

Annual report 2013

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TAFE Directors Australia Inc.

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TAFE Directors Australia National Secretariat

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About us

TAFE Directors Australia (TDA) is the peak national body incorporated to represent Australia's 58 technical and further education providers (TAFE), including five dual sector universities with TAFE divisions, and the Australia-Pacific Technical College. The public provider (TAFE) network provides a diverse and integral series of technical and further education services for individuals, enterprises and communities in the emerging tertiary education sector in Australia. TAFE operates across a wide footprint in metropolitan, regional and remote locations, providing vocational and higher education programs and services on campus, online, in workplaces and, increasingly, in international markets.

The core business of TDA is to support its members with advocacy for the important role of TAFE under state and territory jurisdictions to meet Australia's need for increased productivity, participation and educational attainment in the workforce. TAFE also has an important role to play in meeting community obligations, particularly across remote and regional Australia.

Our purpose is to:

- Provide services for members to meet current and emerging priorities;
- Position TAFE nationally as the major provider of high quality skills;
- Advance technical and further education policy in Australia;
- Lead advocacy for improved outcomes for students, both domestic and international;
- Facilitate opportunities for growth, collaboration and partnerships in national and international markets.

Vision

TDA will serve the interests of its members by advocating for higher quality outcomes for learners and employers in vocational education and training, by leading policy development for the TAFE sector and by providing value-added products and services.

Mission

TDA will promote the development, resourcing and growth of TAFE Institutes in all jurisdictions across Australia as the recognised leaders in the provision of high quality technical and further education.

01 National Board

Executive



Stephen Conway
Chair, Chief Executive Officer,
TasTAFE



Dianne Murray
Deputy Chair,
Institute Director,
TAFE NSW – Illawarra Institute



Kaylene Harth
Director,
TAFE Reform of Brisbane
Metropolitan Region,
TAFE Queensland



Martin Riordan
Exec Officio,
Chief Executive Officer,
TAFE Directors Australia

Members



Adrian Marron*
Managing Director,
Canberra Institute of Technology



Kevin Harris
Institute Director,
North Sydney Institute of TAFE



Nicholas Hunt
CEO, William Angliss Institute



John Hassed
Pro Vice Chancellor (VET),
Charles Darwin University



Malcolm White**
CEO, The Skills Institute



Trevor Schwenke
Institute Director,
South Queensland Institute
of TAFE



Neil Fernandes
Managing Director,
Central Institute of Technology



Jeff Gunningham***
CEO, TAFE SA

NOTES:

* Adrian Marron was represented on the Board by Jenny Dodd from April to December 2013

** Malcolm White resigned from the Board in June 2013

*** Jeff Gunningham joined the Board in June 2013

02 Message from the Chair

The year of 2013 was one of significant change for TAFE in Australia.

Change to the Australian VET sector arrived under the Gillard Government's 1.75 billion dollar reward plan, which involved significant changes to the national funding structure of the VET system.

A 'voucher-style' entitlement funding model, designed to expand vocational education and training, was introduced and adopted by states and territories during a meeting of the Council of Australian Government (COAG) in April 2012. A special National Partnership Agreement for Skills and Workforce Development (NPA) took effect nationally from July 2013. The NPA has already created significant challenges for our members.

Of particular concern is the inconsistency in subsidies allocated to courses, as well as the increase in costs to small and medium enterprise clients and their students.

I offered a TAFE perspective to the dynamic nature of the issue, via the submission of an article to *Campus Review* magazine.

My article addressed the impending changes to the sector and proposed five 'New Year's' style resolutions for consideration.

My Five New Year's Resolutions are for an Australian TAFE system that :

1. Is acknowledged for the role it plays in workforce and economic development;
2. Continues to build its capability as a vital component of a broad tertiary sector;
3. Delivers education and training services via VET professionals;
4. Is utilized for delivery and auspicing by Schools for their *VET in Schools* programs;
5. Takes a leading role in the evolution of Training Packages in Australia .

These five resolutions are achievable for TAFE in Australia, but require strong and systemic leadership to ensure their fulfilment.

Throughout 2013

In mid 2013, TDA launched an election campaign '*TAFE – Unleashing our Capability*' providing a strong and critical voice against the NPA, in the lead-up to the 2013 Federal election. TDA intensified its advocacy role, lobbying Federal Ministers and Senators and released Policy Position Papers on various issues of concern. TDA's Policy Papers remain a key communication strategy for TDA and are widely read and referenced.

It is pleasing to note that the Coalition government has started to take note of TDA's concerns. Industry Minister, the Hon Ian Macfarlane, is currently reviewing the NPA and has met with TDA to negotiate how the Government might help TAFE to overcome challenges, namely through improved recognition of TAFE as a low risk provider, via a new risk framework for the VET sector.

The long term sustainability of the entitlement system is a question the Abbott Government must carefully consider. The value of TAFE's role in delivering the comprehensive range of AQF qualifications, and providing essential community services, must not be overlooked nor underestimated.

TDA is proud to stand for TAFE values. In 2012, TDA launched our National Charter for TAFE which made a real impact on VET policy throughout the election year.

Congratulations to the TDA staff

I especially thank our long-term CEO, Martin Riordan. Martin was recognised for his leadership in TAFE and the VET sector more broadly, with his nomination as a Prime Minister's Postgraduate Asia Scholar for 2014. I wish to also thank our great staff; Pam Caven who produced a memorable Conference in Brisbane, Peter Holden who led our international engagement, Linda Condon for creating the Green Skills Network, and Janny Tjen for another successful year delivering essential member services.



We are excited our organisation has been strengthened with the addition of Theresa Mew, appointed as Accounts Manager, and Jessica Davis who was recruited to the role International Manager.

To the TDA National Board, I pass on my appreciation for your contribution. Deputy Chairs, Dianne Murray (NSW) and Kaylene Harth (Queensland), are highly effective colleagues who make a real difference across TDA's operations. We welcome Trevor Schwenke, as a co-opted Board member with regional representations, and pay special tribute to Kevin Harris who retired in late 2013 from the TDA Board as Chair of the Finance and Audit committee. Kevin was one of the longest-serving members of TDA.

The TDA Board and Secretariat remains committed to serving our members as a national peak VET sector body and continues to look for further ways to support you.

A handwritten signature in black ink, appearing to read 'Stephen Conway', with a stylized flourish at the end.

Stephen Conway
Chair

03 Chief Executive Officer's Report

The year 2013 marked the fifteenth anniversary of TAFE Directors Australia.

Several records were achieved during this important milestone year, across both our Operations and Member Services.

Firstly, TDA developed a national advocacy campaign titled '*Unleashing our Capability*'. The campaign communicated TAFE as a leader in quality for Australia's technical and vocational education sector.

Our commitment to TAFE as the quality provider was mirrored in our Policy Position Papers, published across the spectrum of issues impacting on the VET sector. The issues were widespread, ranging from core apprenticeship and trade skills programs; where we advocated for a shift away from current funding for training packages to skill set funding, and students studying higher education at non-university providers; where we called for equity in funding.

Ten member TAFE Institutes are now registered as higher education providers (HEPs), across 23 Institutes nationally. Collectively, they are delivering over 100 higher education qualifications from sub-Bachelor to Masters programs. In light of the recent Kemp and Norton review of the demand driven system, we remain hopeful that the Coalition government will support recommendations to deregulate the higher education market and open up Commonwealth subsidies for non-university students and sub-Bachelor programs.

The ongoing advocacy campaign by TDA was important in showcasing a new determination for the renewal of TAFE, led by TAFE leadership across Australia. Our national member survey in late 2012 identified that TDA is ideally placed to shape not just how TAFEs operate, but how they lead the new market approach to technical and

vocational education policy, which is being implemented across all states and territories. Accordingly, TDA has made detailed submissions to state inquiries into TAFE governance in Queensland, Tasmania, South Australia, New South Wales and Western Australia.

The Strategic Plan 2013–15, approved by the Board in early 2013, is both exciting in scope, and ambitious in outcomes for our membership. This year's Annual Report shows encouraging early achievements against each Key Performance Area as outlined in the following section of this report. It also confirms a financial surplus of \$161,245 which is a pleasing result, considering the historic level of activity we have undertaken in 2013 as the national peak body for TAFE.

