazakhstan, Taiwan and Indonesia. In November, as Chair of TDA, I led a mission to India, and signed cooperation agreements with three major agencies seeking wider engagement with TAFE members. TDA members were also prominent at the 2014 WFCP World Congress of Colleges and Polytechnics, hosted by China in Beijing.



A third member service was the TDA National Scholarships Foundation. TDA has led this initiative to support TDA members wishing to offer student scholarships. The fund is growing and importantly has now provided a large number of equity scholarships to TAFE students around the nation.

In closing I would like to pass on my appreciation and pay tribute to Board members who left us during the year: Deputy Chair Kaylene Harth (Qld), Jeff Gunningham (SA) and John Hassed (NT).

A handwritten signature in black ink, appearing to read 'Stephen Conway', with a stylized flourish at the end.

Stephen Conway
Chair

03 Chief Executive Officer's Report

An important role for TAFE Directors Australia in 2014 was elevating advocacy on why 'low risk' public and private technical and vocational education providers should operate with greater self-governance and self-accreditation. This governance principle was finally enshrined by the Australian Skills Quality Authority (ASQA), with delegations to be issued based on 'low risk' providers in 2015. This result was one of many by TDA in 2014, but an important milestone for how TAFEs continue to deliver quality Australian AQF qualifications, and improve transparency at an international level.

TDA's leadership on 'low risk' policy, and further widened high-value member services for TAFEs, were well received. We recorded membership renewals across all Australian technical and further education (TAFE) Institutes, and attracted many associate members wishing to also access TDA tuition assurance and other services.

Creating strong external policy required of TDA a capacity to maintain a media savvy presence and continue to build a credible national profile. National and educational media frequently included comments and opinion from TAFE Directors, especially during the popular 2014 National Conference in September in Sydney. This important member network event was part of the Secretariat's role to increase tertiary education conference and speaking engagements, while also contributing at Commonwealth and industry consultations on policy issues.

I am pleased to report TDA remained active in new research; we surveyed all TAFE students enrolled in higher education courses during the debate in Canberra on deregulation of fees legislation, and this was accompanied by an active schedule to keep stakeholders informed on the role of the public provider (TAFE), including community training obligations – still a requirement under legislation in most state and territory jurisdictions.

Our audited surplus of \$150,342 for the 2014 financial year was especially pleasing for our 14th anniversary year since establishment. This pleasing result was also important to support the second full year of operating a national scholarships foundation. This initiative achieved 188 student scholarships awarded, totalling \$124,350 in funds for disadvantaged students during the year.

As noted, our policy direction remains a key factor in our mission and purpose. So it was vital that TDA contributed to Commonwealth policy consultations ahead of new national VET Standards being gazetted. These VET Standards will apply from 1 January 2015, for both RTO providers, and the national regulator ASQA.

Our approach to government argued that new VET sector regulations should not only demonstrate how change would be achieved to increase quality in the VET sector. Equally important was how new regulation would substantially ease regulatory burden and red tape especially for 'low risk' public and private RTOs. I pay tribute to the work by Professor Glenn Withers AO, head of the



Crawford Centre of Public Policy, ANU, who accepted a commission by TDA, and with a public/private expert group, prepared a detailed report and recommendations to the Minister for Industry, Hon Ian Macfarlane MP. The TDA Withers Report on Risk and Regulation was considered in the regulation review by the National VET Reform Taskforce, resulting in delegations to apply for a wide number of low risk RTO providers – public and private RTOs – from 2015.

As our Operations Report demonstrates, attention to policy leadership will continue to be critical with new Federal Ministerial changes at the close of 2014, and State government changes.

A handwritten signature in black ink, which appears to read 'Martin Riordan'.

Martin Riordan
Chief Executive Officer

04 Operational highlights

Performance across TDA's Strategic Plan (2013–2015)

1. Advocacy

Positioning TAFE in competitive training markets

TAFE institutes across Australia are now operating in competitive markets. TDA has supported members by advocating to government for greater national consistency in the implementation of competitive vocational and education training markets.

The National Partnership Agreement adopted by COAG in 2012 identified a number of reform directions, including the introduction of a national training entitlement for vocational education and training students and a competitive market place.

There has however been no common agreement across Australia's States and Territories about the nature of entitlements for students, the quality criteria that should be applied to providers in receipt of public funds, and the governance arrangements for public providers. Furthermore there has been no formal recognition of the important role of public providers in *servicing local communities*.

TDA recognises the business imperative for TAFE institutes to prosper in this 'marketised' environment. TDA as the peak national body for public providers has delivered targeted professional development opportunities for members, primarily via the national conference. Conference delegates in the formal evaluation survey rated pre conference sessions highly, including, *Future proofing your TAFE institute; Maintaining quality in a time of scarce resources; and Entrepreneurial leadership*. In all cases delegates responded that these sessions enabled them to identify strategies for implementation in their institutes.

2. Leadership in policy development

TDA publications

Throughout 2014, TDA continued with an active publications portfolio, developing a number of policy papers and submissions as well as targeted media releases. Papers, submissions and media releases are available on TDA's website: www.tda.edu.au

TDA policy papers and submissions 2014

Title	Date
Occasional Paper 1 – National Conference for TDA: Vision 2020	Dec
TDA response to Future directions for streamlined visa processing discussion paper	Dec
TDA submission to DFAT's Australian Aid Investment Plans for Burma, Lao PDR, Cambodia and Vietnam	Dec
TDA submission to the Department of Education on 'Reform of the ESOS Framework'	Oct
TDA submission to the Senate Education and Employment Committee inquiry into the Higher Education and Research Reform Amendment Bill 2014	Sept
TDA submission to the VET Reform Task Force re: Reforming regulation in Vocational Education and Training	Sept
TDA submission to the Joint Standing Committee on Foreign Affairs, Defence and Trade Inquiry into: The role of the private sector in promoting economic growth and reducing poverty in the Indo-Pacific Region	Jul
TDA response to proposed standards for training providers and VET regulators	Jul
TDA submission to the Joint Standing Committee into the role of the private sector in promoting economic growth and reducing poverty in the Indo-Pacific Region	May
TDA response to the Independent Review of the VET Sector in Western Australia	Apr
TDA response to the inquiry into the role of technical and further education (TAFE) system and its operation	Apr
TDA submission to the Senate Education and Employment References Committee Inquiry into Technical and Further Education (TAFE) in Australia	Mar
TDA submission to the Review of the Genuine Temporary Entrant Requirement	Mar

04 Operational highlights

Media releases 2014

Title	Date
Audit of VET FEE HELP student loans required to support ASIC review of ASX-listed private training colleges	3 Nov
TDA and WFCP joint media statement – Outstanding accomplishments in the global colleges and polytechnics sector gain recognition	31 Oct
'Moving in the right direction – But don't stop there'	11 Sep
TAFE Directors welcomes funding overhaul on apprenticeships	8 Sep
TDA ACPET Joint Media Release – Independent Assessment advocated for VET funding	7 Sep
TAFE Institutes say higher education legislation should be supported	28 Aug
Announcement from TDA Chair, Stephen Conway	25 Aug
Welcome recommendations from BCA for national focus on Australia's technical and vocational education system	23 Jun
NSW Minister for Education media statement – Opposition wrong on training fees	16 May
Federal budget impact on international education	16 May
Budget delivers fair deal finally for TAFE Higher Education students/ Concerns for Apprenticeship students with cost shift from grants to loans	13 May
Establishment of the Australia China Centre for Skills Excellence	11 Apr
中澳技能卓越中心-新闻发布稿	
Parliamentary Inquiries into TAFE	24 Mar
Axing of Apprenticeship Completion Payments – Deferral of \$2000 cap on training expenses	15 Mar

Strengthening industry partnerships

Collaboration and partnering with members –

This collaboration has included engaging in partnerships with members to conduct joint activities and research on both domestic and international issues, as they affect vocational education and training, in particular TAFE.

Collaboration and partnering with external bodies –

TDA's engagement strategies have included connecting with important stakeholders across the VET sector, especially industry, as it sought advice on corporate expectations, priorities and trends in the economy and workforce development.

Industry peak bodies

The 2014 TDA conference featured a plenary session with senior representatives from the Business Council of Australia (BCA), Australian Industry Group, Australian Chamber of Commerce and Industry and the Australian Council of Trade Unions on industry and business goals.

TDA met prior to the Conference with the BCA Policy Director to discuss the implementation of national entitlement by the various jurisdictions

LH Martin Institute, University of Melbourne –

TDA has continued its partnership with LH Martin Institute for Leadership in Tertiary Education, based at the University of Melbourne. TDA and LH Martin Institute jointly sponsored international speakers in speaking engagements in Melbourne and Sydney

Peak VET Providers Representative Bodies – TDA has worked collaboratively with peak VET representative bodies including: the Australian Council for Private Education and Training (ACPET), Enterprise Registered Training Organisation Association (ERTO), Group Training Australia (GTA) on national vocational education and training issues of mutual interest.

Victorian TAFE Association (VTA) – TDA has collaborated with its affiliate employer agency, the Victorian TAFE Association, representing the 12 Victorian TAFE Institutes, on a number of joint submissions.

VET Development Centre – TDA along with the VET Development Centre organised a series of joint seminars and forums including a *Thought Leaders* seminar.

National Centre for Vocational Education Research (NCVER) – TDA has collaborated with NCVER on a range of projects including stewardship of UNEVOC Centres, a joint UNEVOC seminar and a project to examine international regulatory models.

Australian Vocational and Training Research

Association (AVETRA) – Following TDA's Memorandum of Understanding with AVETRA in late 2013 the 'TAFE Innovation Scholarship' has been established to provide \$6,000 to an individual or group of TAFE practitioners to research innovative ways to meet industry or community skill needs.

Quality and innovation

Quality

TDA has been a long-term proponent of the necessity of quality training and assessment by RTOs to ensure that learners, employers and the community have confidence in the vocational education and training qualifications issued and the skills acquired. In this respect TDA has made submissions on the new standards for the regulation of RTOs and participates in the Australian Skills Quality Authority, ASQA's Provider Reference Group.

TDA has maintained that an important construct in the delivery of training assessment is well qualified trainers and assessors.

National Standards for RTOs

The Hon Ian Macfarlane MP released new standards for RTOs in June 2014. TDA canvassed the response of members to the Standards and provided feedback to the VET Reform Taskforce.

In its submission TDA supported the Government's emphasis on industry responsiveness and quality in training and assessment, and that the standards should be outcome rather than input focused. TDA also supported the overall intent to have clear standards that will ensure the reputation and integrity of Australia's vocational education and training system.

TDA maintained however that the proposed standards for application by VET providers should create more clarity as to their risk based approach. TDA has consistently argued against a "one size all" approach that fails to distinguish between high and low risk providers.

TDA continued to work with the VET Reform Taskforce on a number of key issues, most notably the qualification requirements for those delivering and assessing the Certificate IV in Training and Assessment (TAE). TDA had consistently argued that if there was to be an improvement in quality training and assessment outcomes, trainers of assessors needed to have qualifications above the Certificate IV in Training and Assessment (TAE).

Ministers agreed that the requirements for trainers and assessors of the Certificate IV TAE should be strengthened. From 1 January 2017, those delivering or assessing the Certificate IV TAE must hold at least the Diploma of VET, or Diploma of Training Design and Development, or be supervised by a person who does (see Clauses 1.21 – 1.24 of the attached Standards for RTOs).

In submissions to the VET Taskforce, TDA welcomed later iterations of the Standards as a considerable improvement on earlier drafts in clarity of language and intent.

ASQA

TDA was able to make representations on behalf of its members at the quarterly meetings of ASQA Provider roundtables on topics such as the administrative impost on TAFE institutes of constant changes to Training Packages; the reputational damage to the VET sector of disreputable providers.

TDA reported on ASQA activity to its members via the weekly newsletter. Additionally TDA invited the ASQA Chief Commissioner, Chris Robinson to present on the topic, "International VET regulatory benchmarking" at TDA's 2015 National Conference in Sydney attended by in excess of 400 delegates. Members were invited to nominate areas of strategic importance for ASQA investigation in 2015.

TDA commissioned Professor Glenn Withers AO, Head of the Crawford Centre for Public Policy, ANU, to investigate how TAFE might operate with delegations and self-accreditation under the new VET Standards as low risk providers. The project was overseen by a Reference Group and a series of consultations with key stakeholders. Professor Withers recommended a number of refinements to reduce regulatory costs, facilitate flexibility and innovation, and allow regulatory resources to be focussed where most needed. A report titled, 'Reforming Regulation in Vocational Education and Training' was presented to the Minister for Industry, the Hon Ian Macfarlane in September, 2014.

Innovation

TDA highlighted innovation in its TDA conference program. Mary Campbell, General Manager, TAFE Queensland, SkillsTech and named as one of the 50 most innovative companies in Business Review Weekly, January 2014, chaired a keynote conference session on Education and Innovation. Tom Bentley, Advisor to the Melinda and Bill Gates Foundation and Fintan Donohue OBE, CCEO, Gazelle Group, UK presented on the topic of integrating and embedding innovation into organisational structures, strategy and capability. Delegates gained insights into innovative partnerships between enterprises and TAFE institutes in Australia (HunterNet) and abroad (Multistrada).

Innovation and entrepreneurial culture were explored in a number of the conference market place sessions.