However, as Commonwealth funding for technical and vocational education declines, including foreshadowed cuts for funding to TDA and other peak VET agencies, activities for the National Secretariat in 2014 will be challenging. However, we are determined to aggressively represent TAFEs through the considerable downturn in funding opportunities.

Secondly, TDA has been widely recognised during 2013 beyond our shores. A number of initiatives were undertaken throughout the year to establish and maintain international relationships and networks with governments and other TVET and higher education providers.

We established a viable Technical and Vocational Education and Training (TVET) consulting service to nurture bilateral agreements in TVET markets, strategic to Australia's interests, while also servicing international donor agencies and countries, seeking new vocational frameworks, colleges and/or curriculum.



Thirdly, we celebrate the first year of full operations of the TDA National Scholarships Foundation. The TDA Board approved a donation to meet the establishment costs for the Foundation totalling \$126,000, which allowed all of the proceeds, totalling some \$300,000, from the Mick Young Scholarship Trust to be made available for student scholarships. A Prospectus for TDA members to engage with the Foundation was launched in late 2013. Student scholarships will form an increasing role for TAFEs in marketing to their students. The TDA Foundation will be a key platform to assist members.

A handwritten signature in black ink, which appears to read 'Martin Riordan'.

Martin Riordan
Chief Executive Officer

Performance across TDA's Strategic Plan (2013–2015)

1. Advocacy

Positioning TAFE in competitive training markets

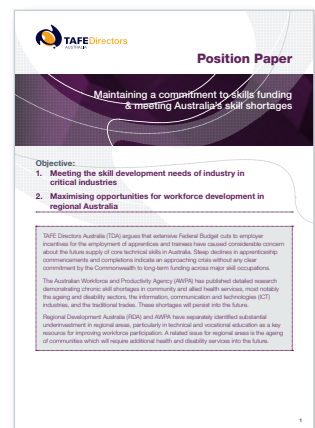
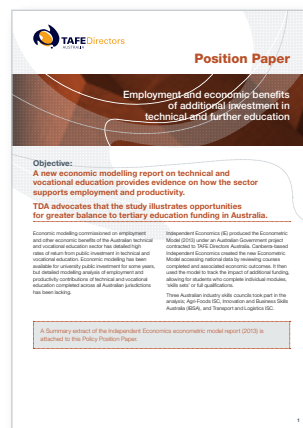
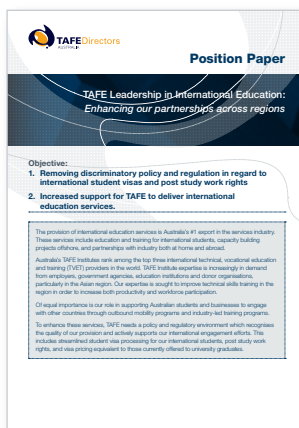
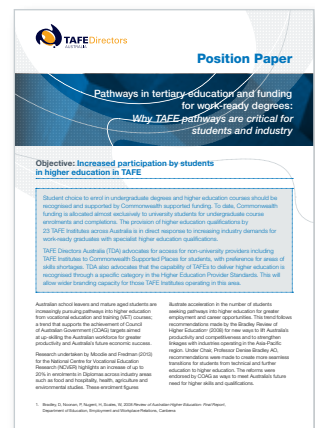
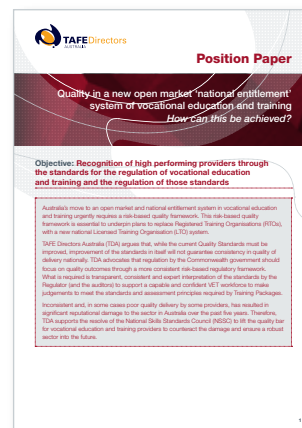
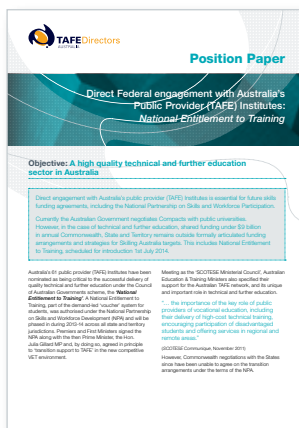


Prior to the federal election in early September 2013, TDA stepped up the 'Unleashing our Capability' advocacy campaign with the publication of a number of policy position papers aimed at building a sustainable framework for Australia's public provider (TAFE) network. This

occurred at a time when all States and Territories were implementing competitive training markets through the introduction of entitlement funding models, which slowly eroded the policy and funding framework for TAFE. TAFE's share of the training market thus declined.

The speed at which the shift occurred in some jurisdictions resulted in burgeoning numbers of providers and concerns about the quality and reputation of VET nationally and internationally, as regulatory and risk frameworks could not respond adequately. The following policy papers targeted a range of policy issues associated with these changes:

1. Direct Federal engagement with Australia's TAFE Institutes – National Entitlement to Funding
2. Skill set funding – reforms to workplace training. Widening innovation in workforce training delivery
3. Quality in new open market 'national entitlement' system of VET. How can this be achieved?
4. Pathways in tertiary education and funding for work ready degrees. Why TAFE pathways are critical for students and industry
5. Educational leadership in the delivery of green skills for sustainable development. Why education for sustainability in all courses and qualifications is critical
6. Employment and economic benefits of additional investment in technical and further education
7. TAFE Leadership in international education: Enhancing our partnerships across regions.



04 Operational highlights

TDA's advocacy campaign was informed by The National Charter for TAFE, endorsed by the TDA members in 2012. The Charter comprises four key principles:

1. That federal and state governments' funding maintain the viability and responsiveness of public providers.
2. That the quality criteria of teaching and learning are enhanced.
3. That governance of TAFEs allows for flexibility and responsiveness.
4. Recognition by governments of the innovation and leadership roles of TAFE, especially through its operation in rural and regional Australia.

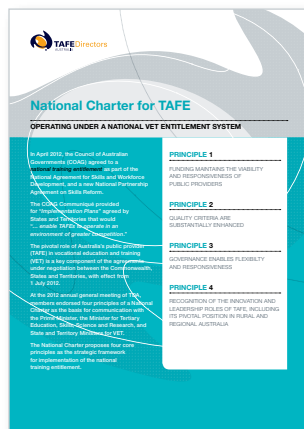
TDA drew on these principles to inform its comprehensive response to the House of Representatives review of technical and further education in July 2013.

National VET Quality Framework

The National Skills Standards Council (NSSC) under Chair, Hon. John Dawkins AO, commissioned a review of national regulation of vocational education and training in 2012. Following a period of wide consultation, the NSSC published a position paper in March 2013. The paper argued for the introduction of the Australian Vocational Qualifications System (AVQS) which was designed to apply stronger, clearer and targeted standards to the vocational education and training system. The AVQS was endorsed by Ministers as a basis for drafting new standards on 7 June 2013.

TDA supported the improvement of the current standards, especially in raising the bar of entry for new providers; however TDA argued that the improvement of the standards alone would not guarantee consistency in quality of delivery and assessment nationally. Moreover TDA argued that some of the proposed standards would result in more red tape and impose an undue administrative burden on TAFE Institutes, without lifting quality.

TDA argued for a more transparent, consistent and expert interpretation of the Standards by the Regulator and a more capable and confident VET workforce.



Australian Skills Quality Authority

TDA has supported the work of the Australian Skills Quality Authority (ASQA) in regulating vocational education and training providers by promoting information about the processes and procedures of ASQA, representing the TAFE sector in regular meetings with the ASQA Commissioners.

TDA has raised the issue of the 'churn' of Training Packages and its administrative impact as both a resource and a compliance issue.

In a risk based approach to audit TDA has argued that TAFE institutes should be recognised as low risk providers and consequently subject to a less regulatory approach.