04 Operational highlights

Tertiary policy funding and arrangements

Higher education reform was a key focus for TDA in 2014. TDA advocated strongly in support of the proposed reforms to expand Commonwealth Supported Place (CSP) funding to TAFE students. As CSP funding is currently only available to a small number of higher education students in TAFE, most students pay full fees for their study.

TDA's advocacy included a submission and appearance before the Senate Committee Inquiry into the Higher Education and Research Reform Bill 2014 and ongoing communication with independent Senators, Government Ministers and senior Commonwealth Government officials. The key messages focused on the importance of TAFE in a diversified higher education sector and equity in access to CSP subsidies for TAFE students. A number of students from TAFE and the Council for Higher Education Providers (COPHE) visited Senators in Canberra to showcase the benefits of higher education in non-university HEPs (below).

TAFE now delivers over 130 higher education qualifications in a range of industry disciplines from Associate Degrees to Bachelor and Masters Degrees across Australia. They provide niche and highly specialised applied qualifications that meet industry demand for higher technical skills in the workforce and student demand for alternative pathways into higher education. Many students are first-in-family to undertake a degree and enter higher education from vocational education pathways in TAFE. A high percentage of students are mature age.

More information about TDA's position on higher education can be found on the TDA website: www.tda.edu.au



TDA and COPHE higher education students. Back row, left to right: Navin Sundara, Angus Mauger, Dean Warwick, Minister Pyne, Senator McKenzie, Hugh Cox, Asha Davidson (CIT) and Rylin Richardson (ex Southbank Institute of technology). Front row, left to right: Teale Blessington, Georgiane Deal and Kathryn Phillis.

Australian TAFE Higher Education Provider Network



The ten TAFE HEPs are represented on TDA's HEP Network which operates as a sub-committee of the TDA Board. Led by the Chair, Ili Pelletier from TAFE NSW, the Network met quarterly during 2014 to share issues and challenges associated with delivering higher education, to benchmark teaching and learning practices, and provide feedback to TDA on both high education policy and regulatory reform. The Network also formed strategic relationships with Further Education Colleges in the UK through TDA's MOU with the Mixed Economy Group (MEG) aimed at promoting international student exchange for higher education students. The Network also completed a number of activities during 2014 including a project to benchmark scholarship across TAFE nationally and a survey of TAFE higher education students (outlined below).

Further information about the TAFE HEP Network is available on the TDA website: www.tda.edu.au

National Higher Education Student Survey

TDA commissioned an independent survey company to undertake the national survey of TAFE higher education students during October 2014. The survey, administered in collaboration with the Higher Education Network, aimed to determine who is studying higher education in TAFE, the level of satisfaction of students and what students think about the proposed reforms to the sector. Findings from the survey demonstrate that the students surveyed value the applied nature of learning in TAFE and are highly satisfied with the educational experience. Communication with teachers, the skills and knowledge for work, and the quality of teaching attracts the highest levels of satisfaction. Students rate the quality of courses (87%), teaching (86%) and academic support (84%) as the most important aspects of their study and strongly support greater equity in CSP funding for TAFE students.

TDA recognises the contribution of Berwyn Clayton

Berwyn Clayton retired from her role as Director of Work-based Education Research Centre Victoria University in November 2014.



There are few areas of public policy in which there has been such dramatic change as vocational education and training. Throughout this turbulence Berwyn was at the forefront of national policy development leading with research, offering presentations at conferences, time at seminars, and generous membership of key national strategic bodies (including as a TDA associate for many years). Berwyn brought to all these activities enthusiasm, an evidence based approach and the lifetime skills of an educator.

Berwyn was the recipient of the lifetime achievement award at the Australian National Training Awards in 2014, an acknowledgement of her illustrious teaching and research career in vocational education and training. Berwyn was also awarded the researcher of the year in 2011.

3. International Engagement

Engagement in Asia and other international markets

Policy

Offshore

In 2014 TDA continued to provide advice to government on policies which will support our member TAFE institutes in the marketing and promotion of international education services offshore. TDA made a number of submissions to the Australian government on the provision and direction of the Australian aid and development program, advocating for redirecting Australian government aid and development funding to support more vocational education and training programs and projects in both the Indo Pacific and South East Asia regions.

TDA continues to advocate for a greater government contribution to support offshore VET Mobility programs, through the extension of funding programs such as the New Colombo Plan.

Onshore

TDA continued its advocacy for the removal of discriminatory policies and regulations in regards to international student visas and post-study work rights. Furthermore, TDA advocated in favour of extending streamlined visa processing arrangements to high quality, low risk, non-university providers, including TAFE. TDA's submission to the Department of Immigration and Border Protection argued for a simplification of the visa processing program as well as the creation of a single Australian Study visa.

2014 saw a 15.6% increase in the number of international students studying with TAFE in Australia with enrolments for the year reaching more than 20,000.

Offshore missions

India, September 2014

TDA CEO, Martin Riordan was a member of the delegation of senior Australian business leaders who accompanied Prime Minister Tony Abbott on his State Visit to India from 4-5 September, 2014 at the invitation of Prime Minister Shri Narendra Modi.

The Prime Ministers welcomed the increasing collaboration to develop a quality skills training framework in India. Prime Minister Abbott underlined Australia's commitment to supporting the up-skilling of India's workforce, including through Australia's world class vocational education and training (VET) capabilities. The Prime Ministers welcomed partnerships between India's Sector Skills Councils and Australia's Industry Skills Councils in key industry areas.



Prime Minister's State Visit to India. Left to right: TDA CEO, Martin Riordan, Australian Prime Minister, the Hon Tony Abbott, CEO of Sarina Russo, Sarina Russo and James Keene, Head of International Partnerships and Business Development, Macquarie University

04 Operational highlights

TDA also presented papers at the British Council's *Going Global* conference in Miami, Florida in May; the USA's Community Colleges Baccalaureate Association annual conference in Anaheim, California in March; the Australia India Education Council conference in Mumbai, India; and the China International Education Conference and World Federation of Polytechnics and Colleges Congress in Beijing in October.

Forums and seminars

VET Mobility Forum, Canberra

TDA coordinated and delivered a one day forum in Canberra focusing on outbound student mobility in the vocational education and training sector. The forum brought together leaders and senior executive staff from across the public and private VET sectors. The forum focused on current policies, programs and levels of activity and the participants shared experiences, ideas and best practice examples to raise the profile and involvement in VET outbound mobility programs.

Industry Engagement Seminars, Latin America

In 2014 TDA completed two-day seminars in Colombia, Brazil, Mexico, Chile and Peru which focussed on strengthening TVET systems and how TAFE engages with industry. The seminars were directly supported by the Council of Australia Latin American Relations and the Inter-American Development Bank. Over 200 people attended the seminars including senior Ministers, government officials, and industry and institute leaders.

Research

Offshore Business Partnership Models Report

After successfully obtaining an Austrade grant under the *Asian Business Engagement Plan* in 2013, TDA completed and submitted the Offshore Business Partnership Models report in 2014. This report identified a wide range of partnership models and engagement strategies employed by TAFE institutes offshore, from the traditional institute to institute partnership, to innovative industry partnerships. The report identified great potential for expanding business engagement in Asia, however also identified a number of major challenges in realising this potential. This report is available on the Austrade website through the *Market Information Package* (MIP).

Leadership and mentoring programs

India

In 2014, TDA implemented a new three-staged approach to delivering our vocational education leadership training (VELT) programs. TDA staff travelled to Delhi, India to deliver the first stage: a three day leadership workshop to forty of India's Community College leaders. The second and third stages of this program will involve twelve of these leaders travelling to Australia for a one week study tour at a TAFE institute, followed by mentoring in India by selected TAFE institutes.

Indonesia

The Indonesia Mentoring program continued in 2014. This year's group included 16 directors and deputy directors from public and private Polytechnic institutes across Indonesia. The program included participation at TDA's National Conference, as well as the UNESCO UNEVOC regional forum. Following these events, delegates were placed in three host TAFE institutes for an intensive mentoring program.



TDA presenters, India VELT participants, and Australian High Commission staff led by HE Patrick Suckling

In country

Taiwan

In 2014, TDA continued to provide consultancy services for the introduction of competency based training and assessment in Taiwan as well as piloting the delivery of the Certificate IV in Training and Assessment in conjunction with Kangan Institute of TAFE. TDA strengthened its relationship with Taiwan's Workforce Development Agency (WDA) through the signing of a Memorandum of Understanding in April. TDA will continue to provide consultancy services in 2015.

Kazakhstan

TDA, with the support of Challenger Institute of Technology and the Construction and Property Services ISC, completed curriculum development for the ICT and Construction industries and delivered teacher training both in Kazakhstan and Australia.

International Delegations hosted by TDA

TDA hosted the following international delegations in 2014:

- China Ministry of Education senior officials
- Nanjing Institute of Industry Technology
- Singapore Ministry of Education & corporate partners
- Indonesian Ministerial delegation
- Indonesian Polytechnics (VELT program)
- India National Skills Development Council
- Nanyang University, Henan Province China
- Taiwan Universities of Technology
- Pakistan Labour Market Information Systems delegation
- Indonesian Ministry of Marine & Fisheries delegation
- Beijing Employment Training Instruction Centre delegation
- Samoan TVET delegation.



Indonesian VELT participants and TDA's Peter Holden outside TDA's offices in Sydney

Networks and events

Australian TAFE International Network (ATIN):

The ATIN network had quarterly teleconferences in 2014 and one face to face meeting in quarter three. The network continues to play a key role in advising TDA's international policy agenda through contributing to government submissions and other key policy documents. Additionally the Network is responsible for the distribution of policy announcements and student visa statistics to all members.

World Federation of Colleges and Polytechnics (WFCP)

In 2014, TDA led a delegation of nine members to the WFCP World Congress in Beijing and facilitated a workshop titled *Engagement with Industry*. TDA continued to contribute to the work of the Federation with CEO, Martin Riordan as Deputy Chair. TDA's Peter Holden was a member of the Federation's judging panel for the 2014 Awards of Excellence and attended their strategic planning workshop in Washington DC in April. TDA was recently appointed as the lead for a newly established Affinity Group on higher education.

UNESCO UNEVOC

TDA stepped up its contribution to the UNESCO UNEVOC Network of TVET agencies this year and was appointed a *Coordinating Centre* for the Pacific Cluster, within the Asia Pacific region. In its new role, TDA coordinated and hosted a UNEVOC regional forum in Sydney, which was attended by representatives from UNEVOC Head Office, Jamaica, Nepal, China, Vanuatu, Fiji, Malaysia, Sri Lanka and Korea. TDA continued to be a regular contributor to the UNEVOC e-forum.

International Education Association of Australia (IEAA)

TDA formally joined IEAA this year. As a member, TDA contributed to a working group to develop an International Education Risk Framework, participated in two special interest groups (Student Mobility and Transnational Education) and attended the IEAA Annual Conference, presenting two papers.

04 Operational highlights

4. Member services

The National Secretariat provides a range of services for its members in addition to its advocacy role. These services have grown to be a key attribute for members being part of TDA, including certification of Tuition Assurance, a requirement for members registered with the Commonwealth to offer FEE-HELP loans to students for vocational and higher education courses.

TDA Annual Conference 2014

A banner for the TDA Annual Conference 2014. On the left, the text 'VISION 2020' is displayed in large, bold, teal letters. To its right, the text 'TAFE DIRECTORS AUSTRALIA NATIONAL CONFERENCE 2014' is in white, followed by '1-2 September 2014' and 'Sheraton on the Park Sydney, NSW, Australia' in yellow. On the far right is the TAFE Directors Australia logo and the website 'www.tda.edu.au'. At the bottom left, it says 'Proudly incorporating a UNESCO UNEVOC forum, co-hosted by TDA and NCVER on 31 August, 2014'. At the bottom right are the UNESCO, UNEVOC, and NCVER logos.

VISION 2020

**TAFE DIRECTORS AUSTRALIA
NATIONAL CONFERENCE 2014**

1-2 September 2014
Sheraton on the Park
Sydney, NSW, Australia

**TAFEDirectors
AUSTRALIA**

www.tda.edu.au

Proudly incorporating a UNESCO UNEVOC forum, co-hosted by
TDA and NCVER on 31 August, 2014

UNESCO UNEVOC NCVER

The 2014 National TDA Conference, Vision 2020, was held at Sheraton on the Park, Sydney on 1 and 2 September.

'... *create dangerously*', wrote Albert Camus, winner of the 1957 Nobel Prize in Literature. Educational institutions, including TAFE institutes, are being challenged to be more productive and creative in a market faced with increasing competition, red tape and funding cutbacks.

Vision 2020 was attended by over 400 delegates who explored ways to increase productivity and 'create dangerously' by considering topics such as future labour markets, what makes a college a global partner, the imperative of having a digital technology strategy, what TAFE institutes will look like in the future, and cultivating an entrepreneurial culture.

TDA, along with NCVER, hosted a UNESCO-UNEVOC Forum on the Sunday before the conference. We were privileged to have Dr Shyamal Majumdar, the Head of the UNESCO UNEVOC network to lead the Forum. Dr Majumdar also directly supported the attendance of UNEVOC representatives from China, Jamaica, Korea, Malaysia, Nepal, Sri Lanka and the Pacific region.

Delegates had the choice of pre-conference workshops on future proofing your TAFE, maintaining quality in a time of scarce resources and entrepreneurial leadership – topics that resonate with the theme of Vision 2020.

We welcomed presentations by members of state and federal parliaments. Opportunities for closer collaboration with higher education and further education institutions in the USA, UK, China, Hong Kong, Indonesia and Canada were identified and encouraged.