Strategic Engagement

Context

In 2013, TDA continued to operate under a stakeholder engagement contract to support the Department of Industry (formerly the Department of Department of Industry, Innovation, Science, Research and Tertiary Education) to channel communications on VET policy across our 58 TAFE Institute network, and act as an effective strategic partner to enhance policy consultation on emerging issues and VET reform in the vocational education and training sector.

Collaboration and partnering with members –

This collaboration has included where appropriate, engaging in partnerships with members to conduct joint activities, including research to develop a shared position on VET issues.

Collaboration and partnering with external bodies –

TDA's engagement strategies have included engaging with important stakeholders across the VET sector and especially industry as it sought advice on corporate expectation on trends toward workplace training.

LH Martin Institute, University of Melbourne –

TDA has continued its partnership with LH Martin Institute for Leadership in Tertiary Education, based at University of Melbourne, as we mentor professional development at executive levels for TAFE.

Peak VET Providers Representative Bodies –

TDA has been in its regular liaison with peak VET representative bodies including:

- Australian Council for Private Education and Training (ACPET).
- Enterprise Registered Training Organisation Association (ERTOAA).
- Group Training Australia (GTA).
- Victorian TAFE Association, our affiliate partner in TAFE in Victoria.

Australian Workforce and Productivity Agency –

TDA worked closely with the Australian Workforce and Productivity Agency (AWPA) to support implementation of the Commonwealth VET Reform Process, and acknowledges the AWPA's high level policy reports.

Victorian TAFE Association (VTA) –

TDA has collaborated with its affiliate employer agency, the Victorian TAFE Association, representing the 14 Victorian TAFE Institutes, on a number of joint submissions.

VET Development Centre –

TDA along with the VET Development Centre organised a series of joint seminars and forums including Thought Leaders seminar in which Dr John Mitchell presented on one of his case studies of successful collaboration between enterprises and TAFE Institutes, *Reinventing service delivery – case studies of TAFE Institutes meeting industry needs and government goals*.

National Centre for Vocational Education Research (NCVER) –

TDA recognises NCVER as a critical stakeholder, given its primacy as the research agency on labour market, enrolment and quality and outcome trends for vocational education – across industry, students and providers.

Regional sub-committee-of the TDA Board –

The Regional Advisory Committee met three times via teleconference during 2013 and provided advice to the Board on a number of issues including:

- The problems faced by small regional TAFE Institutes in meeting the cost of flat accreditation fees charged by the Australian Nursery and Midwifery Council
- The establishment of the Regional Universities Network and its potential to improve inter-sectoral access and mobility for TAFE students
- The excessive drain on resources of regional TAFE providers flowing from constant minor changes to training packages and the concomitant ASQA requirement to alter the scope of registration each time a new change was incorporated into a qualification.

The Board noted the resignation of Elizabeth McGregor as Chair of the Committee and thanked her for her contribution to its work. TDA Board member John Hassed, Pro Vice Chancellor – VET Charles Darwin University has agreed to chair the 2014 meetings.

Australian Vocational and Training Research Association (AVETRA) –

TDA and AVETRA signed a Memorandum of Understanding in late 2013 to foster innovation and applied research in TAFE. The first initiative under the MOU, the 'TAFE Innovation Scholarship' was launched which will provide \$6,000 to an individual or group of TAFE practitioners to investigate innovative ways to meet industry or community skill needs.

2. Leadership in policy development

TDA Publications

During 2013 TDA continued with an active publications portfolio under its popular Occasional Papers, while also developing a number of position papers, policy submissions and again busy with targeted media releases. Submissions, publications released and media releases are available on TDA's website: www.tda.edu.au

TDA Position Papers 2013

Title	Date
Position Paper – <i>Direct Federal engagement within Australia's Public provider (TAFE) Institutes</i>	Apr 13
Position Paper – <i>Pathways in Tertiary Education and funding for work-ready degrees</i>	Apr 13
TDA case studies " <i>Reinventing service delivery – TAFE meeting industry needs and government goals</i> "	Feb 13
Position Paper – <i>Skill set funding – reforms to workplace training</i>	Apr 13
Position Paper – <i>TAFE Leadership in International Education</i>	Apr 13
Position Paper – <i>Educational Leadership in the delivery of green skills for sustainable development</i>	Apr 13
Position Paper – <i>Maintaining a commitment to skills funding & meeting Australia's skill shortages</i>	Apr 13
Position Paper – <i>Quality in a new open market 'national entitlement' system of vocational education and training</i>	Apr 13
Position Paper – <i>Employment and economic benefits of additional investment in technical and further education</i>	Aug 13
TDA full report " <i>Cost-benefit analysis and returns from additional investment in Vocational Education and Training</i> "	
Occasional Paper – <i>National Conference for TDA 2013: TDA Redefined</i>	Nov 13

04 Operational highlights

TDA Submissions 2013

Submission title	Date
<i>TDA Submission to Federal Treasury: Budget 2013</i>	Feb 13
<i>Submission to ASQA on Cost Recovery Exposure Draft</i>	Apr 13
<i>Feedback on NSSC Position Paper</i>	Apr 13
<i>TDA Submission to the House of Representatives Inquiry</i>	May 13
<i>TDA response to Implementing quality measures in industry training packages</i>	Jul 13
<i>TDA Submission to the Assuring Quality while reducing the Higher Education regulatory burden review</i>	Jul 13
<i>TDA Submission to TEQSA: Response to TEQSA Risk Framework</i>	Dec 13
<i>TDA Submission to TEQSA: Response to TEQSA Regulatory Process</i>	Dec 13
<i>TDA Submission to TEQSA Regulation Review: Consolidated Risk Assessment</i>	Dec 13
<i>TDA Submission to TEQSA Regulation Review</i>	Dec 13
<i>TDA and VTA combined Submission to AQF Council re: Development of a VET Graduation Statement</i>	Dec 13
<i>TDA Submission to the Review of the Demand Driven Funding Model</i>	Dec 13

Media Releases 2013

Title	Date
<i>TAFE Directors Australia (TDA) extends its congratulations to Senator Chris Evans on his retirement announcement today.</i>	2 Feb 13
<i>Industry training new approaches</i>	25 Feb 13
<i>International Education Advisory Council advice</i>	27 Feb 13
<i>Industry-led Board finds TAFE "Bedrock of national VET system"</i>	11 Mar 13
<i>Axing of Apprenticeship Employer Completion Payments- Deferral of \$2000 cap on training expenses</i>	2 Aug 13
<i>ELECTION 2013: TDA Releases two new Position Papers Skills training and international education</i>	12 Aug 13
<i>Coalition Loans Scheme to help lift the attraction of apprenticeships</i>	25 Aug 13
<i>Labor pledge to support TAFEs with direct funding- Latest Labor TAFE & Apprenticeship plans to be discussed at TDA 2013 National Conference in Brisbane</i>	1 Sep 13
<i>New national economic model maps government investment in skills and technical education: New balance required across Australia's tertiary education funding</i>	2 Sep 13
<i>TAFE Directors seeks clarification on Prime Minister Rudd withdrawal of approved \$111 million funds allocated to TAFE under Education Investment Fund</i>	4 Sep 13
<i>Australia's TAFE and group training peak bodies welcome incoming Coalition government and urge strong focus on skills and training in new Ministry</i>	12 Sep 13
<i>Indonesia Industry Roundtable</i>	30 Sep 13
<i>Communique: National Board Meeting, Perth</i>	25 Nov 13

Strengthening Industry Partnerships

Industry Skills Councils –

TDA continued to foster partnerships with the 11 Industry Skills Councils to support improvements identified as most desirable by TAFE lecturers and teachers, as they apply ISC Training Package products. TDA is represented on a wide variety of ISC Industry Reference Groups, and TDA members use a template to submit regular reports for TDA Board consideration at each of its meetings.

In 2013 TDA also worked with specific ISCs on a range of projects; the establishment of the TDA international Green Skills Network (Manufacturing Skills Australia on the Steering Committee) and a DIISRTE funded project to develop for vocational education an econometric model on the contribution of VET expenditure to national productivity. The project, 'Cost-benefit analysis and returns from additional investment in vocational education and training', was supported by three ISCs, Agrifood Skills Australia, Innovation & Business Skills Australia and Transport and Logistic Industry Skills Council. The report was launched at the TDA conference in 2013. Through economic modelling of the Australian Vocational Education and Training Sector (VET), the report revealed the very high rate of return (18%) on additional government investment in VET.