The response to the conference from delegates was overwhelmingly positive with many comments such as, 'Another fabulous conference: a very informative program; a good focus on key issues affecting the sector and so many very good speakers'; 'Great event, fantastic forum ... so many knowledgeable and passionate people'.

[1] Pam Christie, Managing Director, TAFE NSW. [2] 2014 TDA Conference dinner materials. [3] Pam Caven, Director Policy and Stakeholder Engagement. [4] From L to R – Jing Xu, Central Institute for Vocational & Technical Education Research, Associate Research Professor, Shyamal Majumdar, Head of UNESCO-UNEVOC, Denise Amyot, President and Chief Executive Officer, Association of Canadian Community Colleges.

[5] Conference participants. [6] Martin Riordan, Chief Executive Officer, TDA. [7] From L to R – Heidi Fung, Director, International Development Division, Vocational Training Council Melinda Waters, Director Technical and Tertiary, TDA, Martin Riordan, Chief Executive Officer, TDA, Lawrence Chan, Deputy Executive Director, Vocational Training Council, Hong Kong, Peter Holden, Director International and Business Development, TDA.

[8] Illi Pellitier, Manager, Higher Education Support Unit, Holmesglen Institute, Facilitator Marketplace session. [9] Conference participants.



04 Operational highlights

Tuition Assurance Scheme

The TDA Tuition Assurance Scheme (TAS) provides TDA members with a cost effective means of meeting the requirements of the *Higher Education Support Act 2003* and providing strong assurance to members' VET and Higher Education students enrolled in Fee Help and VET Fee Help approved courses.

The TDA TAS is open to non-TAFE higher education and VET providers who are required to meet strict criteria including their ability to act as second providers in the event of a provider default.

The TAFE scheme experienced a small decline in membership during the year with changes to regulatory settings that released joint sector Universities from the requirement of being TAS members. Membership of the non-TAFE scheme grew during the year however this growth will not be evident, in financial terms, until 2015.

The TAS continued its association with QBE during 2014 as the scheme's insurers and has appointed QBE as insurers for 2015.

There were no activations of the TDA TAS during 2014.

Corporate affiliates program

In 2014, TDA maintained its three corporate affiliates; TechnologyOne, Australia's largest publicly listed software company; ProLearn, helping people navigate the complex and sometimes confusing education and training market; and Ellucian, helping education institutions thrive in an open and dynamic world.



ProLearn

The Affiliates program continues to offer a unique platform for businesses to engage with our members as well as promoting their services through our national conference and publications.

5. Member communications

TDA communicates regularly with members, partners and stakeholders using a variety of platforms, including emails, newsletters, meetings, publications, submissions and press releases. Members are provided with information and support via the TDA newsletter, and email correspondence from TDA Chief Executive, Martin Riordan.

The weekly newsletter is distributed to more than 1,600 member and non-member subscribers, including TAFE and industry leaders, international partners, and government policymakers. It shares TDA's national and international ventures, and updates members on the latest industry news, government policies, training reviews and upcoming events.

Communications materials including TDA newsletters, media releases, submissions and policy documents can be accessed through the TDA website: www.tda.edu.au

TDA has continued to consult regularly with members to shape TDA's position on a variety of national policy areas, through a range of strategies including:

TDA Representatives – TDA members or their nominated representatives will continue to represent TDA on a number of key external committees and forums, hence providing a TDA voice. Regular reports to the TDA Board support TDA collaboration with stakeholders and support TDA work on implementation of the VET Reform Process. See full list of institute executives, representing TDA on policy committees on page 19–20.

TDA public presentations – TDA CEO and Secretariat staff have delivered presentations to a range of audiences. These engagements add to the VET knowledge and debate and hence contribute to VET policy and ongoing conversation/discussion regarding the VET Reform Process.

2014 TDA public presentations

Title	Date
Address by Peter Holden, Director International Engagement to the International Student Recruitment & Marketing Conference, Sydney, 'Leveraging offshore activities to support student Recruitment'.	Dec
Address by Melinda Waters, Director of Technical and Tertiary, to the NAGCAS conference, Wollongong, 'Higher education in TAFE: New careers, new opportunities'.	Dec
Address by Pam Caven, Director Policy and Stakeholder Engagement, on "Changes and challenges for TAFE" at the Australian National Heads of Business Studies Forum.	Oct
Address by TDA CEO, Martin Riordan, to the GCC-Australia Trade and Investment Forum	Oct
Address by TDA CEO, Martin Riordan, to the World Congress, Beijing, 'Partnerships in China. Interim findings of TDA's Offshore Business Partnership Models Report on an Asian Business Engagement project'.	Oct
Presentation by Peter Holden, Director International Engagement to the AEIC conference, Brisbane 'International Partnerships: Key factors for success of an Asian Business Engagement project'.	Oct
Address by TDA CEO, Martin Riordan, on "RTO performance and pressures" at the National Energy Sector Summit Industry Leadership on Training Quality.	Sept
Address by TDA CEO, Martin Riordan, to the FICC Global Skills Summit, Federation House, New Delhi, 'Application of Technology: Access, Cost, Quality and Scale – an Australian perspective'.	Sept

Title	Date
Address by Melinda Waters, Director of Technical and Tertiary to the Technology One Conference, Brisbane, 'Higher education in TAFE: Credit where credit's due'.	Sept
Address by Pam Caven, Director Policy and Stakeholder Engagement, on "The new TAFE Queensland- influence the future" at the AUSTAFE State Conference.	Aug
Address by TDA Director Policy and Stakeholder Engagement, Pam Caven, on "Changes and challenges for TAFE"	July
Address by TDA Director Policy and Stakeholder Engagement, Pam Caven, on "Growing Apprenticeships in tough times" at the Apprenticeship and Traineeship Conference	July
Address by Mary Faraone, CEO Holmesglen, on behalf of TDA on 'Growing Apprenticeships in tough times', at the Apprenticeship and Traineeship Conference.	July
Address by TDA Director Policy and Stakeholder Engagement, Pam Caven, on "The implementation of national entitlement across States & Territories" at the VET Development Centre Webinar	June
Address by Peter Holden, Director International Engagement on international partnerships to the British Council's <i>Going Global</i> conference in Miami, Florida	Apr
Address by TDA CEO, Martin Riordan, on "New models for Australia's TAFE Institutes – How training "entitlement" is evolving across States and Territories" at the Technologyone EVOLVE Conference	Feb

04 Operational highlights

6. Welfare of TAFE staff, students and graduates

TDA National Scholarships Foundation

Chairman's report

It has been a most encouraging year of active operations for the Foundation.

The most important outcome is undoubtedly the difference we made in 2014 to the lives of 188 motivated and talented recipients of Mick Young equity scholarships. The Foundation has now awarded almost 300 scholarships since it was established in late 2012.

Working on a truly national basis the Foundation worked with 15 Institutes as our Scholarship Associates in Queensland, Western Australia, South Australia, New South Wales, Victoria and the ACT. Forty seven (47) Mick Young scholarships for students experiencing financial hardship were awarded in Semester 1, 2014 and 141 in Semester 2, 2014.

This could not have been achieved without the co-operation, enthusiasm and assistance of the staff within participating TAFE Institutes, many of whom were working with the Foundation and the Mick Young Scholarships for the first time.

These scholarships were funded through generous sponsorships from Pascal Press, the Transport and Logistics Industry Skills Council, The Sutherland Trade Union Club (Tradies), Institute contributions and from the Foundation's funds.

Much of the year was focused on follow up to the prospectus circulated in 2013 with the leadership of individual TAFE Institutes. Institute Directors and their senior teams across the country met with Foundation and TDA staff to progress discussions and formal arrangements to become Scholarship Associates and Foundation Champions.

The Foundation's operations were supported by the development and implementation of a comprehensive suite of scholarship guidelines, further development of our brand identity and marketing collateral, and the commissioning of a website which was operational from the middle of the year. The Foundation Board approved a new business plan that sets a framework for the Foundation's revenue growth that will diversify the Foundation's revenue to a more consistent and sustainable level.

Much of this was driven by Gretchel Trost who worked as our Executive Officer for the first half of the year and Theresa Collignon who joined us as Executive Director in April.

A highlight of the year was the Foundation dinner event held in Canberra on 5 March 2014. The Hon Sussan Ley MP, Assistant Minister for Education, launched the Foundation's merit scholarships – the TAFE National Achievement Scholarships, including those targeted at graduates of the VETis program. The first of these will be awarded in 2015.

Two other significant fundraising events were the World Skills Launch in August in Sydney which adopted the Foundation as its charity of choice and the TDA Conference Dinner in September which was set aside to raise awareness and valuable funds for the Foundation. Wendy Beckett, one of the very first Mick Young recipients, gave a moving speech about the transformative value of her Mick Young Scholarship. From very hard times as a young student at risk of dropping out due to financial hardship Wendy has now completed 5 qualifications and developed an internationally successful career as a playwright, director and writer. Wendy was joined on the podium by Sudanese born James Makuei who after many years in a refugee camp immigrated to Australia and is now studying Warehousing and Logistics whilst working part-time.



Left to right: TDA Chair, Stephen Conway, former Assistant Minister for Education, The Hon Sussan Ley and TDA Deputy Chair, Dianne Murray



Left to right: TDA NSF Executive Director, Theresa Collignon, TDA CEO, Martin Riordan, and former scholarship recipients, Wendy Beckett and James Makuei

Wendy and husband Matthew Sandblom believe so strongly in the power of educational scholarships that they are the largest sponsors of the Mick Young scholarships through their company Pascal Press.

The Foundation directors acknowledge the allocation of funds, time and expertise provided by TAFE Directors Australia in supporting the Foundation's operations. The ongoing financial and strategic support of the TDA Board

for the Foundation's development, which has enabled the Foundation to evolve from an idea into an operating entity, has been invaluable.

The directors ensure the stewardship of the Foundation's future. Board members Nicholas Hunt, Stephen Conway, David Royle and Martin Riordan welcomed Malcolm White and David Riordan to the board in May. Malcolm White is the current Chair of the Board.

Sponsors

The Foundation has been fortunate in receiving ongoing support from three sponsors that previously supported the former Mick Young Scholarship Trust.



Pascal Press is a leading publisher of quality educational resources. The Pascal Press sponsorship of the Mick Young Scholarships assisted 26 students completing their studies at the Mt Druitt Campus of Western Sydney Institute and 42 students across the regional and urban campuses of TAFESA in 2014.



The Sutherland District Trade Union Club (Tradies) is one of the region's largest community clubs. As part of its commitment to provide service and support to the local community Tradies directs its sponsorship to students facing financial hardship at the Loftus campus of Sydney TAFE. Their sponsorship assisted 15 recipients of Mick Young scholarships in 2014.



The Transport and Logistics Industry Skills Council (TLISC) is chartered with driving the skills and workforce development agenda across the entire transport and logistics industry which encompasses activities in road transport, warehousing, rail, aviation, maritime, logistics and ports.

The Foundation works with TLISC staff and selected Institutes to identify suitable candidates for whom financial assistance is likely to contribute to a successful course outcome. 54 students completing their studies in transport and logistics at TAFE Institutes in Queensland, Victoria, Western Australia and NSW received TLISC Mick Young scholarships in 2014.

Participating TAFE Institutes

In 2014 the Foundation worked with 15 Institutes across 6 jurisdictions as Scholarship Associates for the promotion, selection and disbursement of Mick Young Scholarships to eligible recipients.

ACT

- Canberra Institute

NSW

- Hunter Institute
- Illawarra Institute
- Riverina Institute
- South Western Sydney Institute
- Sydney Institute
- Western Sydney Institute

Queensland

- TAFE Queensland South West
- TAFE Queensland Brisbane
- TAFE Queensland North

South Australia

- TAFESA

Victoria

- Bendigo Kangan Institute

Western Australia

- Central Institute
- Durack Institute
- Great Southern Institute

05 Board and committees

National Board of TAFE Directors Australia

Executive

Stephen Conway, Chair, Chief Executive, TasTAFE

Dianne Murray, Deputy Chair, Institute Director, TAFE NSW – Illawarra Institute

***Kaylene Harth**, Deputy Chair, Institute Director, Metropolitan South Institute of TAFE

Martin Riordan, (Jan – Nov) Exec Officio Chief Executive Officer TAFE Directors Australia

Malcolm White, (Nov – Dec) Exec Officio Acting Chief Executive Officer TAFE Directors Australia

Members

Adrian Marron, Managing Director, Canberra Institute of Technology

Nicholas Hunt, CEO, William Angliss Institute

Trevor Schwenke, General Manager, TAFE QLD South West

Neil Fernandes, Managing Director, Central Institute of Technology

Miriam Silva, A/CEO TAFESA, attended Board meetings September to November 2014

****John Hassed**, Pro Vice-Chancellor (VET), Charles Darwin University

*****Steve Shanahan**, Acting Pro Vice-Chancellor (VET), Charles Darwin University

******Jeff Gunnigham**, Chief Executive, and Miriam Silva (proxy), A/g Chief Executive, TAFE SA

*******David Riordan**, Institute Director, TAFE NSW Sydney TAFE

*******Mary Campbell**, General Manager, TAFE QLD Skills Tech

NOTE:

- * Kaylene Harth resigned from the Board in July 2014
- ** John Hassed resigned from the Board in September 2014
- *** Steve Shanahan was appointed to the Board in November 2014
- **** Jeff Gunnigham resigned from the Board in May 2014
- ***** David Riordan was appointed to the Board in February 2014
- ***** Mary Campbell was appointed to the Board in July 2014