Case Studies –

TDA commissioned Dr John Mitchell to undertake five case studies of TAFE meeting COAG goals of: Increased productivity/global competitiveness; Flexible workforces; Highly qualified staff/career building; Skills for the new economy; regional growth. Dr Mitchell's report 'Re-Inventing service delivery' demonstrated that Industry understands and values this capability of TAFE – whether attested by Innes Willox of the AIGroup or via the 75 case studies, authored by leading VET researcher Dr John Mitchell, that document TAFE's capability and successes in new models of delivery – perhaps exploding a myth that rears its head at times that TAFE can be unresponsive and remote from industry needs.

Quality and Innovation

Green Skills Developments in 2013



The International Green Skills Network is now in its second year. The Network is designed to encourage and drive local and international cooperation, collaboration and innovation in the area of skills for sustainability, and benchmark learnings across vocational education platforms hopefully of benefit to TAFE clients; industry, students, lecturers and the community. The Advisory Panel which was established in 2012 has worked enthusiastically to support the on-going success of the Network.

Membership of the Network is based on a set of criteria. These criteria are designed to establish the green credentials of members, and support their own efforts to deliver excellence in sustainability across TAFE teaching and learning operations. The membership is free and open to all training providers both public and private.



04 Operational highlights

Events for the Network

- **Presentation at the Workforce Development Institute Conference in San Diego (Jan 2013)**

Linda Condon facilitated and presented at a session for the Workforce Development Institute on the development of the International Green Skills Network with connections to the Centre for Sustainability Education and Economic Development (SEED) based in the USA.

- **Renewable Energy delegation from the USA (Mar 2013)**

A delegation of 16 academics and Deans of Faculties from America visited Australia to learn about the renewable energy initiatives in the TAFE sector and industry. The delegation visited a number of TAFE institutes and range of research facilities (CSIRO – Energy Research Facility NSW). The delegation, on return to the USA, has established a Virtual Learning Community of Community Colleges and TAFE institutes developing resources for the renewable energy education sector.

- **Presentation at the American Association of Community Colleges annual Conference (Mar 2013)**

Mindy Feldbaum (The Collaboratory), Linda Condon and Mark Darby (Counsellor (Education & Research) Washington) from Australian Education International (AEI) at the Embassy of Australia presented at the AACC conference on the work being undertaken by the International Green Skills Network and the Renewable Energy Delegation which had been in Australia in March 2013.

- **Regular newsletters**

Regular newsletters are available for Network members and include the latest developments and research in Education for Sustainability, case studies, personal stories, news about events and grant opportunities. These newsletters are available via the TDA website: www.tda.edu.au

Tertiary policy funding and arrangements

With the growing provision of higher education by the ten TAFE Higher Education providers (HEP) nationally in 2013, TDA continued to advocate for:

- The recognition of higher education qualifications in TAFE and other non-university providers through the provision of access to Commonwealth Supported Places (CSP) for students, with preference for areas of skill shortages;
- An expansion of the demand-driven funding system to support pathway qualifications that support the transition from vocational education and training to higher education; and
- A specific category for TAFE HEPs in the Higher Education Provider Standards of 'University Polytechnic' or 'University College' that clarifies and strengthens TAFE's role in Australian and international higher education markets.

TDA holds that the provision of higher education by non-university providers is critical to lifting Australia's productivity and competitiveness by increasing educational attainment and skill levels of the workforce as well as strengthening linkages with industries operating in the Asia-Pacific region. The diversity and accessibility of Australia's tertiary sector is strengthened through accessibility to highly specialised, niche and applied higher education qualifications in TAFE that meet industry demands for higher competencies and qualifications globally. This demand is not being met by universities alone, particularly in the participation by disadvantaged groups.

More information about TDA's position on higher education can be found on the TDA website: www.tda.edu.au

To support the ten TAFE HEPs (23 Institutes) currently delivering over 100 higher education qualifications across Australia, TDA has:

- Established the Australian TAFE HEP Network
- Represented TAFE HEPs in response to reviews of higher education and the Higher Education Provider Standards
- Represented TAFE HEPs at TEQSA consultations and briefings
- Strengthened relationships with ACPET and COPHE for collaborative responses to policy reforms impacting on non-university providers and
- Established extensive links with higher education College counterparts in the USA, UK, Hong Kong and Canada.

Australian TAFE Higher Education Provider Network



In early 2013, TDA established the Australian TAFE Higher Education Provider (HEP) Network as a sub-committee of the TDA Board with representation from the ten TAFE registered HEPs. The Network represents TAFE in the provision of higher education qualifications by non-university providers in the tertiary education sector. The Network, led by Ili Pelletier from Holmesglen as the inaugural Chair, meets quarterly to discuss issues and challenges associated with higher education provision in TAFE. Foremost on the list of topics for discussion over the past twelve months have been:

- The implementation of the 'Higher Education Provider Standards'
- Processes of registration, re-registration and course accreditation
- Responses to the TEQSA review of regulatory processes for higher education
- Workforce development and IR issues
- Supporting increasingly diverse student cohorts.

The Network provides an effective and collective voice for higher education in TAFE and critical feedback to TDA to inform policy responses. It also enables responsive communication from TDA to members and opportunities for collaboration across state and territory borders. More recently, the Network has formed strategic relationships through TDA with international colleagues delivering higher education in VET institutions in the UK and USA with the aim of promoting benchmarking and other activities.

Further information about the TAFE HEP Network is available on the TDA website: www.tda.edu.au

International Higher Skills Qualifications Symposium

Prior to the 2013 annual conference, TDA facilitated a 'Higher Skills Qualifications' Symposium in Melbourne to bring together representatives from technical and vocational education and training (TVET) colleges delivering higher education in the UK, USA and Hong Kong with Australian TAFE HEPs, federal and state government officials and business representatives. The aim was to encourage discussion about the issues, challenges and opportunities arising from respective policy reforms in each country's higher education system.

The conversations over the two days of the Symposium highlighted striking similarities and differences across the four countries including raising the awareness, understanding and status of higher education qualifications in TVET, issues associated with modelling the delivery and administration of HE on university, inconsistencies in policy and funding and dual national regulators in some countries, growing participation by older students and those from low socio-economic, indigenous and other backgrounds and building capability of the TVET workforce.

Further discussions took place at the Community College Baccalaureate Association (CCBA) conference in Anaheim, USA in February 2014 and will take place again in Hong Kong in October 2014, prior to the World Federation of Colleges and Polytechnics conference.

International Memorandums of Understanding

• Community College Baccalaureate Association (CCBA)

An MOU between TDA and the CCBA was signed in February, 2013 to establish link between Community Colleges in the US and Canada and TAFE HEPs in Australia to foster opportunities for benchmarking and staff and student exchange.

• Mixed Economy Group (MEG) in the UK

TDA's Deputy Chair, Diane Murray met with John Widdowson, Chair of the Mixed Economy Group (MEG) of colleges in England to sign a Memorandum of Understanding at the Association of Colleges conference in London in November, 2013. The MoU invites closer cooperation between MEG and TDA and the TAFE Higher Education Network to promote discussions about the changing tertiary policy environment in both countries and opportunities for staff and student exchange, among other opportunities. As part of the Association of Colleges in the UK, MEG represents 41 Further Education (FE) Colleges with significant provision of higher education (500 higher education students and above).

04 Operational highlights

3. Member services

The National Secretariat provides a range of services for its members in addition to its advocacy role. These services have grown to be a key attribute for members being part of TDA, including certification of Tuition Assurance, a requirement for members registered with the Commonwealth to offer FEE-HELP loans to students for vocational and higher education courses.

TDA Annual Conference 2013



The Annual TDA Conference is integral to TDA's communication network for TDA members and their stakeholders.

The 2013 TDA Conference was held at The Brisbane Sofitel on 2 & 3 September 2013 with five pre-conference workshops and a Welcome Reception on 1 September.

The response to the Conference from delegates has been overwhelmingly positive with many comments such as, "Well oiled event which ran seamlessly. 'Extremely valuable information to take away from key speaker sessions'". "Panel format creates less formality and therefore a more comfortable and engaging environment. Well done" "Well organised and well worth attending". TDA members are already proposing ideas for next year's conference to be held in Sydney in 2014.

The Conference was an outstanding success, supported by more than 328 member and stakeholder delegates.

The title of the 2013 TDA Conference was *TAFE Redefined*.

TAFE Redefined was chosen as a theme because the Australian Government and COAG are leading the way in redefining technical and further education in terms of market operations and market competitiveness and industry connectedness. Technical and further education providers

have responded by recreating the skill development landscape in diverse and inventive ways. Our providers are revisiting assumptions, forging new relationships and reshaping support to students and enterprises, within Australia and abroad.

The TAFE Redefined Conference explored a range of topics, including the economics of skills, Australia in the Asian Century, redefining learning approaches: MOOCs, NBN, the 'quality proposition' what is it?, tertiary connectedness, Indigenous workers and learners.

Delegates were inspired and challenged by over 55 national and international speakers from USA, UK, China, Hong Kong and India

The Queensland Minister for Education, Training and Employment, The Honourable John-Paul Langbroek delivered the opening address of the Conference.

The Federal Ministerial speech was given by The Hon Brendan O'Connor MP, Minister for Employment and Minister for Skills and Training.

An address by The Hon Sussan Ley MP was given on behalf of the Federal Coalition

[1] The Hon Sussan Ley MP, Federal Shadow Minister for Employment Participation, with Stephen Conway, Chair, TDA Board and Chief Executive Officer, TasTAFE [2] Martin Riordan, Chief Executive Officer, TAFE Directors Australia [3] Conference participants [4] (From left to right) Professor Nicholas Klomp, Deputy Vice-Chancellor (Education), University of Canberra. Susan Hartigan, Institute Director, TAFE NSW – Western Sydney Institute. Tim Dodd, Education Editor, The Australian Financial Review [5] Patrice Falantin, Executive Chef, Sofitel Brisbane Central [6] Conference participants [7] Stephen Conway, Chair, TDA Board and Chief Executive Officer, TasTAFE [8] Associate Professor Leesa Wheelahan, Melbourne Graduate School of Education, University of Melbourne [9] George Megalogenis, Award-winning journalist, political commentator and author



04 Operational highlights

Tuition Assurance Scheme

The TDA Tuition Assurance Scheme (TAS) provides TDA members with a cost effective means of meeting the requirements of the Higher Education Support Act 2003 and providing strong assurance to VET and Higher Education students who register for HECS, Fee Help or VET Fee Help.

The TDA TAS is also open to non-TAFE higher education and VET providers who are required to meet a strict set of criteria including their ability to accommodate students in the event of a provider default.

Growth in the number of TAFE and non-TAFE VET providers seeking registration to offer VET Fee Help and the introduction of a Certificate IV VET Fee Help trial in some States led to growth in the TAS during 2013. This is expected to continue in the medium term.

The TAS continued its association with QBE as the scheme's insurers during 2013 and has appointed QBE as insurers for 2014.

There were no activations of the TDA TAS during 2013.

Australian TAFE International Network (ATIN)

The Australian TAFE International Network (ATIN) is a subcommittee of the TDA Board chaired by Deputy Chair Ms Di Murray. With representatives from each state and territory, ATIN provides a forum for the exchange of information and consideration of all issues relating to international education. ATIN held three formal teleconferences in 2013 and members provided feedback and guidance to the TDA Board and Secretariat throughout the year as we formulated our international policy statement and responded to various enquiries and reviews. ATIN also plays a key role in advising TDA prior to quarterly meetings of the Education Visa Consultative Committee chaired by the Department of Immigration and Border Protection.

Corporate Affiliates Program

In 2013, TDA welcomed TechnologyOne as a new member of our Corporate Affiliates program. TechnologyOne is promoted as Australia's largest publicly listed software company. For years, TechnologyOne has been providing integrated enterprise software solutions to help education-based institutions address issues such as student retention and performance, increase revenue, enhance research quality and streamline financial management processes.



TechnologyOne's solution suite for education provides integrated software systems which allow institutions to adapt to the changing education landscape, and reduce the administrative burden.

The Affiliates program continues to offer a unique platform for businesses to engage with our members as well as promoting their services through our national conference and publications.

4. International engagement

Policy

TDA's advocacy focused on two main areas: removing discriminatory policies and regulations in regard to international student visas and post study work rights, and increased support for TAFE to deliver international education services.

This advocacy culminated in the release of TDA's policy statement on international education prior to the Federal election in September 2013.

2013 saw a 6.5% decline in both offshore and onshore enrolments and commencements for international students studying a VET course and an overall 5.6% decline in the number of international students in a VET course; 64,436 students in VET compared with 144,377 in higher education. We estimate there are now less than 20,000 international students studying at a TAFE college in Australia.

The impact of the genuine temporary entrant criteria on VET, with an offshore grant rate more than 14% lower than Higher Education; the 12 month delay in extending streamlined visa processing to non-university providers; and the increases in student visa fees and charges all impacted on our ability to recruit and support international students.

On the positive side, the Asiabound outbound mobility program saw direct involvement from our members, and our offshore partnerships continued to attract over 50,000 students studying an Australian qualification in their own country.

TDA continued to build and enhance our international networks, particularly with China, Indonesia and India.

Projects

TDA, with the support and direct involvement of its member institutes, completed a wide range of projects in 2013.

Benefits to members include significant financial return, exposure to emerging markets, promotion and marketing of the TAFE brand, and increased opportunities for partnerships, student/teacher exchanges, and on-going commercial activity.

Indonesia

Polytechnic Mentoring Program: The first program was successfully concluded in May 2013 with an overall evaluation rating of 8.75 out of 10 from the twenty participants. The six host institutes delivered an excellent program with TDA delivering a series of lectures and workshops on the Australian VET system. Host institutes: Canberra Institute of Technology, TAFE NSW Hunter Institute, TAFE NSW Illawarra Institute, TAFE NSW Western Sydney Institute, TAFE NSW Sydney Institute, South West Institute of Technology (WA).



Photo: 2013 Indonesian Polytechnic Mentoring Group with TDA Staff members

A second mentoring program will take place in 2014. A pre-departure meeting and participant needs analysis was conducted in Jakarta with the second group on 18 September 2013.

Taiwan

In 2013, TDA continued to provide consultancy services for the introduction of competency based training and assessment in Taiwan and the delivery of a pilot program based on the Certificate IV in Training and Assessment. TDA contracted a consultant who worked in Taiwan over five scheduled consultancy visits and Kangan Institute completed the first teacher training pilot in September 2013.



Photo: Standing: Participants (students) of the program (Certificate IV in Training and Assessment) Sitting (Left to Right)

- Ming-Hsin Yu, Deputy Director, Competency Standard Promotion Ad hoc Office, Bureau of Employment and Vocational Training, Council of Labor Affairs, Executive Yuan
- Martin Walsh, Deputy Representative, Australian Office
- Kevin Magee, Representative, Australian Office
- San-Quei Lin, Director General, Bureau of Employment and Vocational Training, Council of Labor Affairs, Executive Yuan
- Anthony Tyrrel, International Project Director, TAFE Directors Australia
- Serina Huang, Executive Deputy Director, Economic and Policy Section, Australian Office
- John Duffield, TAE program instructor, Kangan Institute

04 Operational highlights

Kazakhstan

In 2013, TDA formed a consortium of nine TAFE institutes and bid for partnerships with colleges in Kazakhstan to develop curricula and support materials for the School of Construction and the School of ICT in two major colleges and several public colleges in Kazakhstan. The first site visit was held in Astana in mid-October.

The Construction and Property Services Industry Skills Council is supporting the development of the Construction curricula and Challenger Institute in WA is developing the ICT curricula.