TDA National Secretariat

***Martin Riordan**,
Chief Executive Officer

****Malcolm White**,
Project Manager, TAS

Pam Caven,
Director, Policy and Stakeholder Engagement

Peter Holden,
Director, International Engagement and Business Development

Melinda Waters,
Director, Technical and Tertiary

****Linda Condon**,
Director, International Green Skills Network

Theresa Collignon,
Executive Director, TDA National Scholarships Foundation

Jessica Davis,
International Manager

Janny Tjen,
Administration Manager

Theresa Mew,
Bookkeeper

NOTES:

- * Martin Riordan went on sabbatical leave in November 2014
- ** Malcolm White was appointed as Acting CEO in November 2014
- *** Linda Condon resigned from the Secretariat in September 2014

Institute executives representing TDA on policy committees 2014

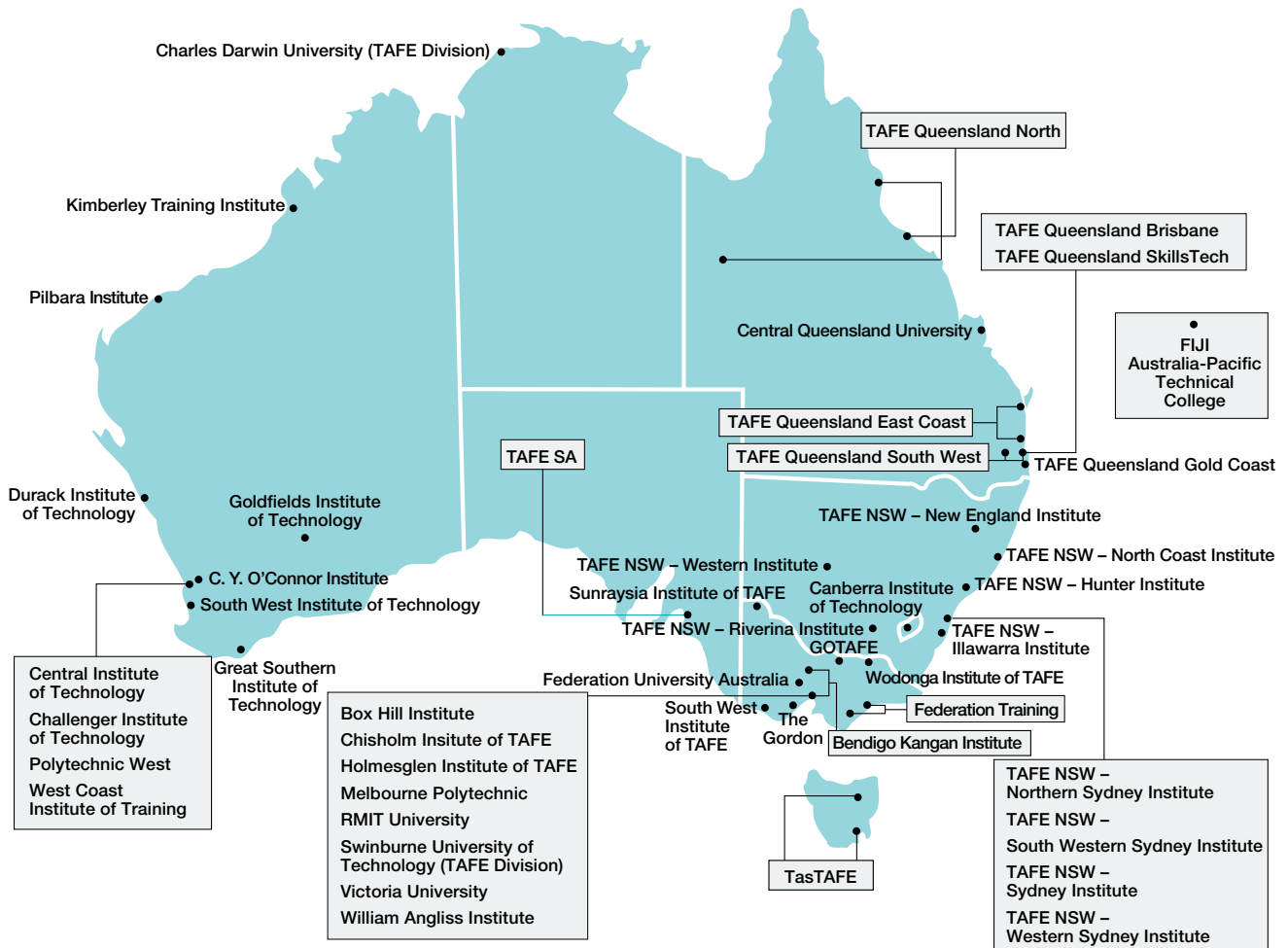
TDA Representative name	Representative title/Organisation	Committee/Workshop sponsor/Host	Committee/Workshop name
English, Leone	Dean of Faculty Health Science, Community Studies & Education, Holmesglen Institute	Australian Health Practitioner Regulation Agency (AHPRA), Australian Nursing & Midwifery Accreditation Council (ANMAC)	3 Committees – (1 report): a) ANMAC – Board b) ANMAC – Accreditation Advisory Committee (ANMACAAC) c) ANMAC – Research, Innovation & Policy Committee d) ANMAC – Enrolled Nurse Accreditation Committee
English, Leone	Dean of Faculty Health Science, Community Studies & Education, Holmesglen Institute	Health Workforce Australia (HWA)	Higher Education and Training Sector Advisory Committee
Fernandes, Neil	Managing Director, Central Institute of Technology (Perth)	Australian Government – Australian Education International	Australia India Education Council (AIEC)
Scott, Win	Chief Executive Officer Sunraysia Institute of TAFE	(National Council for Vocational Education Research (NCVER))	National VET Research and Evaluation Program Selection Panel
Foonghar, Chong	Director Education Health, Community & Personal Services and Nepean College, TAFE NSW – Western Sydney Institute	Community Services and Health	Joint Training Package Advisory Committee (TPAC)
Spannari, Maya	Education Programs Manager, TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Children & Youth Services
Field, Vicki	Head Teacher, Community Services TAFE NSW – Hunter Institute	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Client Services
Spannari, Maya	Education Programs Manager, TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Community Services and Development
Strand, Scott	Teacher/Co-ordinator Complimentary Health TAFE QLD East Coast	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Complementary and Alternative Health Sector
Brennan, Kylie	Head Teacher for Nursing, TAFE NSW – Sydney Institute	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Nursing Division 2 Nursing (Enrolled nursing)
Wykes, Sandra	Assistant Director, Community and Health – Sydney Institute Ultimo campus	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Technicians and Support Services
Macphail, Belinda	Teacher – certificate III in Dental Assisting Sunshine Coast Institute of TAFE	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Dental/Oral Health Care Sector
Spannari, Maya	Education Programs Manager, TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Direct Client Care and Support
Holden, Peter	Director international Engagement and Business Development TAFE Directors Australia	Department of Immigration & Citizenship	Education Visa Consultative Committee
Holden, Peter	Director international Engagement and Business Development TAFE Directors Australia	English Testing Services (ToEFL)	Advisory Group
Coppolillo, Frances	Deputy CEO and Head of Program, Melbourne Polytechnic	Innovation Business and Skills Australia (IBSA)	IBSA National Project Reference Group (NPRG)
Zwierzynski, Janice	Director TAFE Business Analytics and Accountability, TAFE NSW	Unique Student Identifier	USI External Reference Group
Pook, Dr Henry	Dean, Faculty of Building, Construction and Architectural Design, Holmesglen Institute	Master Builders Construction	CAMS (Construction Apprenticeship Mentoring Scheme)
Underwood, Cheryl	Head of School, Life and Physical Sciences, RMIT	Health Workforce Australia	Oral Health Workforce Plan Project Advisory Group
Koutoukidis, Gabrielle	Head of Strategic & Business Development – Health Science	Independent Hospital Pricing Authority	Teaching Training Research Working group of the Independent Hospital Pricing Authority