The second phase of the project will be the piloting of the new programs in early 2015 with direct participation of the nine TAFE institutes.

Other projects

AsiaBound scholarships – workshop program

TDA delivered a series of promotional workshops on the AsiaBound scholarship program and other student mobility programs. Workshops were held in Brisbane, Melbourne, Adelaide, Perth and Sydney.

Asian Century Business Engagement Plan

TDA was one of the 27 member associations to successfully bid for funding from a field of 95 and one of only two educational associations.

TDA is undertaking a comprehensive analysis of different offshore business models. The project will identify factors assist or inhibit the success of particular models in Asia, with particular relevance to India and China. The outcomes of the analysis will provide guidance to education exporters on how to respond to market opportunities and suitable market entry strategies.

In 2013, the project team conducted interviews with TAFE Institute representatives as well as with current and prospective Chinese education partners in Beijing.

International network



East Asia TVET Network

TDA developed detailed operational plans for establishment of this network, including a three day workshop in November 2012 where 15 of the 18 countries reviewed and refined the plans.

Korea hosted the second workshop from 4 – 6 November in Seoul with TDA participating and presenting at a number of workshops. TDA is now in negotiations with UNESCO and the World Federation of Colleges and Polytechnics to align their networks with this East Asia initiative.

UNESCO

TDA was invited by UNESCO to present on their behalf at a World Skills conference in Leipzig in July 2013. Peter Holden delivered a paper prepared by Linda Condon on Green Skills initiatives and participated in a three day German government sponsored Global Partners Meeting. This event was particularly useful in making direct contact with German government officials from their Federal Institute for Vocational Education and Training (BiBB) and the European Union's European Training Foundation.

TDA also witnessed the formal launch of a Global Skills Network, championed by Bob Paton and Megan Lilley from the Manufacturing ISC. This network aims to link industry and sector skills council from around the world and New Zealand, India, UK and UNESCO UNEVOC were in attendance.

Commonwealth Secretariat (UK)

An analysis of the TVET systems of five Commonwealth countries has now been completed by TDA. This included a presentation of the results of the research at a two day workshop in London in June. Representatives of the five countries were joined by senior officials from UNESCO, UK AID, the International Labour Organisation, the UK Association of Colleges, the British Council and several consultants to the Commonwealth.

Outcomes of the workshop include a commitment to align our research with work currently being carried out by various agencies aiming to develop frameworks for benchmarking TVET systems around the world.

Additional funding from the UK has now been confirmed for the further development of the research which will include an interactive model for comparing stages of development across six key features of an effective TVET system.

4. Member communications

TDA communicates regularly with members, partners and stakeholders using a variety of platforms, including emails, newsletters, meetings, publications, submissions and press releases. Members are provided with information and support via the TDA newsletter, and email correspondence from TDA Chief Executive, Martin Riordan.

The weekly newsletter is distributed to more than 1,100 member and non-member subscribers, including TAFE and industry leaders, international partners, and government policymakers. It shares TDA's national and international ventures, and updates members on the latest industry news, government policies, training reviews and upcoming events.

Communications materials including TDA newsletters, media releases, submissions and policy documents can be accessed through the TDA website: www.tda.edu.au

TDA has continued to consult regularly with members to shape TDA's position on a variety of national policy areas, through a range of strategies including:

TDA Representatives –

TDA members or their nominated representatives will continue to represent TDA on a number of key external committees and forums, hence providing a TDA voice. Regular reports to the TDA Board will support TDA collaboration with stakeholders and support TDA work on implementation of the VET Reform Process

TDA public presentations –

TDA CEO and Secretariat staff have delivered presentations to a range of audiences, including, AUSTAFE, Informa conferences and VTA seminars; participated on national panels and other forums. These engagements add to the VET knowledge and debate and hence contribute to VET policy and ongoing conversation/discussion regarding the VET Reform Process.

2013 TDA Public Presentations

Title	Date
Address by TDA CEO, Martin Riordan, on <i>"Public, technical and further education providers in the tertiary sector"</i> at the Universities Australia Annual Conference	Feb 13
Address by TDA CEO, Martin Riordan, on <i>"Year of Living Dangerously"</i> at MEGT Board Discussion	Mar 13
Address by TDA CEO, Martin Riordan, on <i>"Challenges in VET & how these may be addressed"</i> at the Strategic Partnership Symposium: DIISRTE/ ANU Crawford School for Public Policy	Mar 13
Address by TDA Director of Policy and Stakeholder Engagement, Pam Caven, on <i>"The implementation of national entitlement across States and Territories – A TDA perspective"</i> , VET Development Centre webinar	Apr 13
Presentation by TDA CEO, Martin Riordan, to the Public Hearing for the inquiry into the role of the Technical and Further Education system and its operation, in Brisbane	Jul 13
Address by TDA International Engagement Director, Peter Holden, on <i>"Greening TVET – a world perspective"</i> at UNESCO – UNEVOC WorldSkills, Leipzig	Jul 13
Address by TDA Director of Policy and Stakeholder Engagement, Pam Caven, on <i>"Improving vocational education and training: the Australian Vocational Qualifications System"</i> at the Victorian TAFE Association, Victoria	Jul 13
Address by TDA Director of Policy and Stakeholder Engagement, Pam Caven, on <i>"TAFE in the current political climate: Cresting the waves"</i> at AUSTAFE Conference, The Gold Coast	Oct 13
Address by TDA Director of Policy and Stakeholder Engagement, Pam Caven, on <i>"VET Future Directions – Terrific or terrifying?"</i> at the E-Energy Oz Conference, The Gold Coast	Oct 13
Address by TDA CEO, Martin Riordan, on <i>"Australian Vocational Education cooperation in China"</i> at Chongqing VET Conference	Oct 13
Address by TDA CEO, Martin Riordan, on <i>"Time to seek quality in Australia's reform of vocational education"</i> at the Delivering Quality Outcomes for VET Conference, Sydney	Nov 13
Address by TDA CEO, Martin Riordan, on <i>"Growing TAFE and VET in tough times: evidence before rhetoric"</i> at the 4th National Forum on Capability Analysis and Development	Nov 13

04 Operational highlights

Welfare of TAFE staff, students and graduates

TDA National Scholarships Foundation

Chairman's report

The TDA National Scholarships Foundation is a public registered charity established for the purpose of awarding scholarships to prospective and existing students studying at TAFE Institutes.

In March 2013 the Foundation was launched at a gala fundraising dinner in Sydney.

The attendance at the event of many notable Australians prominent in political, civic and corporate life showed the support for both Mick Young Scholarships and the concept of helping students undertaking Vocational Education and Training at the nation's TAFE Institutes.

During the course of the year a strategy for growth of the scholarship fund and scholarship program based on strong engagement with TAFE Institutes, industry partners and former TAFE students was developed and approved by the TDA Board.

Under an agreement with the former Mick Young Scholarship Trust, the Foundation continued to offer Mick Young Scholarships for motivated students experiencing financial hardship. In 2013 the Foundation awarded 102 Mick Young Scholarships to be undertaken at TAFE Institutes in 5 States.

In addition to Mick Young Scholarships the Foundation will develop a set of TAFE National Achievement Scholarships with sponsorship from major industry organisations.

The Foundation acknowledges its sponsors, individual donors and staff at TAFE Institutes who assist in the administration of scholarships.

The vision for the Foundation is that it:

- Assists and supports students studying at TAFE Institutes around the nation
- Encourages and grows the level of philanthropy in the VET sector
- Provides a mechanism for fundraising and scholarship awards to be available to all TDA member TAFE Institutes

The work in setting up the Foundation and putting in place governance and compliance policies and procedures was significant and I would like to acknowledge TDA for their contribution of resources, financial and staff, during the establishment phase.

The Foundation relies on the cooperation and work of staff in TAFE Institutes. Their enthusiasm and student focus contributes in no small way to the success of the program.



Nicholas Hunt

Chair, TAFE Directors Australia
National Scholarships Foundation



Photo: Martin Riordan, TDA CEO; Di Murray, Deputy Chair TDA, Her Excellency Marie Bashir AC CVO; Mary Young; Nicholas Hunt, Chair TDA National Scholarships Foundation.



Photo: TAFE students receiving their Mick Young Scholarship: left to right: College Mitiau, Aneel Ahmed, Caitlin May, Samah Sulaka, Rafael Sen Buenaventura.

05 Board and committees

National Board of TAFE Directors Australia

Executive

Stephen Conway, Chair, Chief Executive Officer, TasTAFE

Dianne Murray, Deputy Chair, Institute Director, TAFE NSW – Illawarra Institute

Martin Riordan, Exec Officio, CEO TAFE Directors Australia

Members

***Adrian Marron**, Managing Director, Canberra Institute of Technology

Kevin Harris, Institute Director, North Sydney Institute of TAFE

Nicholas Hunt, CEO, William Angliss Institute

Kaylene Harth, Director, TAFE Reform of Brisbane Metropolitan Region, TAFE Queensland

John Hassed, Pro Vice Chancellor (VET), Charles Darwin University

****Malcolm White**, CEO, The Skills Institute

Trevor Schwenke, Institute Director, South Queensland Institute of TAFE

Neil Fernandes, Managing Director, Central Institute of Technology

*****Jeff Gunningham**, CEO, TAFE SA

NOTES:

*Adrian Marron was represented by Jenny Dodd from April to December 2013)

**Malcolm White resigned from the Board in June 2013

***Jeff Gunningham joined the Board in June 2013

TDA National Secretariat Staff

Martin Riordan,

Chief Executive Officer

Pam Caven, Director, Policy and Stakeholder Engagement

Linda Condon, Director, International Green Skills Network

Peter Holden, Director, International Engagement and Business Development

Jessica Davis, International Manager

Janny Tjen, Administration Manager

Theresa Mew, Bookkeeper

Tom Neale, Project Officer – Project Support and Communications (resigned July 2013)

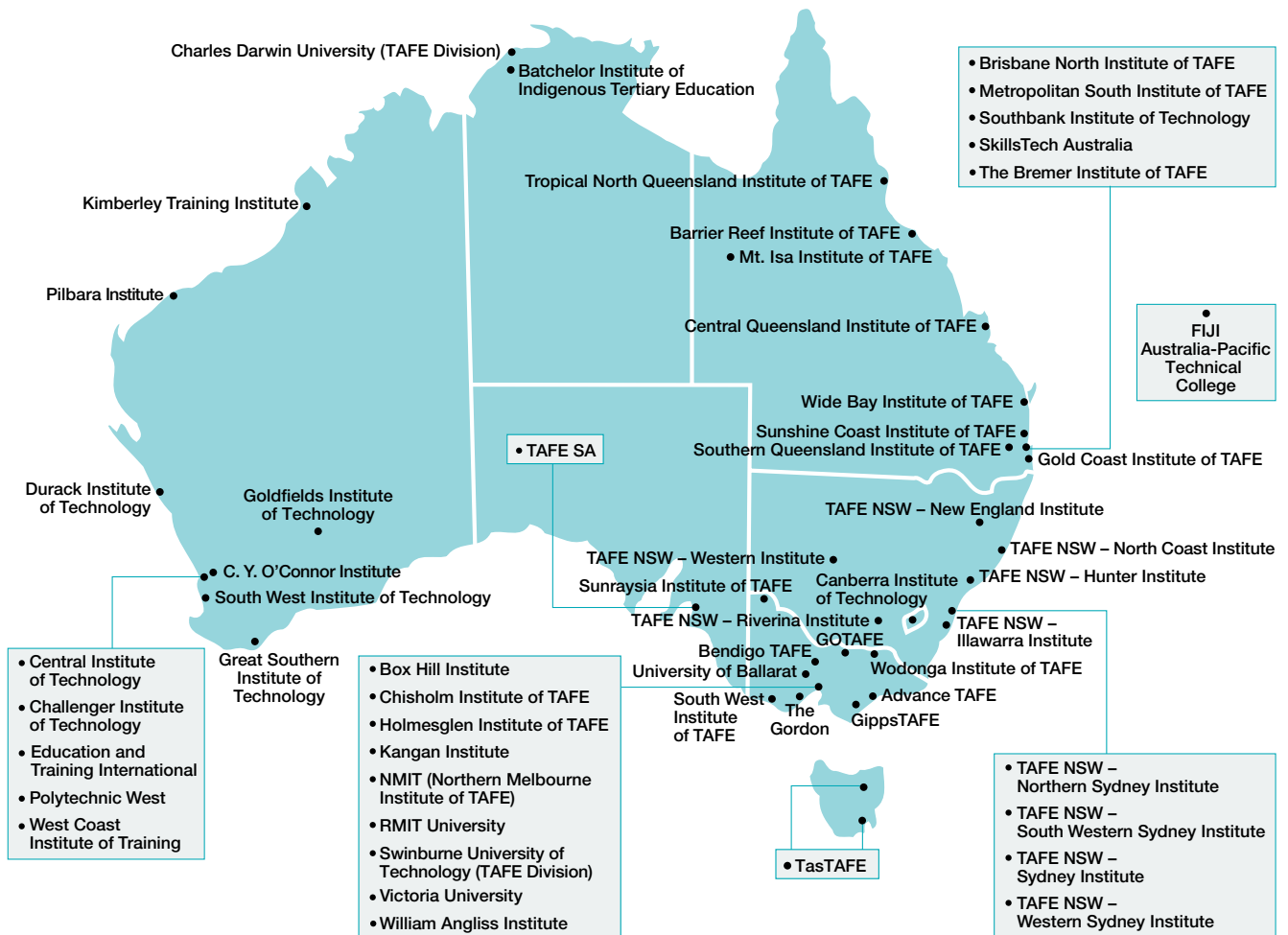
Institute executives representing TDA on policy committees 2013

TDA Representative	Representative title/Organisation	Committee/ Workshop Sponsor/ Host	Committee/ Workshop Name
English, Leone	Dean of Faculty Health Science Community Studies & Education Holmesglen Institute	Australian Health Practitioner Regulation Agency (AHPRA), Australian Nursing & Midwifery Accreditation Council (ANMAC)	3 Committees – (1 report): a) ANMAC – Board b) ANMAC – Accreditation Advisory Committee (ANMACAAC) c) ANMAC – Research, Innovation & Policy Committee d) ANMAC – Enrolled Nurse Accreditation Committee
English, Leone	Dean of Faculty Health Science Community Studies & Education Holmesglen Institute	Health Workforce Australia (HWA)	Higher Education and Training Sector Advisory Committee
Fernandes, Neil	Managing Director Central Institute of Technology (Perth)	Department of Education (AEI)	Australia India Education Council (AIEC)
Fitzgerald, Sheila	Acting Director TAFE Swinburne University of Technology	Department of Industry	Green Skills Agenda Implementation Group
Scott, Win	Chief Executive Officer Sunraysia Institute of TAFE	National Council for Vocational Education Research (National Council for Vocational Education Research (NCVER))	National VET Research and Evaluation Program Selection Panel
Foonghar Chong	Director Education Health Community & Personal Services and Nepean College	Community Services and Health	Joint Training Package Advisory Committee (TPAC)
Horwood, Gail	Education Programs Manager TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Children & Youth Services
Field, Vicki	Head Teacher, Community Services TAFE NSW – Hunter Institute	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Client Services
Harwood, Gail	Education Programs Manager TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Community Sector Development