05 Board and committees

Institute executives representing TDA on policy committees 2014 – continued

TDA Representative name	Representative title/Organisation	Committee/Workshop sponsor/Host	Committee/Workshop name
Underwood, Cheryl	Head of School, Life and Physical Sciences, RMIT	National Oral Health Plan Monitoring Group	Workshop of the National Oral Health Plan 2014–23
Riordan, Martin	Chief Executive Officer, TAFE Directors Australia	World Federation of Colleges & Polytechnics	Martin Riordan is the Vice-Chair of WFCP
Goulding, Fleur Ms	Research and Planning Manager, Holmesglen Institute of TAFE	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Information Collection
Jones, Anne Professor	Deputy Vice Chancellor (Academic and Students), Victoria University	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Regulation and Quality Assessment
Peters, Maria	Director and Chief Executive Officer, Chisholm Institute of TAFE	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Regulatory Risk
Zwierzynski, Janice	Director TAFE Business Analytics and Accountability, TAFE NSW	(National Council for Vocational Education Research (NCVER))	Technical reference advisory committee
Bailey, Keri	Director, Strategic Organisational Development Swinburne University	Innovation Business and Skills Australia (IBSA)	National Project Reference Group for the 'revamp' of the TAE10 Training Package
Fuzzard, Rhonda	Senior Manager – CIT Student Support, Canberra Institute of Technology	Department of Education	VET in Schools Working Group
Bailey, Keri	Director, Strategic Organisational Development Swinburne University	Innovation Business and Skills Australia (IBSA)	Education Sector Advisory Committee
Blow, Deb	Director, Community Services, Health & Nursing, TAFE QLD Gold Coast	Department of Social Services	Aged Care Workforce Advisory Group

TAFE Institute locations



Pacific

Australia-Pacific Technical College
www.aptc.edu.au

ACT

Canberra Institute of Technology
www.cit.act.edu.au

NSW

TAFE NSW –
 South Western Sydney Institute
www.swsi.tafensw.edu.au

TAFE NSW – North Coast Institute
www.northcoasttafe.edu.au

TAFE NSW – Riverina Institute
www.rit.tafensw.edu.au

TAFE NSW –
 Northern Sydney Institute
www.nsi.tafensw.edu.au

TAFE NSW – Hunter Institute
www.hunter.tafensw.edu.au

TAFE NSW – Illawarra Institute
www.illawarra.tafensw.edu.au

TAFE NSW – Sydney Institute
www.sydneytafe.edu.au

TAFE NSW – New England Institute
www.newengland.tafensw.edu.au

TAFE NSW – Western Sydney Institute
www.wsi.tafensw.edu.au

TAFE NSW – Western Institute
www.wit.tafensw.edu.au

06 TAFE locations

Northern Territory

Charles Darwin University
(TAFE Division)
www.cdu.edu.au

Queensland

TAFE QLD Brisbane
www.tafebrisbane.edu.au

TAFE QLD Gold Coast
www.tafegoldcoast.edu.au

TAFE QLD South West
www.tafesouthwest.edu.au

TAFE QLD North
www.tafenorth.edu.au

TAFE QLD East Coast
www.tafeeastcoast.edu.au

TAFE QLD Skills Tech
www.tafeskillstech.edu.au

Central Queensland University
www.cqu.edu.au

South Australia

TAFE SA
www.tafesa.edu.au

Victoria

Bendigo Kangan Institute
www.kangan.edu.au

Box Hill Institute
www.bhtafe.edu.au

Chisholm Institute of TAFE
www.chisholm.edu.au

The Gordon
www.thegordon.edu.au

Goulburn Ovens Institute TAFE
www.gotafe.vic.edu.au

Holmesglen Institute of TAFE
www.holmesglen.vic.edu.au

Melbourne Polytechnic
www.melbournepolytechnic.edu.au

RMIT University
www.rmit.edu.au

South West TAFE
www.swtafe.vic.edu.au

Sunraysia Institute of TAFE
www.sunitafe.edu.au

Swinburne University of Technology
(TAFE Division)
www.tafe.swin.edu.au

Victoria University
www.vu.edu.au/tafe

Federation University Australia
www.federation.edu.au

William Angliss Institute
www.angliss.vic.edu.au

Wodonga TAFE
www.wodongatafe.edu.au

Federation Training
www.federationtraining.edu.au

Tasmania

Tas TAFE
www.tastafe.tas.edu.au

Western Australia

Central Institute of Technology
www.central.wa.edu.au

Challenger Institute of Technology
www.challenger.wa.edu.au

C.Y. O'Connor Institute
www.cyoc.wa.edu.au

Durack Institute of Technology
www.durack.edu.au

Great Southern Institute of Technology
www.gs institute.wa.edu.au

Kimberley Training Institute
www.kimberley.tafe.wa.edu.au

Pilbara Institute
www.pilbaratafe.wa.edu.au

Polytechnic West
www.polytechnic.wa.edu.au

South West Institute of Technology
www.swit.wa.edu.au

Goldfields Institute of Technology
www.goldfields.wa.edu.au

West Coast Institute of Training
www.westcoasttafe.wa.edu.au

**TAFE Directors Australia
is the peak body for
Australia's TAFE Institutes.
Its focus is to:**

- Represent and act as the public provider voice for TAFE
- Provide leadership in the development of the National Training Framework
- Develop effective industry and community partnerships
- Promote public recognition of the strategic role of TAFE in Australia

For further details visit
www.tda.edu.au

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