05 Board and committees

TDA Representative	Representative title/Organisation	Committee/ Workshop Sponsor/ Host	Committee/ Workshop Name
Strand, Scott	LVT/Co-ordinator Complimentary Health Sunshine Coast Institute of TAFE	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Complementary and Alternative Health Sector
Culver, Amanda	A/Education Programs Manager TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Nursing
Connors, Maggie	Assistant Director TAFE NSW – Randwick College	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Technicians and Support Services
Macphail, Belinda	Teacher – certificate III in Dental Assisting Sunshine Coast Institute of TAFE	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Dental/Oral Health Care Sector
Culver, Amanda	A/Education Programs Manager TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Direct Client Care and Support
Culver, Amanda	A/Education Programs Manager TAFE NSW	Community Services and Health Industry Skills Council (CS&HISC)	Industry Reference Group (IRG) – Aboriginal & Torres Strait Islander Health Worker
Holden, Peter	Director International Engagement and Business Development TAFE Directors Australia	Department of Immigration & Border Protection	Education Visa Consultative Committee
Holden, Peter	Director International Engagement and Business Development TAFE Directors Australia	Department of Immigration & Border Protection	Assessment Level Framework Review
Murray, Dianne	Institute Director TAFE NSW – Illawarra Institute	VET Reform Division	My Skills Advisory Group
Burrows, Dr Catherine	General Manager TAFE Strategy and Finance	VET Reform Division	My Skills Advisory Group
Wesney, Anita	Manager – Research and Policy Canberra Institute of Technology	VET Reform Division	My Skills Advisory Group
Coppolillo, Frances	Associate Director, Faculty of Further Education NMIT	IBSA	IBSA National Project Reference Group (NPRG)
Palmer, Louise	General Manager, People and Organisational Development Kangan Institute	IBSA	IBSA National Project Reference Group (NPRG)
Zwierzynski, Janice	Director TAFE Business Analytics and Accountability TAFE NSW	Unique Student Identifier	USI External Reference Group
Pook, Dr Henry	Dean, Building, Construction and Architectural Design	Master Builders Construction	CAMS (Construction Apprenticeship Mentoring Scheme)
Schubert, Dr Ruth	Director, Strategy and Business TAFE SA	Standing Council on Tertiary Education, Skills and Employment (SCOTSE)	Access and Participation Principal Committee (APPC)
Underwood, Cheryl	Head of School, Life and Physical Sciences	Health Workforce Australia	Oral Health Workforce Plan Project Advisory Group
Deschepper, Anne	Manager, Tertiary Development and Accreditation, Chisholm Institute	Australian Qualification Framework Council	Implementation of the AQF
Koutoukidis, Gabrielle	Head of Strategic & Business Development – Health Science	Independent Hospital Pricing Authority	Teaching Training Research Working group of the Independent Hospital Pricing Authority
Underwood, Cheryl	Head of School, Life and Physical Sciences	National Oral Health Plan Monitoring Group	Workshop of the National Oral Health Plan 2014–23
Zappa, Julie	Executive Director, Creative Industries Central TAFE (WA)	Innovation Business Skills Australia (IBSA)	Education Sector Advisory Committee
Riordan, Martin	Chief Executive Officer TAFE Directors Australia		Martin Riordan is the Vice-Chair of WFCP
Goulding, Fleur	Research and Planning Manager Holmesglen Institute of TAFE	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Information Collection
Jones, Anne Professor	Deputy Vice Chancellor (Academic and Students) Victoria University	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Regulation and Quality Assessment
Peters, Maria	Director and Chief Executive Officer Chisholm Institute of TAFE	Tertiary Education Quality and Standards Agency (TEQSA)	Reference Group – Regulatory Risk
Campbell, Mary	Institute Director SkillsTech Australia	Department of Industry	Industry Reference Group – Alternative Pathways to the Trades
Elms-Smith, Janet	Cluster Director Ultimo West	Australian Qualifications Framework Council	Australian Qualifications Framework project
Zwierzynski, Janice	Director TAFE Business Analytics and Accountability TAFE NSW	NCVER	Technical reference advisory committee
Bailey, Keri	Director, Strategic Organisational Development Swinburne University	IBSA	National Project Reference Group for the 'revamp' of the TAE10 Training Package

TAFE Institute Locations



Pacific

Australia-Pacific Technical College
www.aptc.edu.au

ACT

Canberra Institute of Technology
www.cit.act.edu.au

NSW

TAFE NSW – South Western Sydney Institute
www.swsi.tafensw.edu.au

TAFE NSW – North Coast Institute
www.nci.tafensw.edu.au

TAFE NSW – Riverina Institute
www.rit.tafensw.edu.au

TAFE NSW – Northern Sydney Institute
www.nsi.tafensw.edu.au

TAFE NSW – Hunter Institute
www.hunter.tafensw.edu.au

TAFE NSW – Illawarra Institute
www.illawarra.tafensw.edu.au

TAFE NSW – Sydney Institute
www.sydneytafe.edu.au/

TAFE NSW – New England Institute
www.newengland.tafensw.edu.au

TAFE NSW – Western Sydney Institute
www.wsi.tafensw.edu.au

TAFE NSW – Western Institute
www.wit.tafensw.edu.au

Northern Territory

Batchelor Institute of Indigenous Tertiary Education
www.batchelor.edu.au

Charles Darwin University (TAFE Division)
www.cdu.edu.au

06 TAFE locations

Queensland

Barrier Reef Institute of TAFE
www.barrierreef.tafe.qld.gov.au

Metropolitan South Institute of TAFE
www.msit.tafe.qld.gov.au

Gold Coast Institute of TAFE
www.goldcoast.tafe.qld.gov.au

Mount Isa Institute of TAFE
www.mtisa.tafe.qld.gov.au

The Bremer Institute of TAFE
www.bremer.tafe.qld.gov.au

Southbank Institute of Technology
www.southbank.edu.au

Southern Queensland Institute of TAFE
www.sqit.tafe.qld.gov.au

Tropical North Queensland TAFE
www.tnqit.tafe.qld.gov.au

Brisbane North Institute of TAFE
www.bn.tafe.qld.gov.au

Sunshine Coast TAFE
www.sunshinecoast.tafe.qld.gov.au

SkillsTech Australia
www.skillstech.tafe.qld.gov.au

Central Queensland TAFE
www.cq.tafe.qld.gov.au

Wide Bay Institute of TAFE
www.widebay.tafe.qld.gov.au

South Australia

TAFE SA
www.tafesa.edu.au

Victoria

Bendigo Regional Institute of TAFE
www.britafe.vic.edu.au

Box Hill Institute
www.bhtafe.edu.au

Gipps TAFE
www.gippstafe.vic.edu.au

Chisholm Institute of TAFE
www.chisholm.edu.au

Advance TAFE
www.advancetafe.edu.au

The Gordon
www.thegordon.edu.au

Goulburn Ovens Institute of TAFE
www.gotafe.vic.edu.au

Holmesglen Institute of TAFE
www.holmesglen.vic.edu.au

Kangan Institute
www.kangan.edu.au

North Melbourne Institute of TAFE
www.nmit.edu.au

RMIT University
www.rmit.edu.au

South West TAFE
www.swtafe.vic.edu.au

Sunraysia Institute of TAFE
www.sunitafe.edu.au

Swinburne University of Technology (TAFE Division)
www.tafe.swin.edu.au

Victoria University
www.vu.edu.au/tafe

Federation University
www.federation.edu.au

William Angliss Institute of TAFE
www.angliss.vic.edu.au

Wodonga TAFE
www.wodongatafe.edu.au

Tasmania

Tas TAFE
www.tastafe.tas.edu.au

Western Australia

Central Institute of Technology
www.central.wa.edu.au

Challenger Institute of Technology
www.challenger.wa.edu.au

C.Y. O'Connor Institute
www.cyoc.wa.edu.au

Durack Institute of Technology
www.durack.edu.au

Great Southern Institute of Technology
www.gsinstitute.wa.edu.au

Kimberley Training Institute
www.kimberley.tafe.wa.edu.au

Pilbara Institute
www.pilbaratafe.wa.edu.au

Polytechnic West
www.polytechnic.wa.edu.au

South West Institute of Technology
www.swit.wa.edu.au

Goldfields Institute of Technology
www.goldfields.wa.edu.au

West Coast Institute of Training
www.westcoasttafe.wa.edu.au

**TAFE Directors Australia
is the peak body for
Australia's TAFE Institutes.
Its focus is to:**

- Represent and act as the public provider voice for TAFE
- Provide leadership in the development of the National Training Framework
- Develop effective industry and community partnerships
- Promote public recognition of the strategic role of TAFE in Australia

For further details visit
www.tda.edu.au

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